

LW2960: LAW FOR HOUSING STUDIES I

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Law for Housing Studies I

Subject Code

LW - Law

Course Number

2960

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide an introduction to the basic principles of law and legal methodology relevant to housing management; provide an introduction to the legal system including sources of law, the courts and the legal profession;

provide an introduction to the general principles of contract law and tort law; provide an introduction to the general principles of company law, partnership law and agency law; provide an introduction to the general principles of Alternative Dispute Resolution (ADR).

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe and explain the basic principles of different areas of law such as the legal system, remedies, contract law, tort law, company law, partnership law and agency law.	50	x	x	x
2	Apply the basic principles of relevant laws to practical situations that may be relevant to the students' future work.	50	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Lecture	The course lecturer will give a general overview of the substantive law on the course topics listed in the syllabus.	1, 2	2 hours
2	Tutorial	Students will apply the law to hypothetical situations relevant to those they may face in their future housing management practice through solving problem-type and discussion questions made available to students in advance.	1, 2	1 hour

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Class presentation	1, 2	20

Continuous Assessment (%)

20

Examination (%)

80

Examination Duration (Hours)

3

Additional Information for ATs

Class Presentation

Students will give an oral presentation addressing assigned questions during the tutorial segments.

3-Hour Examination

This will test in a controlled and supervised environment students' knowledge and understanding of the law as covered on the course, including their ability to apply the relevant areas of substantive law to practical fact patterns.

A student must obtain a minimum mark of 30% in both class presentation and examination and an overall mark of 40% in order to pass a course.

Assessment Rubrics (AR)

Assessment Task

1. AT1: 3-hour examination

Criterion

- Demonstration of knowledge and understanding of relevant principles, theories and concepts.
- Demonstration of ability to identify relevant issues.
- Application of relevant knowledge to specific problems and discussion questions.
- Ability to engage in argument-based analysis in a clear and logical manner.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organisation, solid capacity to analyse and synthesise; superior grasp of subject matter; evidence of extensive knowledge and understanding; demonstration of excellence.

Good (B+, B, B-)

Evidence of good grasp of subject, some evidence of critical capacity, analytical ability and original thinking; good knowledge and understanding; evidence of familiarity with literature.

Fair (C+, C, C-)

Evidence of knowledge and understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; or non-compliance with relevant course requirements.

Assessment Task

2. AT2: Class presentation

Criterion

- Demonstration of knowledge and understanding of relevant principles, theories and concepts.

- Demonstration of ability to identify relevant issues.
- Application of relevant knowledge to specific problems and discussion questions.
- Ability to engage in argument-based analysis in a clear and logical manner.
- Excellent command of oral presentation skills in English.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organisation, solid capacity to analyse and synthesise; superior grasp of subject matter; evidence of extensive knowledge and understanding; demonstration of excellence; very good command of oral presentation skills in English.

Good (B+, B, B-)

Evidence of good grasp of subject, some evidence of critical capacity, analytical ability and original thinking; good knowledge and understanding; evidence of familiarity with literature; good command of oral presentation skills in English.

Fair (C+, C, C-)

Evidence of knowledge and understanding of the subject; ability to develop solutions to simple problems in the material; reasonable command of oral presentation skills in English.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course; acceptable command of oral presentation skills in English.

Failure (F)

Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; or non-compliance with relevant course requirements; or unacceptable command of oral presentation skills in English.

Part III Other Information

Keyword Syllabus

Introduction to law and the Hong Kong legal system; contract law; tort law; company law; partnership law; agency law; Alternative Dispute Resolution (ADR);

Reading List**Compulsory Readings**

Title	
1	D.K. Srivastava (ed), Business Law in Hong Kong (5th edition, Sweet & Maxwell, 2017)

Additional Readings

Title	
1	Nil