

LC3983: KOREAN IV

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Korean IV

Subject Code

LC - CFML CSL Language Centre

Course Number

3983

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Korean

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Korean

Prerequisites

LC3982 Korean III; or
AIS3982/CTL3982 Intermediate Korean I

Precursors

Nil

Equivalent Courses

AIS3983 Korean IV; or
CTL3983 Intermediate Korean II

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course continues to develop communicative competency in Korean in order to advance their reading, listening, and pronunciation skills for next levels. Students can understand practical discourses frequently encountered in real life situation such as announcements and advertisements.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	expand essential vocabulary and expressions for intermediate level (500 - 800words)		x	x	x
2	acquaint themselves with a wider variety of sentence endings and conjugations		x	x	x
3	respond (by writing and speaking) to the listening extracts based on familiar contents		x	x	x
4	enhance their accurate pronunciation and reading fluency by reading aloud Korean texts (e.g., letters, newspaper articles)		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures; Grammar exercises; and Role-playing	New grammar rules and vocabulary will be explained and reinforced through textbooks, assignments and other supplementary teaching resources; Drills and exercises enable students to consolidate their skills and knowledge on Korean grammar and vocabulary into real life context; and Interactive activities (e.g., role-play, word games, etc.) to motivate students in enabling students' newly acquired knowledge into practice	1, 2, 3, 4
2	Listening exercises; and Assignments	Listening exercises to help students better accustomed with sounds, and pitches in Korean native speakers; and Assignments to review the listening contents learned in class by putting them into writing	1, 2, 3
3	Conversation drills	Accurate pronunciation will be demonstrated and recurrent errors by foreign learners will be explained	1, 2, 3, 4

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Quizzes, Dictations Understanding of knowledge and concepts will be assessed through quizzes and in-class dictations	1, 2, 3, 4	80

2	Assignments Ability to apply the knowledge and concepts learned in class will be assessed through take-home assignments (i.e. create a dialogue/ short composition based on newly acquired vocabulary and grammar rules)	1, 2, 3, 4	10	
3	Oral Project Students are required to complete an oral project to demonstrate their communicative proficiency	1, 2, 4	10	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Quizzes

Criterion

Overall knowledge on key vocabulary and expressions, grammatical items and reading and listening comprehension will be tested in written quiz format

Excellent (A+, A, A-)

Excellent command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Good (B+, B, B-)

Good command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Fair (C+, C, C-)

Fair command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Marginal (D)

Marginal command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Failure (F)

Fail to demonstrate the ability to apply key vocabulary and expressions, grammar, reading and listening and comprehension

Assessment Task

2. Dictations

Criterion

Dictation quizzes will be given to enhance the student' s listening and spelling skills

Excellent (A+, A, A-)

Excellent command of listening and spelling skills with no errors in the sentences

Good (B+, B, B-)

Good command of listening and spelling skills with almost no errors in the sentences

Fair (C+, C, C-)

Fair command of spelling skills with a few errors in the sentences

Marginal (D)

Marginal command of spelling skills with heavy errors in the sentences

Failure (F)

Fail to demonstrate listening and spelling skills; and
Hardly any words spelled correctly

Assessment Task

3. Oral project

Criterion

Students are required to complete an oral project to demonstrate their communicative proficiency

Excellent (A+, A, A-)

Excellent command of applying learned expressions and grammatical items with clear and accurate pronunciation

Good (B+, B, B-)

Good command of applying learned expressions and grammatical items with clear and accurate pronunciation

Fair (C+, C, C-)

Fair command of applying learned expressions and grammatical items with occasional errors in pronunciation

Marginal (D)

Marginal command of applying learned expressions and grammatical items with frequent errors in pronunciation

Failure (F)

Fail to demonstrate the ability to apply learned contents; and
The speech is incomprehensible

Part III Other Information**Keyword Syllabus**

Starting conversation with a new neighbour, Talking about travel, Ordering things for delivery, Explaining about work experiences, Explaining symptoms at the hospital, Talking about exchange policy in shopping situation...etc.

Reading List**Compulsory Readings**

Title	
1	Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 2-1. Student' s Book. Seoul: Ewha Womans University Press.

2	Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 2-1. Workbook. Seoul: Ewha Womans University Press.
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Additional Readings

Title	
1	Kim, J. S. (2014). Get it Korean Listening 2. Seoul: Hawoo Publishing Co.
2	Sogang University Korean Language Institute (2008), Sogang Hanguo 2B Student' s Book. Seoul: Sogang University Language Center Press.
3	Yonsei University Korean Language Institute, (2012) Korean Grammar Practice for Foreigners: Beginning Level. Seoul: Yonsei University Press.