

MNE3126: METHODOLOGIES FOR SOLVING COMPLEX ENGINEERING PROBLEMS

New Syllabus Proposal

Effective Term

Semester A 2024/25

Part I Course Overview

Course Title

Methodologies for Solving Complex Engineering Problems

Subject Code

MNE - Mechanical Engineering

Course Number

3126

Academic Unit

Mechanical Engineering (MNE)

College/School

College of Engineering (EG)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

MNE2036 Engineering Computing

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to facilitate students with essential skills and tools to solve complex engineering problems. The introduced techniques will be used in a number of industrial sectors such as manufacturing processes monitoring, heat treatment, thermodynamics, thermal engineering, heat and mass transfer, uncertainty modeling, risk management, nonlinear dynamics, mass balance, and vibrations. After this course, students will be able to apply handy tools to solve practical problems encountered in mechanical engineering. The introduced methodologies for tackling these engineering problems will benefit students' future work as mechanical engineers.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Formulate the fundamental principles of complex engineering problems.		x		
2	Apply knowledge of various mathematical analysis techniques to understand the underlying engineering problems.			x	x
3	Employ practice computing skills to solve related engineering problems.				x
4	Implement analytical or numerical algorithm in program languages for finding solutions for a given engineering problem.			x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Lectures will introduce fundamental principles behind different engineering problems, as well as the mechanistic ways to understand, analyze, and solve the problem.	1, 2, 3	2 hrs/week

2	Laboratory Work	Lab projects will be designed to help students to apply computing skills from lectures to solve real practical engineering problems.	2, 3, 4	1 hr/week
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Assignments	1, 2, 3	10	
2	Project Reports	2, 3, 4	50	3 reports to be submitted

Continuous Assessment (%)

60

Examination (%)

40

Examination Duration (Hours)

3

Additional Information for ATs

For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

Assessment Rubrics (AR)**Assessment Task**

Assignments

Criterion

Ability to explain the fundamental principle of engineering problems, formulate the problem and solve it based on learned skills.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

Project Reports

Criterion

Ability to solve complex engineering problems using practical computing skills and tools by implementing numerical algorithms.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

Examination

Criterion

Ability to analyze, formulate and solve engineering problems by either analytical or numerical methods.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Additional Information for AR

Note: For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

Part III Other Information

Keyword Syllabus

The touched topics in this course will be a selection from the below keywords depending on the schedule and arrangement of instructors:

Heat flow calculation; Single variable and multivariable differentiation and integration; Numerical integration; Dynamics and kinematics; Vibrations; Linear algebra equation systems; Higher-order ordinary differential equations; Kinematic Analysis and Synthesis; Heat transfer and mass transfer equation; Initial and boundary value problems; Partial differential

equations; Elliptic equations and applications; Parabolic equations and applications; Numerical & Statistical Methods; Risk measurement process; Risk factors and uncertainty; Portfolio risk measures (standard deviation, value at risk, safety margin, etc.); Probabilistic analysis; first-order and second-order reliability methods; optimization design.

Reading List

Compulsory Readings

Title	
1	Erwin Kreyszig, Advanced Engineering Mathematics, 10th edition, 2011, Wiley publisher, ISBN: 9780471154969.

Additional Readings

Title	
1	Curtis F. Gerald, Patrick O. Wheatley, Applied Numerical Analysis, 7th edition, Pearson/Addison-Wesley publisher, ISBN: 0321133048.
2	R. W. Hamming, Numerical Methods for Scientists and Engineers (Dover Books on Mathematics) 2nd Revised ed. Edition, Dover Publications, ISBN-10: 0486652416.
3	Mitzenmacher, M. and Upfal, E., Probability and Computing: Randomization and Probabilistic Techniques in Algorithms and Data Analysis, Cambridge University Press, 2017, ISBN: 9781107154889.