

LT3214: PHONOLOGY

Effective Term

Semester B 2023/24

Part I Course Overview

Course Title

Phonology

Subject Code

LT - Linguistics and Translation

Course Number

3214

Academic Unit

Linguistics and Translation (LT)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

LT3212 Phonetics

Precursors

Nil

Equivalent Courses

CTL3214 Phonology

Exclusive Courses

Nil

Part II Course Details

Abstract

The course aims to introduce to students the knowledge of phonology and methods of phonological analysis of phonetic data and formulating phonological rules for discovering sound patterns of languages.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Extract phonological systems of languages and sound patterns from phonetic data.	x	x	x
2	Formulate phonological rules describing sound alternations in different phonetic environments.	x	x	x
3	Contribute to phonological theories based on phonological systems and sound patterns of languages.	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Weekly lectures	Presentations of phonological theories and methods of phonological analysis of phonetic data.	1, 2, 3	3 hours
2	In-class practice and discussion	(i) Practices of phonological analysis of phonetic data and formulation of phonological rules; (ii) explanations for phonological phenomena; and (iii) discussions of solutions to phonological problems.	1, 2, 3	
3	Take-home assignments	Practices of (i) phonological analysis of phonetic data, (ii) formulation of phonological rules, and (iii) construction of sound patterns of languages.	1, 2, 3	Bi-weekly

4	Final quiz	Application of the knowledge of phonology and mastery of phonological analysis of phonetic data for making phonological generalizations and formulating phonological rules in languages.	1, 2, 3	
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Coursework 1: Take-home assignments	1, 2, 3	60	
2	Coursework 2: Final quiz	1, 2, 3	40	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Take-home assignments

Criterion

(a) Application of the knowledge of phonology to study of sound system of language.

Excellent (A+, A, A-)

Excellent competence in application of phonology knowledge.

Good (B+, B, B-)

Good competence in application of phonology knowledge.

Fair (C+, C, C-)

Average competence in application of phonology knowledge.

Marginal (D)

Low competence in application of phonology knowledge.

Failure (F)

No competence in application of phonology knowledge.

Assessment Task

Take-home assignments

Criterion

(b) Capacity for self-directed learning to perform phonological analysis of phonetic data from different languages.

Excellent (A+, A, A-)

Outstanding ability of phonological analysis of phonetic data.

Good (B+, B, B-)

High ability of phonological analysis of phonetic data.

Fair (C+, C, C-)

Average ability of phonological analysis of phonetic data.

Marginal (D)

Low ability of phonological analysis of phonetic data.

Failure (F)

Inability of phonological analysis of phonetic data.

Assessment Task

Final quiz

Criterion

(a) Mastery of skills in performing phonological analysis of phonetic data from languages.

Excellent (A+, A, A-)

Excellent mastery of the skills of phonological analysis.

Good (B+, B, B-)

Good mastery of the skills of phonological analysis.

Fair (C+, C, C-)

Average mastery of the skills of phonological analysis.

Marginal (D)

Limited mastery of the skills of phonological analysis.

Failure (F)

Poor mastery of the skills of phonological analysis.

Assessment Task

Final quiz

Criterion

(b) Demonstration of command of subject matter and course content.

Excellent (A+, A, A-)

Excellent command of subject matter and course content.

Good (B+, B, B-)

Good command of subject matter and course content.

Fair (C+, C, C-)

Average command of subject matter and course content.

Marginal (D)

Limited command of subject matter and course content.

Failure (F)

No command of subject matter and course content.

Part III Other Information**Keyword Syllabus**

Speech sounds (consonants, vowels, glides), phonemes, allophones, distinctive features, phonological rules, phonetic and phonological representations, syllables, syllabification, tone, stress, data analysis.

Reading List**Compulsory Readings**

	Title
1	Spencer, Andrew (1996). <i>Phonology: Theory and Description</i> . Oxford: Blackwell Publishers.
2	Dawson, Hope C., Michael Phelan (2016). <i>Language Files: Materials for an Introduction to Language and Linguistics</i> (12th ed.). Columbus: Ohio State University Press.
3	Davenport, Mike and S.J. Hannahs (2020). <i>Introducing Phonetics and Phonology</i> (4th ed.). Oxford: Routledge.
4	Kenstowicz, Michael (1994). <i>Phonology in Generative Grammar</i> . Oxford: Blackwell.

Additional Readings

	Title
1	Hayes, Bruce (2009). <i>Introductory Phonology</i> . Oxford: Wiley-Blackwell.
2	Gussenhoven, Carlos and Haïke Jacobs (2017). <i>Understanding Phonology</i> (4th ed.). Oxford: Routledge.
3	Roach, Peter (2009). <i>English Phonetics and Phonology</i> (4th ed.). Cambridge: Cambridge University Press.
4	Clark, John, Colin Yallop, and Janet Fletcher (2007). <i>An Introduction to Phonetics and Phonology</i> (3rd ed.). Oxford: Blackwell Publishing.