LT1201: INTRODUCTION TO LINGUISTICS AND LANGUAGE APPLICATIONS

Effective Term
Semester A 2022/23

Part I Course Overview

Course Title
Introduction to Linguistics and Language Applications

Subject Code
LT - Linguistics and Translation
Course Number
1201

Academic Unit
Linguistics and Translation (LT)

College/School
College of Liberal Arts and Social Sciences (CH)

Course Duration
One Semester

Credit Units
3

Level
B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction
English

Medium of Assessment
English

Prerequisites
Nil

Precursors
Nil

Equivalent Courses
Nil

Exclusive Courses
Nil

Part II Course Details

Abstract

This course aims to introduce students to the nature of language and some basic concepts of linguistics. It will enable students to observe language phenomena in the local context, analyse language data and various language applications, and discover for themselves how language and linguistics can be applied creatively.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe the nature of natural languages and some basic concepts of linguistics.		x	x	
2	Observe language phenomena in the local context; analyse language data and various language applications critically.		x	x	
3	Apply linguistic knowledge in the analysis and applications of real languages.			x	x

A1: Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Theories, concepts, models, demonstration of applications	1, 2, 3	
2	Assignments and tests	Analytic questions to help students diagnose their learning progress and outcomes.	1, 2, 3	
3	Written project in paper form	Description and analysis of linguistic or language-related phenomena, demonstrating skills in critical thinking and knowledge transfer.	1, 2, 3	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	One written assignment of analytic questions.	1, 2, 3	30	
2	Written project in paper form, no more than 2,000 words. The report should record observations in everyday life and reflect on discoveries and analysis of any phenomenon related to language and linguistics.	1, 2, 3	35	
3	Semester-end test: in the final week of a semester to help students reflect and diagnose their learning progress and outcomes.	1, 2, 3	35	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Written assignment

Criterion

Critical review of understanding of the nature of natural languages and basic concepts of linguistics, and discovering various issues involved to develop one's own judgement.

Excellent (A+, A, A-)

Excellent critical review of understanding of the nature of natural languages and basic concepts of linguistics, and discovering various issues involved to develop one's own judgement

Good (B+, B, B-)

Good critical review of understanding of the nature of natural languages and basic concepts of linguistics, and discovering various issues involved to develop one's own judgement.

Fair (C+, C, C-)

Adequate critical review of understanding of the nature of natural languages and basic concepts of linguistics, and discovering various issues involved to develop one's own judgement

Marginal (D)

Poor critical review of understanding of the nature of natural languages and basic concepts of linguistics, and discovering various issues involved to develop one's own judgement.

Failure (F)

Unacceptable critical review of understanding of the nature of natural languages and basic concepts of linguistics, and discovering various issues involved to develop one's own judgement.

Assessment Task

2. Written project in paper form

Criterion

Demonstrate through presentation and writing the ability to analyse and critically appreciate fundamental issues in linguistics and language applications.

Excellent (A+, A, A-)

Demonstrate excellent ability through presentation and writing the ability to analyse and critically appreciate fundamental issues in linguistics and language applications.

Good (B+, B, B-)

Demonstrate good ability through presentation and writing the ability to analyse and critically appreciate fundamental issues in linguistics and language applications.

Fair (C+, C, C-)

Demonstrate adequate ability through presentation and writing the ability to analyse and critically appreciate fundamental issues in linguistics and language applications.

Marginal (D)

Show little ability through presentation and writing the ability to analyse and critically appreciate fundamental issues in linguistics and language applications.

Failure (F)

Show virtually no ability through presentation and writing the ability to analyse and critically appreciate fundamental issues in linguistics and language applications.

Assessment Task

3. Semester-end test

Criterion

Demonstrate understanding of the nature of natural languages and basic concepts of linguistics and how they can be applied in real life applications.

Excellent (A+, A, A-)

Demonstrate excellent understanding of the nature of natural languages and basic concepts of linguistics and how they can be applied in real life applications.

Good (B+, B, B-)

Demonstrate good understanding of the nature of natural languages and basic concepts of linguistics and how they can be applied in real life applications.

Fair (C+, C, C-)

Demonstrate adequate understanding of the nature of natural languages and basic concepts of linguistics and how they can be applied in real life applications.

Marginal (D)

Show little understanding of the nature of natural languages and basic concepts of linguistics and how they can be applied in real life applications.

Failure (F)

Demonstrate virtually no understanding of the nature of natural languages and basic concepts of linguistics and how they can be applied in real life applications.

Part III Other Information

Keyword Syllabus

Language universals: form, function, and meaning; writing systems and font types; language applications: computational applications: corpus linguistics, text to speech synthesis, machine translation; language in literature and advertising, etc.

Reading List

Compulsory Readings

	Title
1	Yule, G., (2010) The study of language (4th ed.) Cambridge, UK; New York : Cambridge University Press.

Additional Readings

	Title
1	Bjarkman, P. C. & Raskin, V., (eds.) (1986) The Real-world linguist: linguistic applications in the 1980s, Norwood : Ablex.
2	Hyland, K., Chau, M. H. & Handford, M., (eds.) (2012) Corpus applications in applied linguistics, London; New York: Continuum.
3	Mihalicek, V. & Wilson C., (2011) Language files: materials for an introduction to language and linguistics, Columbus : Ohio State University Press.
4	Frommer, R. R., Finegan, E. (2004) Looking @t Languages A Workbook in Elementary Linguistics (3rd edition), Boston: Wadsworth