

# SS2025: SOCIOLOGY OF POLITICS AND DEVIANCE

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Sociology of Politics and Deviance

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

2025

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to enhance the students to develop an understanding of the concepts of power, politics, social control and deviance in comparative and international perspectives. This aim will be attained through three objectives. First, it will introduce the major theoretical approaches in sociology of politics and deviance in comparative and international contexts. Second, it will examine these approaches through relevant empirical examples. Third, it will introduce the major topics of interests pertinent to sociology of politics and deviance.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe and distinguish the major theoretical approaches and their key concepts in comparative and international political sociology;	35	x	x	
2	Examine and critiquing the major approaches and concepts through empirical examples; and	30	x	x	
3	Identify, elaborate and construct the major topics of interests in comparative and international political sociology.	35	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	TLA1: Lecture	Instructor will give lectures on the major theoretical approaches, key concepts and logics in comparative and international political sociology.	1, 2, 3

2	TLA2: Seminar	Instructor will engage with the students in seminars to discuss on the applications of major approaches in comparative and international political sociology so as to compare and evaluate the various linkages between theories, concepts and the empirical reality.	1, 2, 3	
3	TLA3: Semester Paper	Students will write a semester paper on a selected topic of interests in comparative and international sociology. Students will be required to develop creativity to generate an argument which should be theoretically and empirically grounded.	1, 2, 3	

**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	AT1: Seminar activities	1, 2, 3	30	
2	AT2: Semester paper	1, 2, 3	40	
3	AT3: In-class Test	1, 2, 3	30	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Seminar activities

**Criterion**

- Ability to deliver an effective presentation/debate
- Demonstrate the ability to identify issue or problem as the topic.
- Ability to select one or more relevant theoretical perspective(s) to analyse the issue critically.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching the marginal level

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**Assessment Task**

2. Semester paper

**Criterion**

- Present the ideas in logical manner- Use of proper references and evidences to illustrate the ideas
- Identify a problem in the area of political sociology
- Apply a theory to analyse the problem critically

**Excellent (A+, A, A-)**

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

**Good (B+, B, B-)**

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

**Fair (C+, C, C-)**

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

**Marginal (D)**

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

**Failure (F)**

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

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**Assessment Task**

3. In-class Test

**Criterion**

Scores of MCQ questions obtained

**Excellent (A+, A, A-)**

75 marks or above

**Good (B+, B, B-)**

60 to 74 marks

**Fair (C+, C, C-)**

45 to 59 marks

**Marginal (D)**

40 to 44 marks

**Failure (F)**

Below 40 marks

**Part III Other Information****Keyword Syllabus**

This course aims to enhance the students to develop an understanding of political sociology in comparative and international perspectives. This aim will be attained through three objectives. First, it will introduce the major theoretical approaches in comparative and international political sociology. Second, it will examine these approaches through relevant empirical examples. Third, it will introduce the major of topics of interests in comparative and international political sociology

**Reading List****Compulsory Readings**

Title	
1	Janoski, T. et al. (2005). <i>The Handbook of Political Sociology</i> . New York: Cambridge University Press.
2	Nash, K. (2010). <i>Contemporary Political Sociology: Globalization, Politics, and Power</i> . Malden (2nd ed.), Mass.: Blackwell.

**Additional Readings**

Title	
1	Berberoglu, B. (2013). <i>Political sociology in a global era: an introduction to the state and society</i> . Boulder, CO: Paradigm Publishers.
2	Connolly, W. E. (2005). <i>Pluralism</i> . Durham, NC: Duke University Press.
3	Ferrara, A. (2014) <i>The democratic horizon: hyperpluralism and the renewal of political liberalism</i> . New York: Cambridge University Press.
4	Glasberg, D. S. & Shannon, D. (2011). <i>Political sociology: oppression, resistance, and the state</i> . Thousand Oaks, Calif.: Sage Publications.
5	Kourvetaris, G. A. (1997). <i>Political sociology: Structure and process</i> . Boston: Allyn & Bacon.
6	Kreps, D. (Eds.) (2015) <i>Gramsci and Foucault: a reassessment</i> . Farnham, Surrey: Ashgate.
7	Linz, J. J. (2006). <i>Robert Michels, political sociology, and the future of democracy</i> . New Brunswick, N.J.: Transaction.
8	Nagla, B. K. (Ed.). (1999). <i>Political sociology</i> . Jaipur: Rawat.
9	Nash, K., & Scott, A. (Eds.). (2004). <i>The Blackwell companion to political sociology</i> . Malden, Mass.: Blackwell.
10	Neuman, W. L. (2005). <i>Power, state, and society: An introduction to political sociology</i> . New York: McGraw-Hill.
11	Ranney, A. (2001). <i>Governing: An introduction to political science</i> . Upper Saddle River, N.J.: Prentice-Hall.
12	Ritzer, G. (2011). <i>Globalization: The essentials</i> . Malden, MA: Wiley-Blackwell.
13	Roskin, M. G. (2012). <i>Political science: An introduction (12th ed.)</i> . Upper Saddle River, N.J.: Prentice Hall.
14	Russel, J. D., & Klingemann, H. D. (Eds.). (2007). <i>Oxford handbook of political behavior</i> . Oxford: Oxford University Press.
15	Seligson, M. A., & Passe-Smith, J. T. (Eds.). (2008). <i>Development and underdevelopment: The political economy of global inequality</i> . Boulder, Colo.: Lynne Rienner.
16	Vago, S. (2004). <i>Social change</i> . Upper Saddle River, N.J.: Prentice-Hall.