

SS2029: BASIC SOCIOLOGY

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Basic Sociology

Subject Code

SS - Social and Behavioural Sciences

Course Number

2029

Academic Unit

Social and Behavioural Sciences (SS)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to enable students to develop skills and concepts to perform sociological analyses of the structured human associations encountered in everyday life; and it also enables students to develop a scientific approach to the understanding of human relationships resulting from subjective meaningful interactions in society.

Course Intended Learning Outcomes (CILOs)

| CILOs | | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|---|---------------------|--------|--------|--------|
| 1 | Recognize sociological principles, concepts and research findings; | 40 | x | x | |
| 2 | Apply sociological analysis to human relationships and interactions of real life; and | 40 | x | x | x |
| 3 | Enhance students' sense of being a sociological practitioner in society. | 20 | x | x | |

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

| TLAs | Brief Description | CILO No. | Hours/week (if applicable) | |
|------|-----------------------|---|----------------------------|---|
| 1 | Lectures | Lecturers introduce sociological principles and concepts supported with daily examples. | 1, 2, 3 | 2 |
| 2 | Individual Term Paper | Each student is required to write a sociology mini-paper of not more than 2,000 words relating to the student's own life or everyday living. Some kind of sociological reflection, i.e., their sense of self-awareness towards society is expected from the assignment. | 1, 2, 3 | |

| | | | | |
|---|----------------|--|---------|--|
| 3 | In-class Tests | Students are required to attend two in-class test which consists of 80 multiple choice questions testing on students' understanding of basic concepts. | 1, 2, 3 | |
|---|----------------|--|---------|--|

Assessment Tasks / Activities (ATs)

| ATs | CILO No. | Weighting (%) | Remarks (e.g. Parameter for GenAI use) |
|-----|------------------------|---------------|--|
| 1 | Individual Term Paper | 1, 2, 3 | 40 |
| 2 | Mid-term In-class Quiz | 1, 2 | 20 |
| 3 | In-class Test | 1, 2 | 40 |

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Mid-term In-class Quiz

Criterion

Scores of MCQ obtained

Excellent (A+, A, A-)

75 marks or above

Good (B+, B, B-)

60 to 74 marks

Fair (C+, C, C-)

45 to 59 marks

Marginal (D)

40 to 44 marks

Failure (F)

Below 40 marks

Assessment Task

2. In-class Test

Criterion

Scores of MCQ obtained

Excellent (A+, A, A-)

75 marks or above

Good (B+, B, B-)

60 to 74 marks

Fair (C+, C, C-)

45 to 59 marks

Marginal (D)

40 to 44 marks

Failure (F)

Below 40 marks

Assessment Task

3. Individual Term paper

Criterion

1. Organisation: Refers to format and presentation: logical structure, good use of headings where appropriate# effective presentation.
2. Originality: Refers to original thinking, creativity, innovative analysis
3. Analysis: Refers to the quality, clarity, and depth of the analytical work involved in addressing questions and issues
4. Research effort: Includes resourcefulness, effort, and diligence in the search for and presentation of suitable information
5. English writing: Grammar, spelling, sentence construction, etc.
6. Referencing: Refers to the use of an accurate referencing system, appropriate citations in the essay, and avoidance of plagiarism.

Excellent (A+, A, A-)

An excellent paper# very good mastery of the ideas or concepts, with excellent or innovative analysis. A is on the edge of this category, but still very good

Good (B+, B, B-)

A solid paper with reasonably good analysis and use of information.

Fair (C+, C, C-)

Documentation, analysis, writing, use of concepts, referencing, and effort are mostly adequate for a passing grade, but with enough flaws and shortcomings that it cannot be judged to be “good” or “very good” .

Marginal (D)

Barely a pass. Many serious flaws and shortcomings, but adequate effort and some research

Failure (F)

Does not demonstrate the minimum research effort and documentation# or substantial plagiarism

Part III Other Information

Keyword Syllabus

Sociology and the study of society; Methods of sociological research; Cultural systems; Personality and socialization; Deviance and social control; Social institutions; Social class and social inequality; Collective behavior and social movements; Social and cultural change and globalization.

Reading List

Compulsory Readings

| Title | |
|-------|--|
| 1 | Macionis, J. J. (2015) Sociology [e resource], 16th Ed. Global Ed. |

Additional Readings

| Title | |
|-------|--|
| 1 | Berger, P. L. (1966). Invitation to sociology: A humanistic perspective. Harmondsworth: Penguin. |
| 2 | Bilton, T. et al. (2002). Introductory sociology (4th ed.) New York: Palgrave. |
| 3 | Cohen, R., and Kennedy, P. (2000). Global sociology. London: Macmillan. |
| 4 | Giddens, A. (2001). Sociology (4th ed.). Cambridge: Polity Press. (Chinese edition comes with eBook version) |
| 5 | Haralambos, M., and Holbron, M. (2005). Sociology: Themes and perspectives (6th ed.). London: Collins Educational. |
| 6 | Mills, C. W. (1959). The sociological imagination. London: Oxford University Press. |
| 7 | Mills, C.W. (1959). The power elite. New York: Oxford University Press. |
| 8 | Ritzer, G. (1998). The McDonaldization thesis: Explorations and extensions. London: Sage Publications. |
| 9 | American Journal of Sociology (HML.A43e) |
| 10 | American Sociological Review (HML.A75e) |
| 11 | Annual Review of Sociology (HML.A56e) |
| 12 | British Journal of Sociology (HML.B74e) |
| 13 | South East Asian Journal of Sociology (HM661.S59e) |
| 14 | http://en.wikipedia.org/wiki/Sociology |
| 15 | http://socserv2.mcmaster.ca/w3virtsoelib/ |
| 16 | http://www.hku.hk/hkcsp/ccex/ehkcss01/index.htm |
| 17 | http://www.sociosite.net/ |
| 18 | http://www.thesociologypage.com/ |
| 19 | http://www.trinity.edu/~mkearl/index.html |
| 20 | http://www.yahoo.com/Social_Science/Sociology/ |