

# SEE1000: PROFESSIONAL DEVELOPMENT: CAREER PLANNING WORKSHOP

## New Syllabus Proposal

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### Effective Term

Semester A 2024/25

## Part I Course Overview

### Course Title

Professional Development: Career Planning Workshop

### Subject Code

SEE - School of Energy and Environment

### Course Number

1000

### Academic Unit

School of Energy and Environment (E2)

### College/School

School of Energy and Environment (E2)

### Course Duration

One Semester

### Credit Units

0

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

Led by experienced industrial professionals, this course is designed to guide students to explore and go beyond the typical energy/environmental engineering and consulting industry, as well as to develop their career planning through a self-initiated job market research on the selected industry segment under the guidance of the experienced professionals.

Students are expected to develop a better understanding of their own career planning related to Energy, Environment and Sustainability, which could help them to make a more suitable choice when selecting their major.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Discuss the insights on the process of career development in the energy, environment and sustainability industry through self-reflection on personal traits and career development objectives, and describe preliminarily the different segments of the energy, environment and sustainability industry in Hong Kong	x	x	
2	Identify and prioritize key factors in planning one's career directions	x	x	
3	Apply the knowledge and skills acquired in the briefing and workshops through a self-initiated job market research on the selected industry segment, and making a final presentation on the job market research results		x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Briefing	Students will attend briefing by the experienced industry professionals during which the objectives of the course and the career development processes to be adopted in this Programme will be introduced	2, 3

2	Workshop (interview with experienced industry professionals)	Students will attend face-to-face interview in small group with the experience industry professionals to walk through the career development processes to prepare the student for the self-initiated job market research afterward	1, 2, 3	
3	Self-initiated job market research	Students will conduct a self-initiated job market research on the selected energy/environmental industry segment through online surfing, telephone interview, recruitment notice reviews, etc.	1, 2, 3	
4	Workshop (final presentation on job market research results)	Students will compile the results of the self-initiated job market research individually and present to the industry professionals and the same small group of the interview done before.	2, 3	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Interview with experienced industry professionals and conduct final presentation on job market research results	1, 2, 3	100	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Additional Information for ATs**

Examination duration: N/A

Percentage of continuous assessment, examination, etc.: 100% by continuous assessment

To pass a course, a student must do ALL of the following:

- 1) obtain at least 30% of the total marks allocated towards continuous assessment (combination of assignments, pop quizzes, term paper, lab reports and/ or quiz, if applicable);
- 2) obtain at least 30% of the total marks allocated towards final examination (if applicable); and
- 3) meet the criteria listed in the section on Assessment Rubrics.

**Assessment Rubrics (AR)**

**Assessment Task**

Interview with experienced industry professionals and conduct final presentation on job market research results

**Criterion**

Attend briefing, interview with experienced industry professionals and present the job market research results

**Pass (P)**

Satisfactory

**Failure (F)**

Unsatisfactory

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**Part III Other Information**

**Keyword Syllabus**

Employability, professionalism, career planning, career development

**Reading List**

**Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Nil