

# PIA3034: ENVIRONMENTAL CHALLENGES IN ASIA AND THE WORLD

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## Effective Term

Semester B 2022/23

## Part I Course Overview

### Course Title

Environmental Challenges in Asia and the World

### Subject Code

PIA - Public and International Affairs

### Course Number

3034

### Academic Unit

Public and International Affairs (PIA)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

AIS3034 Environmental Challenges in Asia and the World

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

In this course, you will learn about different environmental issues currently taking place in Asia and the world. Through discussions, in-class activities, films, writing assignments, and group work, you will study how different actors and processes shape the human-environment relationship. We will focus each class on a specific topic, such as climate change, land grabbing, and environmental activism. Using different case studies from Asia, we will ground various theories linked to environmental issues, such as political ecology and environmental justice. We will also examine the scientific, social, cultural, political, and ethical aspects of each challenge. Throughout the course, you will be encouraged to think critically and to look beyond the question of ‘how’ something is, but also ask ‘why’ something is. What creates environmental problems for people in Asia? What are the connections between environment, society, politics, and economics?

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	An in-depth understanding of some of the major environmental problems confronting Asian countries and the forces that create such issues	30	x	x	
2	An awareness of some of the ways in which environmental challenges are being addressed in Asia	20		x	x
3	Extensive knowledge of socio-cultural, economic and political factors that shape environmental governance in Asian countries	20	x	x	
4	Be able to use theoretical perspectives to identify and explain domestic and global environmental problems and the linkages among them.	15		x	
5	Demonstrate the ability to access sources of environmental knowledge and the skill to critically interpret, assess and apply evidence	15	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	CILO 1-5	Lectures	1, 2, 3, 4, 5	
2	CILO 2-6	Presentations	1, 2, 3, 4, 5	
3	CILO 2-6	Class and online-discussion participation	1, 2, 3, 4, 5	

4	CILO 2-6	Term paper	1, 2, 3, 4, 5	
5	CILO 2-6	Tutorials	1, 2, 3, 4, 5	

**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Term paper	1, 2, 3, 4, 5	25	
2	Final quiz	1, 2, 3, 4, 5	30	
3	Class Participation,	1, 2, 3, 4, 5	15	
4	Group presentations	1, 2, 3, 4, 5	15	
5	Reading reviews	1, 2, 3, 4, 5	15	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Term paper

**Criterion**

To demonstrate the understanding of the theories and cases discussed in the course

**Excellent (A+, A, A-)**

Excellent understanding of the theories and cases discussed in the course

**Good (B+, B, B-)**

Good understanding of the theories and cases discussed in the course

**Fair (C+, C, C-)**

Adequate understanding of the theories and cases discussed in the course

**Marginal (D)**

Marginal understanding of the theories and cases discussed in the course

**Failure (F)**

Fail to demonstrate reasonable understanding of the theories and cases discussed in the course

**Assessment Task**

2. Final quiz

**Criterion**

To demonstrate the understanding of the theories and cases discussed in the course

**Excellent (A+, A, A-)**

Excellent understanding of the theories and cases discussed in the course

**Good (B+, B, B-)**

Good understanding of the theories and cases discussed in the course

**Fair (C+, C, C-)**

Adequate understanding of the theories and cases discussed in the course

**Marginal (D)**

Marginal understanding of the theories and cases discussed in the course

**Failure (F)**

Fail to demonstrate reasonable understanding of the theories and cases discussed in the course

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**Assessment Task**

3. Group presentation

**Criterion**

To analyze an environmental case

**Excellent (A+, A, A-)**

Excellent analysis of an environmental case

**Good (B+, B, B-)**

Good analysis of an environmental case

**Fair (C+, C, C-)**

Adequate analysis of an environmental case

**Marginal (D)**

Marginal analysis of an environmental case

**Failure (F)**

Fail to analyze an environmental case

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**Assessment Task**

4. Classroom discussion

**Criterion**

To involve in classroom discussion about various environmental topics

**Excellent (A+, A, A-)**

Excellent involvement in classroom discussion about various environmental topics

**Good (B+, B, B-)**

Good involvement in classroom discussion about various environmental topics

**Fair (C+, C, C-)**

Adequate involvement in classroom discussion about various environmental topics

**Marginal (D)**

Marginal involvement in classroom discussion about various environmental topics

**Failure (F)**

Fail to get involved in classroom discussion about various environmental topics

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**Assessment Task**

5. Reading review

**Criterion**

To demonstrate the understanding of the readings used in course

**Excellent (A+, A, A-)**

Excellent understanding of the readings used in course

**Good (B+, B, B-)**

Good understanding of the readings used in course

**Fair (C+, C, C-)**

Adequate understanding of the readings used in course

**Marginal (D)**

Marginal understanding of the readings used in course

**Failure (F)**

Fail to demonstrate reasonable understanding of the readings used in course

**Part III Other Information****Keyword Syllabus**

Environmental impact of economic development, environmental organizations, state environmental policies, environment and social conflict, state capacity and corruption.

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Economy, E. C., 2004. The river runs black: the environmental challenge to China's future. Ithaca, N.Y. : Cornell University Press.
2	James, H., 2005. Governance and civil society in Myanmar: education, health, and environment. London; New York: RoutledgeCurzon.
3	Humphrey, C., 1999. The end of Nomadism?: society, state and the environment in Inner Asia. Durham, NC : Duke University Press.
4	Tencken, D., Fien, J. & Sykes, H., eds., 2000. Environment, education and society in the Asia-Pacific: local traditions and global discourses. London; New York: Routledge.
5	Lee, Y. F. & So, A. Y., eds., 1999. ,Asia's environmental movements: comparative perspectives. Armonk, N.Y. : M.E. Sharpe.
6	Arne Kalland, A. & Persoon, G., 1998. Environmental movements in Asia. Richmond: Curzon.
7	Chapman, G., et al., 1997. Environmentalism and the mass media: the North/South divide. London: Routledge.
8	Sharma, M., 2001. Landscapes and lives: environmental dispatches on rural India. New Delhi; New York: Oxford University Press.
9	Suliman, M., ed., 1999. Ecology, politics and violent conflict. London; New York: Zed Books.

10	Peritore, N. P., 1999. Third World environmentalism: case studies from the Global South. Gainesville: University Press of Florida.
11	Bryant, R. L., 1997. Third World political ecology. London: Routledge.
12	Cohen, M. J., ed., 2000. Risk in the modern age: social theory, science, and environmental decision-making. New York: St. Martin's Press; Houndmills, Basingstoke, Hampshire: Macmillan Press.
13	Dalton, R. J., 1994. The green rainbow: environmental groups in Western Europe. New Haven: Yale University Press.
14	Grove, R., 1997. Ecology, Climate and empire: colonialism and global environmental history, 1400-1940. Cambridge: White Horse Press.
15	O'Leary, R., 2003. Environmental mafia: the enemy is us. New York: Algora Pub.
16	Ch'en, C. H., 1996. Mass media and environmental protection in Hong Kong. Hong Kong: Hong Kong Baptist University.
17	Martin, E. F. Jr., ed., 1993. Green journalism: environmental consciousness and the mass media. Hong Kong: Goethe-Institute Hong Kong, Hong Kong Baptist College, School of Communication.
18	Lee, R. D., 1990. Trashing the planet: how science can help us deal with acid rain, depletion of the ozone, and nuclear waste (among other things). Washington, D.C.: Regnery Gateway.
19	Harrison, S., ed., foreword by Howarth, G., 1999. Disasters and the media: managing crisis communications. Basingstoke, Hampshire: Macmillan Business.
20	Meister, M. & Japp, P. M., eds., 2002. Enviropop: studies in environmental rhetoric and popular culture. Westport, Conn. ; London : Praeger.
21	Lee, R. D., 1993. Environmental overkill: whatever happened to common sense? Washington, D.C.: Regnery Gateway.
22	Allan, S., Adam, S. & Carter, C., eds., 2000. Environmental risks and the media. London; New York: Routledge.
23	Smith, J., ed., 2000. The daily globe: environmental change, the public and the media. London: Earthscan.
24	DeLuca, K. M., 1999. Image politics: the new rhetoric of environmental activism. New York: Guilford Press.
25	Hansen, A., ed., 1993. The Mass media and environmental issues. Leicester: Leicester University Press.
26	Lindahl Elliot, N., 2006. Mediating nature. London; New York: Routledge.
27	Burgess, J. & Gold, J. R., eds., 1985. Geography, the media & popular culture. London: Croom Helm.
28	Cubitt, S., 2005. Eco media. Amsterdam; New York: Rodopi.
29	Lasn, K., 1999. Culture jam: the uncooling of America. New York: Eagle Brook.
30	Environmental Literary Council. Available at: <a href="http://www.enviroliteracy.org/index.php">http://www.enviroliteracy.org/index.php</a>
31	Centre for Environment and Society. Available at: <a href="http://www.essex.ac.uk/ces/">http://www.essex.ac.uk/ces/</a>
32	Japan Center for a Sustainable Environment and Society (JACSES). Available at: <a href="http://www.jacsces.org/en/index.html">http://www.jacsces.org/en/index.html</a>
33	BT Sustainability report. Available at: <a href="http://www.btplc.com/Societyandenvironment/Socialandenvironmentreport/index.aspx">http://www.btplc.com/Societyandenvironment/Socialandenvironmentreport/index.aspx</a>
34	BP Environment and Society. Available at: <a href="http://www.bp.com/productlanding.do?categoryId=6900&amp;contentId=7028276">http://www.bp.com/productlanding.do?categoryId=6900&amp;contentId=7028276</a>
35	Unilever. Available at: <a href="http://www.unilever.com/ourvalues/environment-society/">http://www.unilever.com/ourvalues/environment-society/</a>
36	Project on Environmental Change and Foreign Policy. Available at: <a href="http://www.ln.edu.hk/projects/ecfp/Home.htm">http://www.ln.edu.hk/projects/ecfp/Home.htm</a>
37	Natural capitalism (a book). Available at: <a href="http://www.natcap.org/sitepages/pid20.php">http://www.natcap.org/sitepages/pid20.php</a>
38	The Lancaster Environment Centre. Available at: <a href="http://www.lancaster.ac.uk/depts/lec/themes_society.htm">http://www.lancaster.ac.uk/depts/lec/themes_society.htm</a>
39	UCLA Department of Geography, Environmental and Society Research Unit. Available at: <a href="http://www.geog.ucl.ac.uk/research/esru/themes.htm">http://www.geog.ucl.ac.uk/research/esru/themes.htm</a>