

SS1011: SOCIAL WELFARE SERVICES AND ISSUES

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Social Welfare Services and Issues

Subject Code

SS - Social and Behavioural Sciences

Course Number

1011

Academic Unit

Social and Behavioural Sciences (SS)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to enable students to recognise and evaluate social welfare policy development and service provision in Hong Kong.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify the major concepts and models of social welfare and social policy.	20	x	x	x
2	Explain the factors that shaping the development of major social welfare services in Hong Kong from 1970s.	20		x	
3	Recognize the policy and provision, including the objectives, the structure and the contents, of major social welfare services in Hong Kong.	30	x	x	
4	Evaluate the efficiency and effectiveness of social welfare policies and services in Hong Kong.	30	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture To introduce the major concepts and models of social welfare and social policy; major factors shaping the social welfare development; major social welfare services in Hong Kong and the issues facing them in Hong Kong. Discussion will be conducted in the lecture with the students to evaluate the efficiency and effectiveness of different social welfare policies and services, and to recommend strategies for further improvement.	1, 2, 3, 4	
2	Social welfare policy issue analysis Students will be divided into small group. They have to identify one social welfare policy issue which is currently significant in Hong Kong and apply the concepts and models to critically analyse the causes behind, and evaluate the efficiency and effectiveness of the existing policies in handling the issue.	2, 3, 4	
3	Group presentation in tutorials Students will be divided into small groups and present their critical analyses to the selected issue. To guarantee the quality and applicability of the analyses, comparative analyses of the experience across countries or societies are highly encouraged.	2, 3, 4	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Student participation and presentation	2, 3, 4	30

2	Interim Term Paper	1, 3	10	
3	Final Term Paper	1, 3, 4	20	

Continuous Assessment (%)

60

Examination (%)

40

Examination Duration (Hours)

2

Assessment Rubrics (AR)**Assessment Task**

1. Student Participation and Presentation

Criterion

1.1 Ability to explain, differentiate and make critical comment on the delivery of the social welfare services, problems and issues;

1.2 Ability to apply and integrate concepts in the presentation of social welfare policy analysis;

1.3 Ability to make clear and insightful presentation

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

2. Interim Term Paper

Criterion

2.1 Ability to relate relevant theories and concepts in understanding social welfare policies and issues in Hong Kong

2.2 Ability to critically assess the core social issues in Hong Kong context

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

3. Final Term Paper

Criterion

3.1 Ability to evaluate how the existing policies and services address the related social issues

3.2 Ability to provide insights on the future development of social welfare policies and services in Hong Kong

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

4. Examination

Criterion

4.1 Ability to demonstrate the understanding of concepts, theories and knowledge introduced in the lectures, tutorials and assigned readings;

4.2 Ability to apply the theories and concepts learnt to different social welfare related situations

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Part III Other Information**Keyword Syllabus**

Concepts of social welfare, welfare models, development of social welfare services in Hong Kong, provision of social welfare services in Hong Kong (social security, family, elderly, children, youth, offenders, disabled, community building), current social welfare policy reforms and issues.

Reading List**Compulsory Readings**

	Title
1	Segal, E. (2016). Social welfare policy and social programs: A values perspective (4th ed., Brooks/Cole empowerment series). Boston, MA: Cengage Learning.
2	Alcock, P., Haux, T., May, M., & Wright, S. (2016). The Student's Companion to Social Policy (eds). Hoboken: John Wiley & Sons, Incorporated.
3	Gilbert N. & Terrell, P. (2013). Dimensions of Social Welfare Policy (8th ed.). Boston: Pearson Allyn and Bacon.
4	周永新，陳沃聰 (2013). 社會工作學新論. 香港：商務印書局
5	Cheng, Joseph (ed.) (2013) The Second Chief Executive of Hong Kong SAR: Evaluating the Tsang Years 2005-2012. Hong Kong: City University of Hong Kong Press.
6	黃洪 (2013). 無窮的盼望：香港貧窮問題探析. 香港：中華書局.
7	王卓祺, 鄧廣良, 魏雁濱 合編 (2007). 兩岸三地社會政策: 理論與實務. 香港: 中文大學出版社.
8	王卓祺, 王家英 (1998). 香港社會福利狀況評估: 自求多福心態面臨挑戰. 香港: 香港中文大學亞太研究所.
9	甘炳光、梁祖彬、陳麗雲、林香生、胡文龍、馮國堅等編 (1994). 社區工作：理論與實踐. 香港：中文大學出版社.
10	朱佩蘭 (2001). 安老與社會工作. 香港: 中文大學出版社.
11	司徒明旺、陳志慧、陳永芳 (2009). 日出山莊輔導有濫藥習慣的青少年成效評估調查. The Hong Kong Journal of Social Work, 43(2), 157-174.
12	何潔雲, 阮曾媛琪 合編 (1999). 邁向新世紀：社會工作理論與實踐新趨勢. River Edge, NJ:八方文化企業公司.
13	周永新 (1980). 香港社會福利的發展與政策. 香港: 大學出版印務.
14	周永新 (1994) 社會保障和福利爭議. 香港: 天地.
15	周永新 (2013). 社會政策的觀念和制度. 香港：中華書局.
16	李健正, 趙維新, 梁麗清, 陳錦華 合編 (1999). 新社會政策. 香港: 中文大學出版社.
17	香港社區工作教育工作者聯席會議 (1994). 社區工作 – 理論與實踐. 香港: 中文大學出版社.
18	香港社會服務聯會 (2003). 社會服務的性別敏銳性: 分享會彙編. 香港：香港社會服務聯會.
19	香港社會服務聯會編 (2010). 社區發展資料彙編 2000-2010-社區發展服務：傳承、探索、蛻變. 香港：紅投資有限公司(圓桌文化)。
20	香港社會服務聯會社區發展部 編 (2000) 社區發展服務 – 總結與變革. 香港: 香港社會服務聯會.
21	Chan, R. K. H. (1996). Welfare in newly-industrialised society: The construction of the welfare state in Hong Kong. Aldershot: Avebury.
22	Chou, K.L. & Chow, N. (2005). A Proposal for a Voucher system for Long term care in Hong Kong. Journal of Aging & Social Policies, 17(2): 85-106. URL: http://www.tandfonline.com/doi/abs/10.1300/J031v17n02_06

23	Coopers & Lybrand (1996). Social Welfare Department: review of the social welfare subvention system: Changing the way NGOs are funded. Hong Kong: Coopers & Lybrand.
24	Dolgoff, R. & Feldstein, D. (2013). Understanding Social Welfare: A Search for Social Justice (9th Ed). Boston: Pearson Allyn and Bacon. Chapter 6: Concepts for Social Welfare
25	DiNitto, D. M. (2000). Social welfare: Politics and public policy (5th Ed.). Boston: Allyn & Bacon.
26	Hong Kong Oxfam (2016). Oxfam Hong Kong Poverty Report (2011 - 2015): Inequality Breeds Poverty. Retrieved http://www.oxfam.org.hk/content/98/content_31062en.pdf
27	Law, K. Y., & Lee, K. M. (2012). The myth of multiculturalism in 'Asia's world city' : incomprehensive policies for ethnic minorities in Hong Kong. <i>Journal of Asian Public Policy</i> , 5(1), 117-134.
28	Leung, L. C. (1998). Lone mothers, social security and the family in Hong Kong. Aldershot: Ashgate.
29	Lo, T. W. et al. (1997). Evaluation on the implementation of the Review report on children and youth centre services: Full report. Hong Kong: Government Printer.
30	Midgley, J. (2007). Perspectives on Globalization, Social Justice and Welfare. <i>Journal of Sociology & Social Welfare</i> , 34(2), 17 – 36.
31	Ngan, R. (2013). Social Welfare: A Widening Care Gap. In Joseph Cheng (ed.), <i>Evaluating the Tsang years 2005-2012: The Second Chief Executive of Hong Kong SAR</i> (pp. 435-453). Hong Kong: City University of Hong Kong Press.
32	Popple, P. R. & Leighninger, L. (2011). <i>The Policy-Based Profession: An Introduction to Social Welfare Policy Analysis for Social Workers</i> . (5th ed.). Boston, MA.: Allyn & Bacon. Chapter 3: Social Welfare Policy Analysis.
33	Shek, D. T. L. et al. (2002). <i>Advances in social welfare in Hong Kong</i> . Hong Kong: Chinese University Press.
34	Shek, D. T. L., Lam, M. C. & Au, C. F. (Eds.) (1997). <i>Social work in Hong Kong: Reflections and challenges</i> . Hong Kong: Department of Social Work, Chinese University of Hong Kong.
35	Tang, K. L. & Wong, C. K. (Eds.) (2003). <i>Poverty monitoring and alleviation in East Asia</i> . New York : Nova Science Publishers.
36	Tang, K. L. (1998). <i>Colonial state and social policy: Social welfare development in Hong Kong 1842-1997</i> . Lanham, Md.: University Press of America.
37	Walker, A. & Wong, C.K. (eds) (2005). <i>East Asian Welfare Regime in Transition: From Confucianism to Globalisation</i> . Bristol: Policy Press.

Additional Readings

	Title
1	Census and Statistics Department (2020). Hong Kong Poverty Situation Report 2019. Hong Kong: Government of the Hong Kong SAR. Retrieved https://www.povertyrelief.gov.hk/eng/pdf/Hong_Kong_Poverty_Situation_Report_2019.pdf
2	Commission on poverty (2015). Retirement Protection Forging Ahead – Consultation Document. Hong Kong: HKSAR. Available at: http://www.rp.gov.hk/en/pdf/Consultation_Document_Eng_full_Accessible_Version.pdf website: http://www.rp.gov.hk/en/index.php
3	Committee on Prevention of Student Suicides (2016). Final Report of the Committee on Prevention of Student Suicides – November 2016. Hong Kong: Government of Hong Kong SAR. Retrieved from http://www.edb.gov.hk/attachment/en/student-parents/crisis-management/about-crisis-management/CPSS_final_report_en.pdf
4	Hong Kong Government (1991). White paper: Social welfare into the 1990s and beyond. Hong Kong: Government Printer.
5	Rehabilitation Advisory Committee (2020). Persons with Disabilities and Rehabilitation Programme Plan (RPP). Available at: https://www.lwb.gov.hk/en/highlights/rpp/index.html
6	Social Welfare Department. (1996) Report on review of comprehensive social security assistance (CSSA) scheme. Hong Kong: Government Printer.
7	Social Welfare Department (1998) Support for self-reliance: report on review of the comprehensive social security assistance scheme. Hong Kong: Social Welfare Department.
8	Social Welfare Planning Committee (1979). Social Welfare into the 1980' s. Hong Kong: Government Printer.

9	The Task Force on Land Supply (2018). Striving for Multi-pronged Land Supply – Report of the Task Force on Land Supply. Hong Kong: HKSAR. Available at: https://www.landforhongkong.hk/pdf/Report%20(Eng).pdf
10	Task Group on Multi-disciplinary Guideline on School Social Work Service (2000). A guide on multi-disciplinary collaboration in school social work service. Hong Kong: Social Welfare Department.
11	安老事務委員會(2001). 安老事務委員會”康健樂頤年”報告. 香港: 安老事務委員會.
12	社會福利署(2002). 新策略培育新一代: 青少年福利服務概覽. 香港: 社會福利署
13	香港政府 (1972). 香港社會福利未來發展計劃. 香港: 香港政府印務局.
14	學校社會工作服務綜合專業指引工作小組 (2000). 學校社會工作服務跨專業合作指引. 香港: 社會福利署.