

SS2028: BASIC PSYCHOLOGY II

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Basic Psychology II

Subject Code

SS - Social and Behavioural Sciences

Course Number

2028

Academic Unit

Social and Behavioural Sciences (SS)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

SS1101 Basic Psychology or SS2023 Basic Psychology I

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to equip students with the ability to learn creatively through discovering the knowledge and skills for a critical understanding of the applications of psychological theories, enabling students to become critical consumers of research findings published in psychological journals.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe major theories and principles in selected areas of experimental and applied psychology.	30	x	x	
2	Explain how major theories in psychology are applied to address practical issues.	10		x	
3	Describe major design principles underlying research in experimental psychology and apply this knowledge to build and test hypotheses related to psychological research.	30	x	x	
4	Analyse evidence published in psychological journals.	20	x	x	
5	Work productively as part of a team in observation, data collection, and effective presentation of information.	10		x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Tutorial	<ul style="list-style-type: none"> - Explanation of concepts of the experimental and scientific basis of psychological research through the medium of online studies or laboratory experiments. - Development of skills for build Explanation of concepts of the experimental and scientific basis of psychological research through the medium of online studies or laboratory experiments. - Development of skills for building and testing hypotheses. - Development of skills for analysing evidence published in psychological journals. - Presentation of data collected in outside classroom activities. - Promote students' discovery of the association between research and real-life experiences. - Promote a thirst for students' creative learning of basic experimental and applied psychological knowledge. - Developing and testing hypotheses. - Development of skills for analysing evidence published in psychological journals. - Presentation of data collected in outside classroom activities. - Promote students' discovery of the association between research and real-life experiences. - Promote a thirst for students' creative learning of basic experimental and applied psychological knowledge. 	3, 4, 5	

2	Outside Classroom Activities	Students are required to carry out naturalistic observation, data collection using survey and experimentation.	2, 3, 5	
3	Lectures	Major theories and principles in experimental psychology are described and explained. Students will be engaged in discussion and interaction that serve to stimulate thinking on selected issues.	1, 2, 3, 4	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Quizzes (MCs and Short Questions)	1, 2, 3	60
2	Experimental Report	1, 2, 3, 4	30
3	Tutorial Presentation	2, 3, 4, 5	10

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Quizzes

Criterion

Demonstrate understanding of theories and concepts explained in the course.

Excellent (A+, A, A-)

Excellent understanding of the concepts and theories.

Good (B+, B, B-)

Reasonable and adequate understanding of the concepts and theories.

Fair (C+, C, C-)

Ability to understand the concepts and theories in a general way.

Marginal (D)

Limited familiarity and understanding of the subject issue.

Failure (F)

Little evidence of understanding of the subject issue.

Assessment Task

2. Experimental Report

Criterion

Critical analysis and integration of the major aspects of papers published in scientific journals in the introduction and discussion. Build hypotheses and communicate the literature review, methods, empirical findings, and discussion in the format of a scientific report;

Excellent (A+, A, A-)

Insightful analysis, synthesis and evaluation of the major aspects of the paper. Precise description of the hypotheses, methods and results in a scientific manner

Good (B+, B, B-)

Adequate description of the hypotheses, methods and results and reasonably follow the scientific format. Evidence of analysis, synthesis and evaluation of the major aspects of the paper

Fair (C+, C, C-)

Information provided regarding the hypotheses, methods and results in general. Information provided with attempts made at analysis, synthesis and evaluation of the major aspects of the paper

Marginal (D)

Limited content provided regarding the hypotheses, methods and results. Limited information with little analysis, synthesis or evaluation of the major aspects of the paper

Failure (F)

Little evidence of scientific writing or with off-topic materials. Rudimentary and superficial information provided, and/or with off-topic materials

Assessment Task

3. Tutorial Presentation

Criterion

Communicate the hypotheses, methods and findings of a scientific project

Excellent (A+, A, A-)

Thorough knowledge and precise understanding of the scientific project with strong presentation skills

Good (B+, B, B-)

Considerable knowledge and understanding of the scientific project with reasonable presentation skills

Fair (C+, C, C-)

Some knowledge and understanding of the scientific project with efforts made to communicate the information

Marginal (D)

Limited knowledge and understanding of the scientific project and demonstrate little effectiveness in communication

Failure (F)

Unacceptable knowledge or understanding of the scientific project with limited effort in communicating the information

Part III Other Information

Keyword Syllabus

Contemporary Perspectives in Psychology; Brain and Behavior; Sensory Processes; Altered States of Consciousness; Memory; Cognition; Health Psychology and Stress; Learning; Motivation and Emotion.

Reading List

Compulsory Readings

Title	
1	Kalat, J. W., Lau, I. Y. M., and Yue, J. T. Y. (2020). Introduction to psychology (an Asia edition). Singapore: GENGAGE.

Additional Readings

Title	
1	American Psychological Association. (2019). Publication Manual of the American Psychological Association (7th Ed). Washington, DC: American Psychological Association.
2	Feldman, R. S. (2021). Understanding Psychology (15th ed.). New York: McGraw-Hill.
3	Maclin, M. K., and Solso, R.L. (2008). Experimental Psychology: A case approach (8th Ed). New York: Harper Collins.