MS3127: GLOBAL BUSINESS LOGISTICS

Effective Term Semester A 2024/25

Part I Course Overview

Course Title Global Business Logistics

Subject Code MS - Management Sciences Course Number 3127

Academic Unit Management Sciences (MS)

College/School College of Business (CB)

Course Duration One Semester

Credit Units 3

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

Prerequisites CB2201 Operations Management

Precursors

Nil

Equivalent Courses Nil

Exclusive Courses Nil

Part II Course Details

Abstract

This course provides students with an understanding of the business logistics behind managing a successful supply chain. The course begins with the strategic sourcing and procurement of goods and materials and proceeds to look at challenges

that arise as the goods and materials move towards the end-users. Students study methods to assess different logistical decisions and the risks involved with such decisions. They also look at technological developments and market trends, and how these factors impact business logistics.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explain the role of business logistics in various stages of the supply chain, from procurement to distribution and/or disposal.	20	Х	x	
2	Identify risks and challenges that impact a company's transfer of goods from suppliers to end-users and recommend strategies to reduce risks and costs.	25	х	X	
3	Evaluate different logistical decisions using performance metrics and recommend solutions for various business situations.	25		x	X
4	Evaluate the effects of technology and market trends on logistical operations and describe ways for businesses to leverage opportunities and mitigate risks arising from such trends.	30		Х	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Students will attend and actively participate in lectures to understand the role of business logistics in various stages of the supply chain, from procurement to distribution and/or disposal.	1, 2, 3, 4	2

Learning and Teaching Activities (LTAs)

2	In-class Discussion	Students will engage in in-class discussions to identify and analyse risks and challenges that impact the transfer of goods from suppliers to end-users, and to brainstorm strategies to reduce risks and costs.	2, 3, 4	1
3	Peer Discussion	Students will collaborate with classmates on a group project to evaluate different logistical decisions using performance metrics. This project will involve researching real-world business scenarios and recommending solutions.	1, 2, 3, 4	2

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Assignment & In-classExercisesAssignment: Completea series of writtenassignments that requireanalysis and explanationof the role of businesslogistics in various stagesof the supply chain.In-Class Exercises:Participate in exercisesthat include casestudies, problem-solving activities, anddiscussions on identifyingrisks and challengesin logistics, evaluatinglogistical decisions usingperformance metrics, andanalyzing the impact oftechnology and market		40	
	trends on logistics operations.			

2	Group Project	1, 2, 3, 4	20	
	Work in teams to			
	research and present a			
	comprehensive project			
	that evaluates different			
	logistical decisions using			
	performance metrics.			
	The project should			
	cover aspects such as			
	risk identification, cost			
	reduction strategies, and			
	the effects of technology			
	and market trends on			
	logistics. The project will			
	culminate in a written			
	report and/or an oral			
	presentation.			

Continuous Assessment (%)

60

Examination (%)

40

Examination Duration (Hours)

2

Additional Information for ATs

Written examination

The examination will assess the students' ability to apply the key concepts of business logistics management and solve business problems.

Assessment Rubrics (AR)

Assessment Task

Assignments & in-class exercises

Criterion

Apply to brainstorm ideas and to gain exposure on dealing with different logistics issues.

Excellent (A+, A, A-)

Strong evidence of grasping managerial issues on the logistics behind procuring goods and ultimately delivering such goods to end-users, as outlined in CILOs.Clearly and correctly structures most critical points and makes important contributions to the assigned questions or problems.

Good (B+, B, B-)

Evidence of grasping managerial issues on the logistics behind procuring goods and ultimately delivering such goods to end-users, as outlined in CILOs. Clearly and correctly state some critical points and contributions of the assigned questions or problems.

Fair (C+, C, C-)

Some evidence of grasping managerial issues on the logistics behind procuring goods and ultimately delivering such goods to end-users, as outlined in CILOs. Understanding of the subject, ability to develop solutions to simple and basic problems in the assigned questions and problems.

Marginal (D)

Sufficient familiarity with the managerial issues on the logistics behind procuring goods and ultimately delivering such goods to end-users, as outlined in CILOs. State a few critical points and marginal contributions of the assigned questions and problems.

Failure (F)

Little evidence of grasping managerial issues on the logistics behind procuring goods and ultimately delivering such goods to end-users, as outlined in CILOs. State no critical points and no contributions of the assigned questions and problems.

Assessment Task

Group project

Criterion

Ability to analyse business logistics issues and real-world business problems.

Excellent (A+, A, A-)

Critically discuss issues and apply most relevant frameworks to analyse logistical issues in real-world problems. Critical problem-solving skills and excellent presentation skills are expected.

Good (B+, B, B-)

Critically discuss issues and apply relevant frameworks to analyse logistical issues in real-world problems. Critical problemsolving skills and good presentation skills are expected.

Fair (C+, C, C-)

Discuss issues and apply somewhat relevant frameworks to analyse logistical issues in real-world problems. Acceptable problem-solving skills and presentation skills are expected.

Marginal (D)

Attempt to discuss issues and apply frameworks to analyse logistical issues in real-world problems. Fair problem-solving skills and presentation skills are expected.

Failure (F)

Does not discuss relevant issues nor attempt to analyse logistical issues in real-world problems. Poor problem-solving skills and presentation skills are expected.

Assessment Task

Final exam

Criterion

Ability to demonstrate and apply the key concepts and the use of tools and techniques in solving business logistics problems.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature.

Part III Other Information

Keyword Syllabus

i) **Role of logistics in supply chain management**: Interaction with procurement, production, and inventory decisions, value created by business logistics

ii) **Transportation & distribution:** Transportation system, modal cost structures, competition and pricing principles; distribution strategies for B2B vs B2C; analysis via vehicle routing problem and flow problems (e.g. minimum cost flow, lossy network flow); facility location and network analysis via mathematic programming

iii) Performance measures and risk assessment: Balance scorecard, KPI, financial statement impact

iv) Sustainable logistics: Challenges and opportunities; product returns and reverse logistics

v) **Global logistics management:** Challenges and opportunities; terminologies, documentations, and arrangements for international logistics and trade such as terms of sales

vi) **Contemporary issues:** Logistical challenges faced by multi-channel retailers; technology (blockchain, platform, internet of things, etc); supply chain finance; cooperation and competition between retail and logistics company

Reading List

Compulsory Readings

	Title
1	Introduction to Logistics Systems Management, Latest Edition Gianpaolo Ghiani, Gilbert Laporte, Roberto
	Musmanno

Additional Readings

	Title
1	Wessel Pienaar, et., Business Logistics Management, Latest Edition., Oxford University Press
2	André Langevin Diane Riopel , Logistics Systems: Design and Optimization, Springer
3	Pierre A.David, International Logistics: the Management of International Trade Operations, Latest Edition, Cicero Books, LLC