

# SEE4114: BIOENERGY ENGINEERING: PRINCIPLES AND APPLICATIONS

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Bioenergy Engineering: Principles and Applications

### Subject Code

SEE - School of Energy and Environment

### Course Number

4114

### Academic Unit

School of Energy and Environment (E2)

### College/School

School of Energy and Environment (E2)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

CHEM1200 Discovery in Biology or equivalent; and  
SEE2101 Engineering Thermofluids I or equivalent

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to educate students on the principles and applications of renewable bioenergy. The various forms, advantages and limitations of bioenergy from liquid transportation fuels to biogases to bio-electricity will be introduced. The fundamental biological mechanisms for harnessing and generating bioenergy derived from various sources whether directly from sunlight, plant biomass or organic waste will be emphasized. The engineering and analysis of bioenergy systems and innovative technology such as microbial fuel cells, photobioreactors, anaerobic fermentation, anaerobic digestion, and consolidated bioprocessing will be discussed. With knowledge in basic and applied sciences, students will be prepared to conduct advance and innovative science research in bioenergy and to design, manage and evaluate bioenergy systems.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explain the importance of bioenergy	10	x	x	
2	Analyse the basic microbiology of bioenergy generation	20		x	
3	Apply science principles to generation of the common bioenergy	30		x	
4	Design with engineering concepts of bioenergy systems and technology	30		x	
5	Identify the knowledge gap and future research needs in bioenergy	10	x		

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Explain key concepts and principles related to bioenergy and the design of engineering processes for bioenergy production	1, 2, 3, 4, 5
2	Tutorials	Solidify students' concepts and understanding with practice	1, 2, 3, 4, 5

**Assessment Tasks / Activities (ATs)**

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Assignments	1, 2, 3, 4, 5	45	
2	Test	1, 2, 3, 4, 5	15	

**Continuous Assessment (%)**

60

**Examination (%)**

40

**Examination Duration (Hours)**

2

**Additional Information for ATs**

Examination duration: 2 hrs

Percentage of coursework, examination, etc.: 60% by coursework; 40% by exam

To pass a course, a student must do ALL of the following:

- 1) obtain at least 30% of the total marks allocated towards coursework (combination of assignments, pop quizzes, term paper, lab reports and/ or quiz, if applicable);
- 2) obtain at least 30% of the total marks allocated towards final examination (if applicable); and
- 3) meet the criteria listed in the section on Assessment Rubrics.

**Assessment Rubrics (AR)****Assessment Task**

1. Assignments

**Criterion**

Ability to explain concepts, analyze and solve problems related to bioenergy engineering

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

2. Test

**Criterion**

Ability to explain concepts, analyze and solve problems related to bioenergy engineering

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

3. Examination

**Criterion**

Ability to explain concepts, analyze and solve problems related to bioenergy engineering

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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## Part III Other Information

**Keyword Syllabus**

Forms of renewable bioenergy; Social and environmental impacts; Biomass conversion; Biocatalysts; Biochemical engineering; Bioprospecting and gene discovery; Microbial physiology and metabolism; Fermentation; Microbial photosynthesis; Algal biofuels; Bio-electricity; Microbial fuel cell; Bioenergy system and technology; Bioreactor design and engineering; Consolidated bioprocessing; Organic waste to fuels

**Reading List**

**Compulsory Readings**

Title	
1	Nil

**Additional Readings**

<b>Title</b>	
1	Buckley, M. and J. Wall. 2006. Microbial energy conversion. The American Academy of Microbiology Colloquia Reports.
2	Madigan, M. T., J. M. Martinko, P. V. Dunlap, and D. P. Clark. 2008. Brock biology of microorganisms, 12th edn. Benjamin Cummings.
3	van der Meer, J.R. and A. Steinbuchel (eds.). 2010. Energy biotechnology. Current Opinion in Biotechnology. 21:235-310.
4	Wall, J., C. S. Harwood, and A. L. Demain (eds.). 2008. Bioenergy. ASM Press.
5	Lee, S. and Y. T. Shah. 2012. Biofuels and bioenergy: Processes and technologies. CRC Press.
6	Fogler, S.H. 2005. Elements of chemical reaction engineering (4th ed). Prentice Hall.