

# LW4662: INTENSIVE SEMINAR

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Intensive Seminar

### Subject Code

LW - Law

### Course Number

4662

### Academic Unit

School of Law (FL)

### College/School

School of Law (FL)

### Course Duration

One Semester

### Credit Units

2

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Completed year one of LLB

### Precursors

Nil

### Equivalent Courses

LW5662 \* Intensive Seminar

(\* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW5662A, LW5662B and so on.)

LW650E\* Intensive Seminar

(\* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW650AE, LW650AB and so on.)

### Exclusive Courses

Nil

**Additional Information**

\* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW4662A, LW4662B and so on. The code numbers and the exact title of each seminar will be recorded in Appendix-A to this Form.

Credit Units:

1 credit (total contact hours: 13) or 2 credits (total contact hours: 26) in Semester A, Semester B or Summer semester

**Part II Course Details****Abstract**

This course aims to:

- a) provide students opportunities to study, on an intensive basis, an existing or emerging area of law so as to meet the challenges of working in a global environment;
- b) allow students to get exposed to leading foreign legal scholars who might be willing to spend few weeks at our Law School to offer a course;
- c) offer more flexibility to students to plan and complete their studies; and.
- d) develop further the research and analytical abilities of students.

**Course Intended Learning Outcomes (CILOs)**

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Describe and explain the basic concepts and principles related to the given seminar			x	
2	Apply the concepts and principles to solve hypothetical or real situations			x	x
3	Communicate ideas, arguments or advice clearly and coherently both orally and in writing		x	x	x
4	Critically analyse and evaluate concepts, principles and policy underpinning the area of law covered by the seminar		x	x	x

**A1: Attitude**

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

**A2: Ability**

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

**A3: Accomplishments**

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**Teaching and Learning Activities (TLAs)**

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures or interactive seminars - students will acquire basic knowledge of the relevant concept and principles, including by asking or responding to questions	1	
2	Group discussions/ exercises - students will get an opportunity to apply law or legal principles to practical situations;  Tutorials - students will apply their understanding of legal concepts and principles to solve hypothetical situations	2	
3	Tutorials - oral presentations and written submissions; Consultations	3	
4	Lectures or interactive seminars - students will develop critical analytical abilities by observing and participating in discussions; Guided reflective pre/post-class reading	4	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 Continuous Assessment: - to be decided by the individual course leader - Participation in tutorials and other exercises	1, 2, 3, 4	100	
2 Coursework and/or End-of-course examination: to be decided by the individual course leader			

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)**

**Assessment Task**

Attendance and participation in tutorials and other exercises presentation)

**Criterion**

Demonstration of concentration on tutorials and other exercises. Demonstration of ability and willingness to answer questions in tutorials and to participate in group discussion. Demonstration of oral presentation skills and willingness.

**Excellent (A+, A, A-)**

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

**Good (B+, B, B-)**

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

**Fair (C+, C, C-)**

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

**Marginal (D)**

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

**Failure (F)**

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

**Assessment Task**

End-of-course examination

**Criterion**

Demonstration of understanding of concepts, principles, and theories. Demonstration of ability to identify legal issues. Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon. Application of legal writing and research skills. Demonstration of ability to engage in argument-based analysis based on critical thinking. Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.

**Excellent (A+, A, A-)**

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

**Good (B+, B, B-)**

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## Part III Other Information

**Keyword Syllabus**

This being merely an umbrella course, it has no syllabus of its own. The syllabus of each intensive seminar offered under this course will be decided by the visiting staff and/or the course leader and outlined in the course manual. For record purposes, the keyword syllabus of every intensive seminar will be included in Appendix-B to this Form.

**Reading List**

**Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Nil