

LC3933: JAPANESE LANGUAGE - LEVEL 4

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Japanese Language - Level 4

Subject Code

LC - CFML CSL Language Centre

Course Number

3933

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Japanese

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Japanese

Prerequisites

LC3932/AIS3932/CTL3932 Integrated Japanese I

Precursors

Nil

Equivalent Courses

AIS3933 Japanese Language - Level 4;
CTL3933 Integrated Japanese II

Exclusive Courses

Nil

Part II Course Details**Abstract**

This is an intermediate course which aims to develop students' oral communication skills and aural comprehension competence at higher level for social, commercial and professional purposes. After completion of the course, students should have acquired a comprehensive knowledge of expressions and be able to communicate in Japanese properly and fluently.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Apply different expressions and skills in oral communication	30	x	x	
2	Demonstrate the competence of aural comprehension	30		x	x
3	Demonstrate proficiency of Japanese at intermediate to advanced level	40		x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Different forms of expressions will be introduced in class; Drills and exercises enhance students understanding of the usage of expressions; and Conversation that takes place in authentic situation will be practiced in class	1	0.75
2	Listening skills will be introduced in class; and Listening exercises allow students to practice the skills that they acquired	2	0.75

3		Materials from different sources on different topics will be selected for group discussion in order to strengthen students' communication skills; and Individual presentation/project on topics related to Japanese culture is required so that students can learn more about the language and culture and thus raise their interest for further study	1, 3	1
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Two written tests will be given to assess students' knowledge of grammar at the mid and the end of the semester	1, 2	60	
2	Assignments will be given to students to assess students' understanding of the knowledge of grammar and vocabulary	1, 2	10	
3	A listening test will be given to students at the end of semester	3	10	
4	In-class participation includes the simple dialogues with classmates and individual oral ability	1, 3	20	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Written Test

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an intermediate level.
- (3) Expression and explanation of individual ideas and points of view in Japanese.
- (4) Understanding complex ideas and concepts in Japanese writing

Excellent (A+, A, A-)

Demonstrates excellent understanding of Japanese at intermediate level; & Excellent command of knowledge in different forms of politeness

Good (B+, B, B-)

Demonstrates good understanding of Japanese at intermediate level; & Good command of knowledge in different forms of politeness

Fair (C+, C, C-)

Demonstrates fair understanding of Japanese at intermediate level; & Adequate command of knowledge in different forms of politeness

Marginal (D)

Demonstrates limited understanding of Japanese at intermediate level; & Marginal command of knowledge in different forms of politeness

Failure (F)

Demonstrates inadequate understanding of Japanese at intermediate level; & Unable to command knowledge in different forms of politeness

Assessment Task

2. Listening Test

Criterion

- (1) Mastery of basic Japanese grammar and vocabularies
- (2) Understanding complex content and ideas in Japanese conversation
- (3) Respond to the examiner's questions in thoughtful and considerate ways
- (4) Intonation and accent

Excellent (A+, A, A-)

Recognize the content of different Japanese dialogues to an excellent standard

Good (B+, B, B-)

Recognize the content of different Japanese dialogues to a good standard

Fair (C+, C, C-)

Recognize the content of different Japanese dialogues to an fair standard

Marginal (D)

Recognize the content of difference Japanese dialogues to an barely acceptable standard

Failure (F)

Recognize the content of different Japanese dialogues to an unacceptable standard

Assessment Task

3. Reading and written tasks will be given to students to evaluate their comprehensive ability and language proficiency

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an intermediate level
- (3) Expression and explanation of individual ideas and points of view
- (4) Understanding complex ideas and concepts in Japanese writing

Excellent (A+, A, A-)

Excellent mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
 Excellent mastery of Kanji characters and Japanese vocabulary at an intermediate level;
 Convincing expression and explanation of individual ideas and points of view in Japanese; &
 Excellent understanding of complex ideas and concepts in Japanese writing.

Good (B+, B, B-)

Good mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
 Good mastery of Kanji characters and Japanese vocabulary at an intermediate level;
 Appropriate expression and explanation of individual ideas and points of view in Japanese; &
 Good understanding of complex ideas and concepts in Japanese writing

Fair (C+, C, C-)

Satisfactory mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
 Satisfactory mastery of Kanji characters and Japanese vocabulary at an intermediate level; Satisfactory expression and
 explanation of individual ideas and points of view in Japanese; &
 Satisfactory understanding of complex ideas and concepts in Japanese writing

Marginal (D)

Barely adequate mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical
 situations;
 Barely adequate mastery of Kanji characters and Japanese vocabulary at an intermediate level;
 Barely adequate expression and explanation of individual ideas and points of view in Japanese; &
 Barely adequate understanding of complex ideas and concepts in Japanese writing

Failure (F)

Inadequate mastery of basic elements of Japanese grammar, basic Japanese communicative skills in practical situations;
 Inadequate mastery of Kanji characters and Japanese vocabulary at an intermediate level; &
 Inadequate expression and explanation of individual ideas and points of view in Japanese

Part III Other Information

Keyword Syllabus

Transitive verbs, intransitive verbs, volitional form, imperative and prohibitive forms, interrogative and conditional forms, passive voice, noun phrase, plain style, making suggestions, useful expressions.

Reading List**Compulsory Readings**

Title	
1	大家的日本語 進階 I (第28課—38課) 大新書局

Additional Readings

Title	
1	大家的日本語進階 I・II 標準問題集
2	Minna no Nihongo 1 初級II 第2版 Translation & Grammatical Notes