

SEE3205: URBAN SUSTAINABILITY

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Urban Sustainability

Subject Code

SEE - School of Energy and Environment

Course Number

3205

Academic Unit

School of Energy and Environment (E2)

College/School

School of Energy and Environment (E2)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

SEE1003 Introduction to Sustainable Energy and Environmental Engineering

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

SEE3204 Urban Sustainability

Part II Course Details

Abstract

This course aims to provide the students with a basic understanding of key concepts and methodologies concerning urban sustainability and enhance their ability to address actual urban sustainability issues by incorporating environmental,

technological, social and policy dimensions. The students will participate in field trips and on-site discussions with practitioners from industry and the public sector to better understand the challenges associated with the built environment. In the course, the students will work together in teams on one of the urban sustainability challenges (i.e., energy distribution, water and wastewater treatment, green building, and waste management) and to propose policy-focused solutions for the problem. Each group is required to demonstrate their progress on the project through a series of in-class presentations. Every group member will have to present at least once during the course of the semester and will be evaluated based on their ability to illustrate their understanding of the structure of the challenge and suggest possible solutions to improve the urban sustainability.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Describe key challenges for urban sustainability through lectures, field trips and site visits		x		
2	Explain major factors affecting urban sustainability		x	x	
3	Describe potential solutions to urban sustainability challenges		x	x	
4	Develop proposals for public policies that would promote urban sustainability in Hong Kong			x	x
5	Present and defend the proposed policy-focused sustainability solutions				x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Acquire basic understanding of key urban sustainability challenges. The major concepts and methodologies covered in this course include energy distribution, water and wastewater treatment, green building, and waste management, and policy-oriented solution.	1, 2, 3, 4, 5

2	Field Trip	Learn actual practices in dealing with urban sustainability challenges through field visits.	1, 2, 3, 5	
3	Group work and Presentation	Analyse urban sustainability challenges in Hong Kong as teams and present proposals for policy-oriented solutions with guidance by the course leader.	1, 2, 3, 4, 5	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Assignments	1, 2, 3, 4	25	Related to field trips
2	Group Report	3, 4, 5	25	Related to the Project
3	Presentations	1, 2, 3, 4, 5	50	Series of presentations

Continuous Assessment (%)

100

Examination (%)

0

Examination Duration (Hours)

N/A

Additional Information for ATs

Examination duration: N/A

Percentage of coursework, examination, etc.: 100% by coursework

To pass a course, a student must do ALL of the following:

- 1) obtain at least 30% of the total marks allocated towards coursework (combination of assignments, pop quizzes, term paper, lab reports and/ or quiz, if applicable);
- 2) obtain at least 30% of the total marks allocated towards final examination (if applicable); and
- 3) meet the criteria listed in the section on Assessment Rubrics.

Assessment Rubrics (AR)**Assessment Task**

1. Assignments

Criterion

Ability to summarize and critique the existing solutions of urban sustainability observed during field trips and site visits.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal level

Assessment Task

2. Group Report

Criterion

1. Ability to analyse the basic structure of an urban sustainability challenge in Hong Kong.
2. Ability to propose policy-focused sustainability solutions to one of the urban sustainability challenges.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal level

Assessment Task

3. Presentations

Criterion

Ability to present an urban sustainability challenge and respective policy-focused sustainability solutions effectively and convincingly.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not event reaching marginal level

Part III Other Information

Keyword Syllabus

Urban Sustainability, Energy Distribution, Water and Wastewater Treatment, Green Building, Waste Management, and Sustainable Solutions

Reading List

Compulsory Readings

Title	
1	Planning Department of Hong Kong SAR Government. 2016. Hong Kong 2030+: A Smart, Green and Resilient City Strategy. (https://www.hk2030plus.hk/document/Hong%20Kong%202030+%20A%20SGR%20City%20Strategy_Eng.pdf)
2	Development Bureau and Planning Department of Hong Kong SAR Government. 2016. Hong 2030+: Towards a Planning Vision and Strategy Transcending 2030. (https://www.hk2030plus.hk/document/2030+Booklet_Eng.pdf)
3	Harris, Paul G. 2012. Environmental policy and sustainable development in China: Hong Kong in global context, Bristol: Policy.
4	Planning Department of Hong Kong SAR Government. 2000. Sustainable development in Hong Kong for the 21st century: Second stage consultation: public consultation report, Prepared by Environmental Resources Management (H.K. Govt. Documents - HC470.3.Z9 E735 2000).
5	This will develop from specific readings necessary for the challenge the students choose to examine.

Additional Readings

Title	
1	Environment Bureau, 2017. Hong Kong' s Climate Action Plan 2030+. https://www.enb.gov.hk/sites/default/files/pdf/ClimateActionPlanEng.pdf
2	Glaeser, Edward. 2011. Triumph of the City, Introduction: Our Urban Species, Penguin Press.
3	Gottlieb, Paul and Simon Ng. 2017. Global Cities: Urban Environments in Los Angeles, Hong Kong, and China, MIT Press.
4	Svara, James H. 2011. Local Government Action to Promote Sustainability: A Preliminary Examination. (https://www.transformgov.org/articles/local-government-action-promote-sustainability)
5	Weber, M., 2015. A Puzzle for the Planet. Scientific American, 312(2), pp.63-67.