

PIA3046: ASIAN MIGRATION AND THE GLOBAL DIASPORAS

Effective Term

Semester B 2022/23

Part I Course Overview

Course Title

Asian Migration and the Global Diasporas

Subject Code

PIA - Public and International Affairs

Course Number

3046

Academic Unit

Public and International Affairs (PIA)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

AIS3046 Asian Migration and the Global Diasporas

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to engage students in migration studies and various debates about migration. It examines the root causes and settlement patterns of migrants, and how migration has effected changes in the country of origin and settlement. Students will study migration theories, identify major Asian migrant groups and examine how these groups form part of the global diaspora communities and continue to maintain ties with the root countries. Students will write profiles on migrants and research reports on migration topics.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Examine different root causes – pushing and pulling factors – of migration.	20			
2	Analyze migration issues with major migration theories and concepts.	20			
3	Identify various Asian migrant groups, their settlement patterns and the various impacts migrants have brought to the countries of origin and settlement.	20			
4	Explore migrants' continuous network to the homeland countries and the various socio-economic and cultural practices of the diasporic groups through transnational social space.	20			
5	Demonstrate the ability to put data and analysis into organized writing	20			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	CILO	Expository lectures	1, 2, 3, 4
2	CILO	Tutorial activities – group discussion, brainstorming activities	1, 2, 3, 4
3	CILO	Migrant profile – to write a short report on migrant stories	1, 2, 5

4	CILO	Team or individual project: student will identify migrant groups and migration topics that interest them and do research on the selected groups and topics. Students will apply concepts learned in class for analysis.	1, 2, 3, 4, 5	
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Tutorial activities	1, 2, 3, 4	30	
2	Migrant profile	1, 2	20	
3	Written report or paper	1, 2, 3, 4, 5	50	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Tutorial activities

Criterion

Understanding of course material and readings

Excellent (A+, A, A-)

Sophisticated understanding and effective use and explanation of migration concepts and issues

Good (B+, B, B-)

Good understanding and appropriate use and explanation of migration concepts and issues

Fair (C+, C, C-)

Evidence of basic understanding of the course content

Marginal (D)

Little evidence of basic understanding of the course content

Failure (F)

No evidence of understanding of course material

Assessment Task

2. Migrant profile

Criterion

Good writing and analysis of a migrant' s story

Excellent (A+, A, A-)

Highly original content, good analysis, organized thoughts and good writing

Good (B+, B, B-)

Highly original content, and clear explanation of a migrant's experiences

Fair (C+, C, C-)

A satisfactory essay showing some understanding of migrant experiences

Marginal (D)

Little evidence to show efforts in writing a good migrant profile

Failure (F)

No evidence to show efforts in writing a good migrant profile

Assessment Task

3. Written report or paper

Criterion

Original content and good research material

Excellent (A+, A, A-)

Highly original content, appropriate use of concepts, and good arguments substantiated by evidence

Good (B+, B, B-)

Good research effort and application of learned concepts

Fair (C+, C, C-)

A satisfactory attempt to conduct original research

Marginal (D)

Below-average research, writing, and presentation of material

Failure (F)

Poor project with little understanding of learned material

Part III Other Information

Keyword Syllabus

Migration, transnationalism, transnational and trans-border migration, transnational social space, transnational identities, remittances, return migration, circular migration, marriage migration, labor migrants, refugees, global diaspora, diasporic nationalism, migration networks, citizenship

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

	Title
1	Braziel, Jana Evans (2003) <i>Theorizing Diaspora: A Reader</i> , Malden, MA: Blackwell Pub.
2	Castles, Stephen and Davidson, Alastair (2000) <i>Citizenship and Migration: Globalization and the Politics of Belonging</i> , Basingstoke, Macmillan.
3	Castles, Stephen and Miller, M. (2003) <i>The Age of Migration: International Population Movements in the Modern World</i> , Basingstoke, Palgrave-Macmillan.
4	Chan, Yuk Wah et al. (eds.) (2014, 2015) <i>The Age of Asian Migration: Continuity, Diversity, and Susceptibility</i> (Volume 1 & 2). Newcastle: Cambridge Scholars Publishing.
5	Chan, Yuk Wah (ed) (2011) <i>The Chinese / Vietnamese Diaspora - Revisiting the Boat People</i> . London: Routledge.
6	Cohen, Robin (1997) <i>Global Diasporas: An Introduction</i> , London: UCL Press Castles.
7	Cohen, Robin (2006) <i>Migration and Its Enemies: Global Capital, Migrant Labour, and the Nation-state</i> , Aldershot, Hampshire, England; Burlington, VT: Ashgate.
8	Constable, Nicole (ed.) (2005) <i>Cross-border Marriages: Gender and Mobility in Transnational Asia</i> , Philadelphia: University of Pennsylvania Press
9	Faist, Thomas (2000) <i>The Volume and Dynamics of International Migration</i> , New York: Oxford University Press.
10	Goulbourne, Harry (2010) <i>Transnational Families: Ethnicities, Identities and Social Capital</i> , London: Routledge.
11	Hannerz, Ulf (1996) <i>Transnational Connections: Culture, People, Places</i> . New York: Routledge.
12	Haug, Sonja (2008) "Migration Networks and Migration Decision Making" , <i>Journal of Ethnic and Migration Studies</i> , 34(4): 585-605.
13	Kalir, Barak (2005) "The Development of a Migratory Disposition: Explaining a "New Emigration" " , <i>International Migration</i> , 43(4): 167-194.
14	Kearney, M. (1986) "From the invisible hand to visible feet: anthropological studies of migration and development" , <i>Annual Review of Anthropology</i> , 15: 331-61.
15	Kivisto, Peter and Thomas Faist (2010) <i>Beyond a Border: The Causes and Consequences of Contemporary Immigration</i> , Los Angeles: Pine Forge Press.
16	Martin, Philip (2009) "Recession and Migration: A New Era for Labour Migration?" <i>International Migration Review</i> , 43(3): 671-691.
17	Mau, Steffen (2010) <i>Social Transnationalism: Lifeworlds Beyond the Nation-State</i> , New York: Routledge.
18	Ong, Aihwa (2000) <i>Flexible Citizenship: The Cultural Logic of Transnationality</i> . Duke University Press: Durham.
19	Østergaard-Nielsen, Eva (2003) <i>International Migration and Sending Countries: Perceptions, Policies, and Transnational Relations</i> , New York: Palgrave Macmillan.
20	Portes, Alejandro (1997) 'Immigration theory for a new century: Some problems and opportunities' , <i>The International Migration Review</i> , 31(4): 799-825.
21	Portes, Alejandro and Josh DeWind (2007) <i>Rethinking Migration: New Theoretical and Empirical Perspectives</i> , New York: Berghahn Books.
22	Sheffer, Gabriel (2003) <i>Diaspora Politics: At Home Abroad</i> , New York: Cambridge University Press.
23	Thomas Faist, Eyüp Özveren (2004) <i>Transnational Social Spaces: Agents, Networks and Institutions</i> , Aldershot, UK: Ashgate.
24	Vertovec, Steven (2009) <i>Transnationalism</i> , New York: Routledge.