

# PIA3003: PIA SUMMER SCHOOL

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## Effective Term

Semester B 2022/23

## Part I Course Overview

### Course Title

PIA Summer School

### Subject Code

PIA - Public and International Affairs

### Course Number

3003

### Academic Unit

Public and International Affairs (PIA)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

POL3003 Summer School

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

One of the difficulties of public policy is that there is no instant solution to most of the problems or challenges faced by the government. Public policy-making in most places is incremental, and very often, is a result of reactive responses to

problems. Through cultural discovery, policy exploration, and experiential learning, this summer programme aims to train PIA students to be critical and analytical about political and social issues, to think about possible solutions (and dilemmas) to problems and challenges, and to give creative suggestions for policy changes.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	To broaden students' global perspective and to enhance their language competence	x		
2	To experience the overseas culture through experiential learning and field trips	x		
3	To apply different research skills, such as, onsite observation, participatory observation, which are important to social sciences research		x	
4	To acquire discipline-specific knowledge on the difference of public policies between Hong Kong and the selected overseas country			x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Pre-departure briefing	To give students an overview of the programme, and to brief them the cultural and historical background of the overseas country to be visited. Students will also be asked to set their goals for the summer school at the briefing session.	1, 2	2 hours in total
2	Lectures, workshops, field studies	To participate in the summer school hosted by an overseas institute with academic activities including lectures, workshops, and field trips.	1, 2, 3, 4	At least 120 hours in total

3	Post-trip focus group meeting	For students' sharing of their learning experience after the summer school. Students will also be required to evaluate the summer school at the focus group meeting.	4	2 hours in total
4	Post-trip assignments	Assignments include post-trip reflective journal (800 words), digital story (2 minutes), and a poster report (A0 size)	3, 4	Students to work at home

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Pre-departure goal-setting worksheet	1, 2	5	Individual task
2	Participation in summer school	1, 2, 3, 4	30	Individual and group task
3	Post-trip evaluation form	4	5	Individual task
4	Post-trip reflective journal (800 words)	1, 2, 3, 4	20	Individual task
5	Post-trip digital story (2 minutes in length)	1, 2, 4	20	Individual/group task
6	Post-trip poster report (A0 size)	1, 2, 3, 4	20	Individual/ group task

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Pre-departure goal-setting worksheet

**Criterion**

Completion of the worksheet by setting explicit goals

**Pass (P)**

Satisfactory completion of the worksheet

**Failure (F)**

Fail to complete the worksheet

**Assessment Task**

Participation in summer school

**Criterion**

Attendance in the lectures, workshops, and field trips

**Pass (P)**

Active participation in the lectures, workshops, and field trips

**Failure (F)**

Poor participation in the lectures, workshops, and field trips

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**Assessment Task**

Post-trip evaluation form

**Criterion**

Completion of the evaluation form

**Pass (P)**

Satisfactory completion of the evaluation form

**Failure (F)**

Fail to complete the evaluation form

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**Assessment Task**

Post-trip reflective journal (800 words)

**Criterion**

Summary of students' learning experience during the summer school

**Pass (P)**

Strong ability to demonstrate their learning experience

**Failure (F)**

Weak ability to demonstrate their learning experience

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**Assessment Task**

Post-trip digital story (2 minutes in length)

**Criterion**

Expression of students' learning experience in the form of short video

**Pass (P)**

Strong ability to demonstrate their learning experience

**Failure (F)**

Weak ability to demonstrate their learning experience

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**Assessment Task**

Post-trip poster report (A0 size)

**Criterion**

Summary of research findings on a selected topic

**Pass (P)**

Strong ability to summarize their findings from the lectures, workshops, and field trips during the summer school

**Failure (F)**

Weak ability to summarize their findings from the lectures, workshops, and field trips during the summer school

**Part III Other Information****Keyword Syllabus**

Corruption, Cultural Awareness, Entrepreneurship, Environmental Problems, Gender Politics, Gentrification, Globalization, Health Issues, History, Housing, Identity Politics, Immigration, Legal System, Legalisation, Organizational Management, Political System, Population, Poverty, Renewable Energy System, Sexuality, Sustainability, Tourism, Transportation, Urban Mobility System, Urban Planning

**Reading List****Compulsory Readings**

	<b>Title</b>
1	Ellwood, Constance. (2011). Undoing the Knots: Identity Transformations in a Study Abroad Programme. <i>Educational Philosophy and Theory</i> , 43(9), 960-978.
2	Forsey, M., Broomhall, S., & Davis, J. (2012). Broadening the Mind? Australian Student Reflections on the Experience of Overseas Study. <i>Journal of Studies in International Education</i> , 16(2), 128-139.
3	Hansel, B. (2007). <i>The exchange student survival kit</i> (2nd ed.). Boston: Intercultural Press.
4	Schroth, Marvin L., & McCORMACK, WILLIAM A. (2000). Sensation Seeking and Need for Achievement Among Study-Abroad Students. <i>The Journal of Social Psychology</i> , 140(4), 533-5.

**Additional Readings**

	<b>Title</b>
1	Nil