

# LT4236: EXTENDED PROJECT

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Extended Project

### Subject Code

LT - Linguistics and Translation

### Course Number

4236

### Academic Unit

Linguistics and Translation (LT)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

Two Semesters

### Credit Units

0-6

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

CTL4236 Extended Project

### Exclusive Courses

CTL4235/LT4235 Project or CTL4391/LT4391 Project

## Part II Course Details

### Abstract

The aim of this course is to give students, through a two-semester project undertaken in the final year of their study, the experience of in-depth independent research and/or study under proper supervision, in the form of field work, experiment and/or system implementation, on some topics of importance in an area of their study.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Successfully conduct in-depth independent study and/or research on a topic of importance by their own choice, discovering and formulating hypotheses that are descriptively, explanatorily and theoretically adequate.	x	x	x
2	Critically review the literature relevant to the topic in question.	x	x	x
3	Critically evaluate their own project.	x	x	x
4	Write a quality project report in an academic format.	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Independent research and/or study. Individual consultation with supervisor(s)	1, 2, 3	
2	Academic writing supervision.	4	

**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	<p>Coursework in the form of a completed project report.</p> <p>It is preferable to have a 2nd assessor for an Extended Project of 6 credits, and final grade will be calculated in the weighting: 60% supervisor + 40% 2nd assessor.</p> <p>Running-on performance of the student during the supervision period may also be considered.</p>	1, 2, 3, 4	100	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Project report

**Criterion**

Demonstrate the ability to conduct an in-depth research on a topic by the students' own choice. Findings and results of the project should demonstrate the ability of the students to conduct linguistic analysis and conclusions should show originality of students.

**Excellent (A+, A, A-)**

Demonstrate strong evidence of excellent ability through writing to critically discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate excellent level of originality.

**Good (B+, B, B-)**

Demonstrate evidence of good ability through writing to critically discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate good level of originality.

**Fair (C+, C, C-)**

Demonstrate evidence of adequate ability through writing to discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate acceptable level of originality.

**Marginal (D)**

Demonstrate limited ability through writing to discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate low level of originality.

**Failure (F)**

Demonstrate limited or virtually no ability through writing to discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate little or no originality.

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**Part III Other Information**

**Keyword Syllabus**

There is no formal syllabus. Students will be required to undertake in-depth independent study and/or research individually under a supervisor's supervision.

**Reading List**

**Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Nil