

LC4994: JAPANESE LANGUAGE - LEVEL 5

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Japanese Language - Level 5

Subject Code

LC - CFML CSL Language Centre

Course Number

4994

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Japanese supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Japanese supplemented by English

Prerequisites

LC3933 Japanese Language - Level 4; or
AIS3933 Integrated Japanese II

Precursors

Nil

Equivalent Courses

CTL4994 Advanced Japanese I;
AIS4935 Practical Japanese I; &
AIS4994 Japanese Language - Level 5

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course focuses on introducing the basic knowledge of Japanese for practical situations, and aims at developing students' language ability in such aspects as grammar, vocabulary, listening and speaking. After finishing this course, students will be able to apply knowledge of Japanese customs and practices to communicate with Japanese speakers, master important elements of Japanese grammar, and master most daily-used Kanji characters and Japanese vocabulary at a higher immediate to advanced level.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Apply knowledge of Japanese customs and practices to communicate with Japanese speakers	10	x	x	
2	Master basic elements of Japanese grammar	30	x	x	x
3	Use basic communicative skills in practical domains	20		x	x
4	Master Kanji characters and Japanese vocabulary at an intermediate level	40	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Different forms of expressions will be introduced in class; Drills and exercises enhance students' understanding of the usage of expressions; & Conversation in authentic situation will be practiced in class	1, 2, 3, 4	

2		Listening skills will be introduced in class; & Listening exercises allow students to practice the skills that they acquired	1, 3, 4	
3		Materials from different sources on different topics will be selected for group discussion in order to strengthen students' communication skills; & Individual presentation / project on topics related to Japanese culture is required so that students can learn more about the language and culture and thus raise their interest for further study	1, 2, 4	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Written tests on the analysis and application of Japanese will be given at the mid and the end of the semester.	2, 3, 4	60	
2	A listening test and an oral test will be given to students at the end of the semester.	1, 2, 3, 4	20	
3	Reading and written tasks will be given to students to evaluate their comprehensive ability and language proficiency.	1, 2, 4	20	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Written tests on the analysis and application of Japanese will be given at the mid and the end of the semester

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an intermediate level
- (3) Expression and explanation of individual ideas and points of view in Japanese
- (4) Understanding complex ideas and concepts in Japanese writing

Excellent (A+, A, A-)

Excellent mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Excellent mastery of Kanji characters and Japanese vocabulary at an intermediate level;
Convincing expression and explanation of individual ideas and points of view in Japanese; &
Excellent understanding of complex ideas and concepts in Japanese writing

Good (B+, B, B-)

Good mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Good mastery of Kanji characters and Japanese vocabulary at an intermediate level;
Appropriate expression and explanation of individual ideas and points of view in Japanese; &
Good understanding of complex ideas and concepts in Japanese writing

Fair (C+, C, C-)

Satisfactory mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Satisfactory mastery of Kanji characters and Japanese vocabulary at an intermediate level;
Satisfactory expression and explanation of individual ideas and points of view in Japanese; &
Satisfactory understanding of complex ideas and concepts in Japanese writing

Marginal (D)

Barely adequate mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Barely adequate mastery of Kanji characters and Japanese vocabulary at an intermediate level;
Barely adequate expression and explanation of individual ideas and points of view in Japanese; &
Barely adequate understanding of complex ideas and concepts in Japanese writing

Failure (F)

Inadequate mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Inadequate mastery of Kanji characters and Japanese vocabulary at an intermediate level; &
Inadequate expression and explanation of individual ideas and points of view in Japanese

Assessment Task

2. A listening test and an oral test will be given to students at the end of the semester.

Criterion

- (1) Mastery of basic Japanese grammar and vocabularies.
- (2) Understanding complex content and ideas in Japanese conversation.
- (3) Respond to the examiner' s questions in thoughtful and considerate ways.
- (4) Intonation and accent

Excellent (A+, A, A-)

Excellent mastery of basic Japanese grammar and vocabularies. Excellent understanding of complex content and ideas in Japanese conversation. Excellent response to the examiner' s questions in thoughtful and considerate ways. Excellent intonation and accent

Good (B+, B, B-)

Good mastery of basic Japanese grammar and vocabularies. Good understanding of complex content and ideas in Japanese conversation. Appropriate response to the examiner' s questions in thoughtful and considerate ways. Good intonation and accent

Fair (C+, C, C-)

Satisfactory mastery of basic Japanese grammar and vocabularies. Satisfactory understanding of complex content and ideas in Japanese conversation. Satisfactory response to the examiner' s questions in thoughtful and considerate ways. Satisfactory intonation and accent

Marginal (D)

Barely adequate mastery of basic Japanese grammar and vocabularies. Barely adequate understanding of complex content and ideas in Japanese conversation. Barely adequate response to the examiner's questions in thoughtful and considerate ways. Inappropriate intonation and accent

Failure (F)

Inadequate mastery of basic Japanese grammar and vocabularies. Inadequate understanding of complex content and ideas in Japanese conversation. Inadequate response to the examiner's questions in thoughtful and considerate ways. Inadequate knowledge of intonation and accent

Assessment Task

3. Reading and written tasks will be given to students to evaluate their comprehensive ability and language proficiency

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an intermediate level
- (3) Expression and explanation of individual ideas and points of view
- (4) Understanding complex ideas and concepts in Japanese writing

Excellent (A+, A, A-)

Excellent mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Excellent mastery of Kanji characters and Japanese vocabulary at an intermediate level;
Convincing expression and explanation of individual ideas and points of view in Japanese; &
Excellent understanding of complex ideas and concepts in Japanese writing

Good (B+, B, B-)

Good mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Good mastery of Kanji characters and Japanese vocabulary at an intermediate level;
Appropriate expression and explanation of individual ideas and points of view in Japanese; &
Good understanding of complex ideas and concepts in Japanese writing

Fair (C+, C, C-)

Satisfactory mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Satisfactory mastery of Kanji characters and Japanese vocabulary at an intermediate level;
Satisfactory expression and explanation of individual ideas and points of view in Japanese; &
Satisfactory understanding of complex ideas and concepts in Japanese writing

Marginal (D)

Barely adequate mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Barely adequate mastery of Kanji characters and Japanese vocabulary at an intermediate level;
Barely adequate expression and explanation of individual ideas and points of view in Japanese; &
Barely adequate understanding of complex ideas and concepts in Japanese writing

Failure (F)

Inadequate mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
Inadequate mastery of Kanji characters and Japanese vocabulary at an intermediate level; &
Inadequate expression and explanation of individual ideas and points of view in Japanese

Part III Other Information

Keyword Syllabus

Japanese customs and practices: basic principles of practical Japanese communication, effective Japanese communication in practical contexts; cross-cultural knowledge; grammar, texts and context: the verb group, tense and modality; Kanji and vocabulary; greetings, requests, rejections, apologies, practical and academic writing, reading.

Reading List

Compulsory Readings

	Title
1	大家的日本語 新階Ⅱ（第38課—第48課）大新書局
2	大家的日本語 新階1・Ⅱ 標準問題集 大新書局
3	大家的日本語 新階1・Ⅱ 句型練習帳 大新書局

Additional Readings

	Title
1	星野恵子・遠藤藍子 「日本語集中トレーニング —初級から中級へ—」 2010年 アルク
2	大家的日本語 讀本篇 新階 大新書局
3	Minna no Nihongo 2 Translation & Grammatical Notes
4	金子広幸「新日本語敬語トレーニング」 2014年 アスク
5	新版 ロールプレイで学ぶ 中級から上級への日本語会話 2014年 凡人社
6	瀬川由美、紙谷幸子、北村貞幸『中級からはじめる ニュースの日本語 聴解40』スリーエーネットワーク 2013年
7	鎌田修・富山佳子・山本真知子・ボイクマン聡子『新・中級から上級への日本語』2012年