

City University of Hong Kong
Course Syllabus

offered by Department of Applied Social Sciences
with effect from Semester A 2015 / 2016

Part I Course Overview

Course Title: Social Welfare Services and Issues

Course Code: SS2011

Course Duration: One Semester

Credit Units: 2

Level: B2

Proposed Area:
(for GE courses only)

Arts and Humanities
 Study of Societies, Social and Business Organisations
 Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

(A 150-word description about the course)

This course aims to enable students to recognise and evaluate the development and provision of social welfare services in Hong Kong.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify the major concepts and perspectives of social welfare and welfare models.	10%	✓	✓	✓
2.	Explain the factors that shaping the development of major social welfare services in Hong Kong from 1970s.	10%		✓	
3.	Recognize the provision, including the objectives, the structure and the contents of major social welfare services in Hong Kong.	50%	✓	✓	
4.	Evaluate the strengths and weaknesses of social welfare services in Hong Kong.	30%	✓	✓	✓
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Lecture	To introduce the major concepts and theoretical perspectives of social welfare and welfare models; major factors shaping the welfare development; major social welfare services in Hong Kong and the issues facing them in Hong Kong. Discussion will be conducted in the lecture with the students to evaluate the strengths and weaknesses of different welfare services, and to recommend strategies to improve these.	✓	✓	✓	✓	
Social welfare agency visits	Students will be divided into small group. They have to identify one social welfare service unit and study its background, rationale, content, strengths and weaknesses. They have to present their findings in the class, and to discuss possible ways to improve the service quality.		✓	✓	✓	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weighting*	Remarks
	1	2	3	4		
Continuous Assessment: <u>30%</u>						
Presentation - social welfare agency visit			✓	✓	30%	
Examination: <u>70%</u> (duration: 2-hour)					70%	
					100%	

* The weightings should add up to 100%.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
1. Presentation - social welfare agency visit	1.1 Ability to explain, differentiate and make critical comment on the delivery of the social welfare services, problems and issues;	High	Significant	Moderate	Basic	Not even reaching marginal levels
	1.2 Ability to apply and integrate concepts in the presentation of agency visit;	High	Significant	Moderate	Basic	Not even reaching marginal levels
	1.3 Ability to make interesting and clear presentation	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Examination	2.1 Ability to demonstrate the understanding of concepts, theories and knowledge introduced in the lectures, tutorials and assigned readings;	High	Significant	Moderate	Basic	Not even reaching marginal levels
	2.2 Ability to apply the theories and concepts learnt to different situations	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Concepts of social welfare, welfare models, development of social welfare services in Hong Kong, provision of social welfare services in Hong Kong (social security, family, elderly, children, youth, offenders, disabled, community building), current social welfare policy reforms and issues.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	李健正, 趙維新, 梁麗清, 陳錦華 合編 (1999). 新社會政策. 香港: 中文大學出版社.
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Text:

1.	王卓祺, 鄧廣良, 魏雁濱 合編 (2007). 兩岸三地社會政策: 理論與實務. 香港: 中文大學出版社
2.	朱佩蘭 (2001). 安老與社會工作. 香港: 中文大學出版社.
3.	呂大樂 編 (2010). 凝聚力量—香港非政府機構發展軌跡. 香港:三聯書店.
4.	何國良, 王思斌 合編 (2000). 華人社會社會工作本質的初探. River Edge, NJ: 八方文化企業公司.
5.	周永新 (1994). 社會工作學新論. 香港: 商務印書館.
6.	周永新 (1995). 社會福利的觀念和制度. 香港: 中華書局.
7.	香港社會服務聯會 (2003). 社會服務的性別敏銳性: 分享會彙編. 香港: 香港社會服務聯會.
8.	香港社會服務聯會社區發展部 編 (2000). 社區發展服務 - 總結與變革. 香港: 香港社會服務聯會.
9.	莫泰基 (1999). 香港減貧政策探策: 社會發展的構思. 香港: 三聯書店.
10.	關銳炬, 陳永昌 合編 (1997). 社會工作綜合服務 - 經驗與展望. 香港: 香港仔街坊福利會社會服務中心.
11.	黎永開 編 (2003). 青少年發展工作彙編: 方向與重點. 香港: 香港明愛青少年及社區服務.

12.	Chan, R. K. H. (1996). <i>Welfare in newly-industrialised society: The construction of the welfare state in Hong Kong</i> . Aldershot: Avebury.
13.	Coopers & Lybrand (1996). <i>Social Welfare Department: Review of the social welfare subvention system: Changing the way NGOs are funded</i> . Hong Kong: Coopers & Lybrand.
14.	DiNitto, D. M. (2000). <i>Social welfare: Politics and public policy</i> (5th ed.). Boston: Allyn & Bacon.
15.	Leung, L. C. (1998). <i>Lone mothers, social security and the family in Hong Kong</i> . Aldershot: Ashgate.
16.	Shek, D. T. L. et al. (2002). <i>Advances in social welfare in Hong Kong</i> . Hong Kong: Chinese University Press.
17.	Shek, D. T. L., Lam, M. C., & Au, C. F. (Eds.). (1997). <i>Social work in Hong Kong: Reflections and challenges</i> . Hong Kong: Department of Social Work, Chinese University of Hong Kong.
18.	Tang, K. L., & Wong, C. K. (Eds.). (2003). <i>Poverty monitoring and alleviation in East Asia</i> . New York: Nova Science Publishers.
19.	Walker, A., & Wong, C. K. (Eds.). (2005). <i>East Asian welfare regimes in transition: From Confucianism to globalisation</i> . Bristol: Policy Press.

Government publications

1.	Hong Kong Government. (1991). <i>White paper: Social welfare into the 1990s and beyond</i> . Hong Kong: Government Printer.
2.	Social Welfare Advisory Committee. (2010). <i>Long-term social welfare planning in Hong Kong</i> . Hong Kong: Government Printer.
3.	Social Welfare Department. (1996). <i>Report on review of comprehensive social security assistance (CSSA) scheme</i> . Hong Kong: Government Printer.
4.	Social Welfare Department. (1998). <i>Support for self-reliance: Report on review of the comprehensive social security assistance scheme</i> . Hong Kong: Social Welfare Department.
5.	Task Group on Multi-disciplinary Guideline on School Social Work Service. (2000). <i>A guide on multi-disciplinary collaboration in school social work service</i> . Hong Kong: Social Welfare Department.
6.	社會福利署 (2002). <i>新策略培育新一代: 青少年福利服務概覽</i> . 香港: 社會福利署.
7.	Rehabilitation Advisory Committee, HKSAR (2005) Review of Hong Kong Rehabilitation Programme Plan (http://www.lwb.gov.hk/eng/advisory/rac/rpp_review.htm) (2007) Report of Rehabilitation Programme Plan (Chinese version only) (http://www.lwb.gov.hk/chi/advisory/rac/rpp_report.htm)
8.	HKSAR Government Chief Executive Policy Address (http://www.policyaddress.gov.hk/)

9.	HKSAR Government Budget Speech (http://www.budget.gov.hk/)
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Periodicals

1.	Hong Kong Journal of Social Work Welfare Digest (1969 – 2001)
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Websites

1.	Labour & Welfare Bureau, HKSAR (http://www.lwb.gov.hk/)
2.	Social Welfare Department, HKSAR (http://www.swd.gov.hk/)
3.	Labour Department, HKSAR (http://www.labour.gov.hk/front.htm)
4.	Community Investment & Inclusion Fund, HKSAR (http://www.ciif.gov.hk/)
5.	Elderly Commission, HKSAR (http://www.elderlycommission.gov.hk/)
6.	Women Commission, HKSAR (http://www.women.gov.hk/flash/main.html)
7.	Commission on Youth, HKSAR (http://www.coy.gov.hk/chi/index.htm)