

# SS4588: SOCIOLOGY OF FAMILY

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Sociology of Family

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

4588

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course is to discuss concepts, theories, issues, practices, and policies concerning families in the contemporary context. Specifically, it aims to: identify and infer changing trends concerning families in Hong Kong; interpret factors

impacting the Hong Kong family; summarize implications for Hong Kong society; criticize the policy responses and devise creative solutions to the problems facing Hong Kong families; and identify and compare trends and features concerning family in selected societies.

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	identify and review changing trends concerning family in Hong Kong;	20	x	x	x
2	interpret factors impacting the Hong Kong families;	25	x	x	x
3	summarize implications of families and related concerns for Hong Kong society;	20	x	x	x
4	criticize policy responses and devise creative solutions to problems facing Hong Kong families; and	25	x	x	x
5	identify and compare trends and features concerning families in selected societies.	10	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	TLA1: Lecture:	It introduces the major concepts and theories concerning families, the factors shaping families, and implications for society. Local and overseas examples are useful for illustration.	1, 2, 3, 4, 5	

2	TLA2: Group project – analysis and presentation:	It requires students to work in teams to visit and solicit ideas from family services in Hong Kong, with respect to lessons taught in the course. Each team member is to contribute conduct a unique analysis and contribute to the group presentation that integrates team members' individual work.	1, 2, 5	
3	TLA3: Class discussion	It engages students in vibrant class discussion issues about families in class. The discussion is pertinent to lessons taught.	1, 2, 3, 4	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	AT1: Group presentation	1, 2, 3, 4	10
2	AT2: Paper	1, 2, 3, 4	50
3	AT3: Class discussion	1, 2, 3, 4	10
4	AT4: Quiz	1, 2, 3, 4	30

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Group presentation

**Criterion**

Articulation of theory and conclusion coherently

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

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**Assessment Task**

2. Paper

**Criterion**

Articulation of theory, findings, and conclusion coherently

**Excellent (A+, A, A-)**

High: serendipity

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

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**Assessment Task**

3. Class discussion

**Criterion**

Articulation of theory and conclusion coherently

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

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**Assessment Task**

4. Quiz

**Criterion**

Recognition of theory accurately

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

## Part III Other Information

**Keyword Syllabus**

1. Introduction: Functions of the family; Definitions and patterns of family across cultures; Class and family.
2. Family formation: Marriage and family; Kinship and descent, patterns and modes of mate selection; Family life-cycle.
3. Family in transition: changes and trends in Hong Kong and selected societies; Family diversity.
4. Gender roles and the impact on the family: Power; Feminist challenges; Patriarchy; Gendered division of labor within the home; Parenthood - fatherhood and motherhood.
5. Family in crises: Conflict and violence: Divorce; Remarriage.
6. Contemporary issues: Reproduction; Cross-national and cultural families; Family-work conflict; Care and support; Intimacy and Inter-generational relationship.
7. Family policy: Family support policy; Care regimes.

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Berger, B. (2002). <i>The family in the modern age: More than a lifestyle choice</i> . Brunswick, N.J.: Transaction Publishers.
2	Blome, A., Keck, W., & Alber, J. (2009). <i>Family and the welfare state in Europe: Intergenerational relations in ageing societies</i> . Cheltenham: Edward Elgar.
3	Briar-Lawson, K., Lawson, H. A., & Hennon, C. B. with Jones, A. R. (2001). <i>Family-centered policies &amp; practices: International implications</i> . New York: Columbia University Press.
4	Erera, P. I. (2002). <i>Family diversity: Continuity and change in the contemporary family</i> . Thousand Oaks: Sage.
5	Folbre, N. (2008). <i>Valuing children: Rethinking the economics of the family</i> . Cambridge, Mass.: Harvard University Press.
6	Fox, B. J. (Ed.). (2001). <i>Family patterns, gender relations</i> . Don Mills: Oxford University Press.
7	Jacobs, J. A., & Gerson, K. (2004). <i>The time divide: Work, family, and gender inequality</i> . Cambridge, Mass.: Harvard University Press.

8	Leeder, E. (2004). <i>The family in global perspective: A gendered journey</i> . Thousand Oaks: Sage.
9	Miller, K. (Ed.). (2008). <i>Family</i> . Farmington Hills, MI: Greenhaven Press/Thomson Gale.
10	Miller, J. A., & Knudsen, D. D. (2007). <i>Family abuse and violence: A social problems perspective</i> . Lanham, MD: AltaMira Press.
11	Morgan, P. (2006). <i>Family policy, family changes: Sweden, Italy and Britain compared</i> . London: Civitas.
12	Pearlman, K. S. (Ed.). (2010). <i>Marriage: Roles, stability and conflict</i> . New York: Nova Science Publishers.
13	Poole, M. (Ed.). (2005). <i>Family: Changing families, changing times</i> . Crows Nest, N.S.W.: Allen & Unwin.
14	Quinn, J. K., & Zambini, I. G. (Eds.). (2008). <i>Family relations: 21st century issues and challenges</i> . New York: Nova Science Publishers.
15	Skinner, C. (2003). <i>Running around in circles: Coordinating childcare, education and work</i> . Bristol: Policy Press.
16	Wasoff, F., & Dey, I. (2000). <i>Family policy</i> . Eastbourne: Gildredge Press.
17	White, J. M., & Klein, D. M. (2008). <i>Family theories</i> . Los Angeles: Sage.
18	Widmer, E. D. (Ed.). (2010). <i>Family configurations: A structural approach to family diversity</i> . Farnham: Ashgate.
19	Asian Population Studies
20	Journal of Child and Family Studies
21	Journal of Family Life
22	Journal of Family Issues
23	Journal of Marriage and Family
24	Asia-Pacific Population and Social Studies Series <a href="http://www.unescap.org/esid/psis/population/popseries/byno.asp">http://www.unescap.org/esid/psis/population/popseries/byno.asp</a>
25	ESCAP Population Data Sheet <a href="http://www.unescap.org/esid/psis/population/database/data_sheet/index.asp">http://www.unescap.org/esid/psis/population/database/data_sheet/index.asp</a>
26	ADB- Key Indicators for Asia and the Pacific <a href="http://www.adb.org/Documents/Books/Key_Indicators/2010/default.asp">http://www.adb.org/Documents/Books/Key_Indicators/2010/default.asp</a>
27	Directorate General of Budget, Accounting and Statistics (Taiwan) <a href="http://eng.stat.gov.tw/mp.asp?mp=5">http://eng.stat.gov.tw/mp.asp?mp=5</a>
28	Statistics Bureau, Ministry of Internal Affairs and Communications (Japan) <a href="http://www.stat.go.jp/english/">http://www.stat.go.jp/english/</a>
29	Korean Statistical Information Service <a href="http://kosis.kr/eng/index/index.jsp">http://kosis.kr/eng/index/index.jsp</a>
30	Statistics Singapore <a href="http://www.singstat.gov.sg/">http://www.singstat.gov.sg/</a>
31	OECD Stat Extracts <a href="http://stats.oecd.org/Index.aspx?DataSetCode=CSP2010">http://stats.oecd.org/Index.aspx?DataSetCode=CSP2010</a>