

City University of Hong Kong
Course Syllabus
offered by School of Law
with effect from Semester A 2017/18

Part I Course Overview

Course Title: Global Legal Education and Awareness Project

Course Code: LW4674

Course Duration: One Semester

Credit Units: 3

Level: B4

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Completed year one of LLB

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) LW5674 Global Legal Education and Awareness Project

Exclusive Courses:
(Course Code and Title) Nil

* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW4674A, LW4674B and so on. The code numbers and the exact title of each course will be recorded in Appendix-A to this Form.

Part II Course Details

1. Abstract

(A 150-word description about the course)

This course aims to:

- a. promote a global perspective on legal education among students with a view to enhancing their knowledge, understanding and skills relating to substantive legal issues;
- b. provide students an experience of studying and living in a foreign jurisdiction with a view to understanding their legal system, culture and different institutional settings;
- c. inculcate a sense of global understanding among law students which will benefit them in their professional careers;
- d. create a global partnership among law schools in different parts of the world with a view to developing new perspectives on legal education;
- e. identify courses and programmes on the basis of shared understanding and adaptability of the students of CityU to the particular foreign jurisdiction.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

Although exact CILOs are likely to vary from each individual G-LEAP course and will be determined by the G-LEAP partner institutions, below is a tentative outline of what CILOs might look like.

No.	CILOs	Weighting* (if applicable)	DEC related learning outcomes		
			A1	A2	A3
1.	Describe and explain the concepts and principles related to the individual law course under the G-LEAP			✓	
2.	Apply the concepts and principles to solve hypothetical or real situations			✓	✓
3.	Communicate ideas, arguments or advice clearly and coherently both orally and in writing		✓	✓	✓
4	Critically analyse and evaluate concepts, principles and policy underpinning the area of law covered by the course		✓	✓	✓
* If weighting is assigned to CILOs, they should add up to 100%.		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/ week
		1	2	3	4	
1	Lectures – students will acquire basic knowledge of the relevant concept and principles, including by asking or responding to questions	✓				
2	Group discussions/exercises – students will get an opportunity to apply law or legal principles to practical situations; Tutorials – students will apply their understanding of legal concepts and principles to solve hypothetical situations		✓			
3	Tutorials – oral presentations and written submissions; Consultations			✓		
4	Lectures – students will develop critical analytical abilities by observing and participating in discussions; Guided reflective pre/post-class reading				✓	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Again, although precise assessment tasks will be determined the visiting faculty and/or the course leader so as to ensure a proper alignment with CILOs and TLAs, few potential assessment tasks are specified below. Taking into account the nature of the subject and the duration of the course, the visiting faculty and/or the course leader will decide if the assessment will be wholly by coursework or by a combination of coursework and examination. The nature of examination (whether closed book or open book) will also be determined by the visiting faculty and/or the course leader. The exact assessment tasks will be notified to students at the beginning of the course.

Assessment Tasks/Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: to be decided by the individual course leader						
Participation in tutorials and other exercises	✓	✓	✓	✓		
Coursework and/or End-of-course examination: to be decided by the individual course leader						
					100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Attendance and participation in tutorials and other exercises presentation)	Demonstration of concentration on tutorials and other exercises. Demonstration of ability and willingness to answer questions in tutorials and to participate in group discussion. Demonstration of oral presentation skills and willingness.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
2. End-of-course examination	Demonstration of understanding of concepts, principles, and theories. Demonstration of ability to identify legal issues. Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon. Application of legal writing and research skills. Demonstration of ability to engage in argument-based analysis based on critical thinking. Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

This being merely an umbrella course, it has no syllabus of its own. The syllabus of each course will be decided by the individual course leader and outlined in the course manual. For record purposes, the keyword syllabus will be included in Appendix-B to this Form.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	
2.	
3.	
...	

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	
2.	
3.	
...	

**Appendix A: Course Codes and Titles of
Global Legal Education and Awareness Project under LW4674**

<i>Course Code</i>	<i>Course Title</i>	<i>Credit Units</i>
LW4674A	Australian Corporations Law	3

Appendix B: Syllabus

LW4674A: Australian Corporations Law

The following aspects will be discussed:

- 1) Choice of the corporate business form, formation and characteristics of a corporation
- 2) The corporate constitution
- 3) Corporate finance, share structure and membership
- 4) Constitution and powers of the corporate organisations (board and general meeting)
- 5) Corporate authority
- 6) Governance of the corporation; director's duties
- 7) Governance of the corporation; shareholder's remedies
- 8) Administration and winding up of the corporation.