

LC3982: KOREAN III

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Korean III

Subject Code

LC - CFML CSL Language Centre

Course Number

3982

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Korean

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Korean

Prerequisites

LC2974/AIS2974/CTL2974 Korean II

Precursors

Nil

Equivalent Courses

AIS3982 Korean III; &
CTL3982 Intermediate Korean I

Exclusive Courses

Nil

Part II Course Details**Abstract**

The course continues to expand upon reading, writing, listening and speaking proficiency in Korean language in intermediate level. Students will be able to comprehend simple sentences related to familiar topics in daily life and write longer and complex sentences with enhanced knowledge on grammar and vocabulary.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify and analyze key Korean language concepts from listening comprehension exercises.	20	x	x	x
2	Combine complex Korean grammar rules to formulate complete spoken sentences.	30	x	x	x
3	Identify various honorific verb forms and apply them appropriately in the proper context.	20	x	x	x
4	Write clearly and effectively in appropriate standard Korean, both formal and informal.	30	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Pair work; Aural exercises; and Online assignments	To enable students to recognize spontaneously the content of a natural Korean conversation or narration, by using text books, CD audio & other supplementary listening materials and internet-based audio-visual resources	1	

2	Grammar exercises; Lecture; and Oral	Introduction, reinforcement and mastery of new grammatical concepts through lectures. Application of new grammar rules in the context of Korean daily life through teacher- facilitated practise, and practical oral exercises	2	
3	Role-playing; Pair work; Reading exercises; and Assignments	Further understanding of subtleties within the Korean language and related culture through role-playing activities, supplemented by reading extracts from journals, newspapers, magazines, advertisements, television scripts and transcriptions of typical daily conversations	3	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Overall knowledge of key vocabulary and expressions, basic grammatical patterns will be assessed through quizzes	1, 2, 3, 4	80	
2	Ability to communicate in daily situation will be assessed through an oral project	1, 2, 3, 4	10	
3	Knowledge of vocabulary and key expressions will be assessed through dictations	1, 2, 3, 4	5	
4	Classroom participation, timeliness & standard of coursework and general performance will be assessed weekly by the Instructor and compiled at the end of the term.		5	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Quizzes

Criterion

Overall knowledge on key vocabulary and expressions, grammatical items and reading and listening comprehension will be tested in written quiz format

Excellent (A+, A, A-)

Excellent command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Good (B+, B, B-)

Good command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Fair (C+, C, C-)

Adequate command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Marginal (D)

Marginal command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Failure (F)

Fail to demonstrate the ability to apply key vocabulary and expressions, grammar, reading and listening and comprehension

Assessment Task

2. Dictations

Criterion

Dictation quizzes will be given to enhance the student's listening and spelling skills

Excellent (A+, A, A-)

Excellent command of listening and spelling skills with no errors in the sentences

Good (B+, B, B-)

Good command of listening and spelling skills with almost no errors in the sentences

Fair (C+, C, C-)

Fair command of spelling skills with a few errors in the sentences

Marginal (D)

Marginal command of spelling skills with heavy errors in the sentences

Failure (F)

Fail to demonstrate listening and spelling skills; Hardly any words spelled correctly

Assessment Task

3. Oral project

Criterion

Students are required to complete an oral project to demonstrate their communicative proficiency

Excellent (A+, A, A-)

Excellent command of applying learned expressions and grammatical items with clear and accurate pronunciation

Good (B+, B, B-)

Good command of applying learned expressions and grammatical items with clear and accurate pronunciation

Fair (C+, C, C-)

Fair command of applying learned expressions and grammatical items with occasional errors in pronunciation

Marginal (D)

Marginal command of applying learned expressions and grammatical items with frequent errors in pronunciation

Failure (F)

Fail to demonstrate the ability to apply learned contents; The speech is incomprehensible

Part III Other Information

Keyword Syllabus

Expressing prices, Talking about holiday plans, Explaining reasons, Asking how to get to the destination, Making a request, Phone conversations, Making and changing an engagement

Reading List**Compulsory Readings**

Title	
1	Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 1-2. Student' s Book. Seoul: Ewha Womans University Press.
2	Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 1-2. Workbook. Seoul: Ewha Womans University Press.

Additional Readings

Title	
1	Kim, J. S. (2014). Get it Korean Listening 2. Seoul: Hawoo Publishing Co.
2	Sogang University Korean Language Institute (2008), Sogang Hangugo 2A Student' s Book. Seoul: Sogang University Language Center Press.
3	Yonsei University Korean Language Institute, (2012) Korean Grammar Practice for Foreigners: Beginning Level. Seoul: Yonsei University Press.
4	Centre for Korean Language & Culture, Hanguk University of Foreign Studies Online Korean Programme http://builder.hufs.ac.kr/user/hufskoreaneng/index.html
5	Sogan University Korean Language Center, Sogang Hangugo, http://korean.sogang.ac.kr
6	Seoul National University Language Research Institute. Click Korean http://lei.snu.ac.kr/site/en/klec/click-korean/index.jsp