

# SS4585: SOCIAL CAPITAL AND SUSTAINABLE DEVELOPMENT

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Social Capital and Sustainable Development

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

4585

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to enable students to perform their practices related to social capital and sustainable development in the community. For these practices, the course is to boost and consolidate their analytic and critical skills and knowledge about professionally relevant theories related to social capital and sustainable development.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Evaluate the theories of social capital and sustainable development;	30	x	x	x
2	Apply the theories of social capital and sustainable development to social practice; and	30	x	x	x
3	Critically analyze and devise social practices related to social capital and sustainable development.	40	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	TLA1: Lectures	The instructor will give lectures to illuminate relevant theories and applications. Emphasis will be on related social practices in a professional and theoretically informed way.	1, 2, 3
2	TLA2: Project Visit	Student groups will be arranged to visit organizations or projects promoting social capital or sustainable development. They are to discover good professional practices in relation to social capital and sustainable development.	1, 2, 3

3	TLA3: Presentation and Class Discussion	Based on the field visits, each group will make an oral presentation, on the theory and findings concerning the project and discussion of ways of good practice. These presentations are to facilitate more class discussion, discovery, and innovation. Besides, students are to discuss about the theories, practices, and preparation for their group presentations and individual reports, and present what they discuss.	1, 2, 3	
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**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	AT1: Individual Term Paper	1, 2, 3	50	
2	AT2: Group Presentation	1, 2, 3	10	
3	AT3: Class Discussion	1, 2, 3	10	
4	AT4: Quiz	1, 2, 3	30	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Group presentation

**Criterion**

Articulation of theory, findings, and conclusion coherently

**Excellent (A+, A, A-)**

High: serendipity

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

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**Assessment Task**

2. Individual project report

**Criterion**

Articulation of theory, findings, and conclusion coherently

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

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**Assessment Task**

3. Class discussion

**Criterion**

Articulation of theory and conclusion coherently

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

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**Assessment Task**

4. Quiz

**Criterion**

Recognition of theory accurately

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

## Part III Other Information

### Keyword Syllabus

The Idea of Social Capital: Theories and applications

Citizen Participation and Social Capital: Civil society, Economic development and social capital; What does social capital add to democratic values?

The Meaning of Sustainable Development: Globalization; Principles of sustainable development; Required values for a sustainable society; The role of communities in sustainable development; Governance, community organization and building; Roles of local institutions and NGOs in local capacity building;

Connection between social capital and sustainability development: National and international efforts toward sustainable development; Analysis and comparison of various institutions (state, market, NGOs and civil society) in sustainability building; How can community visions and global visions be connected?

### Reading List

#### Compulsory Readings

Title	
1	Berlie, Laurence Schwesinger. 2010. <i>Alliances for Sustainable Development: Business and NGO Partnerships</i> . Basingstoke, UK: Palgrave.
2	Field, John. 2008. <i>Social Capital</i> . London: Routledge.
3	Koput, Kenneth W. 2010. <i>Social Capital: An Introduction to Managing Networks</i> . Cheltenham, UK: Edward Elgar.
4	Masciarelli, Francesca. 2011. <i>The Strategic Value of Social Capital: How Firms Capitalize on Social Assets</i> . Cheltenham, UK: Elgar.
5	Thin, Neil. 2002. <i>Social Progress and Sustainable Development</i> . Bloomfield, CT: Kumarian.
6	Westlund, Hans. 2006. <i>Social Capital in the Knowledge Economy: Theory and Empirics</i> . New York: Springer.

#### Additional Readings

Title	
1	Allen, T. F. H., Joseph A. Tainter, and Thomas W. Hoekstra. 2003. <i>Supply-side Sustainability</i> . New York: Columbia University Press.
2	Fine, Ben. 2010. <i>Theories of Social Capital: Researchers Behaving Badly</i> . London: Pluto.
3	Grootaert, Christiaan, and Thierry van Bastelaer. 2002. <i>Understanding and Measuring Social Capital: A Multidisciplinary Tool for Practitioners</i> . Washington, DC: World Bank.
4	Lin, Nan. 2001. <i>Social Capital: A Theory of Social Structure and Action</i> . Cambridge, UL: Cambridge University Press.

5	Robison, Lindon J., and Bryan K. Ritchie. 2010. Relationship Economics: The Social Capital Paradigm and It's Application to Business, Politics and Other Transactions. Furnham, UK: Gower.
6	Schneider, Jo Anne. 2006. Social Capital and Welfare Reform: Organizations, Congregations, and Communities. New York: Columbia University Press.
7	Scruggs, Lyle. 2003. Sustaining Abundance: Environmental Performance on Industrial Democracies. Cambridge, UK: Cambridge University Press.