

LC3932: JAPANESE LANGUAGE - LEVEL 3

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Japanese Language - Level 3

Subject Code

LC - CFML CSL Language Centre

Course Number

3932

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Japanese

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Japanese

Prerequisites

LC2931 Japanese Language - Level 2; or
AIS2931/CTL2931 Elementary Japanese II

Precursors

Nil

Equivalent Courses

AIS3932 Japanese Language – Level 3;
AIS2965/CTL2965 Beginning Japanese II; &
CTL3932 Integrated Japanese I

Exclusive Courses

Nil

Part II Course Details**Abstract**

This is an intermediate level course which aims to train students to communicate in Japanese in areas concerning personal, social, cultural issues and current affairs. After completion of the course, students should be able to use Japanese to express themselves in daily life conversation. They should be capable of differentiating different levels of politeness of Japanese.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 app.)		DEC-A2	DEC-A3
1	Differentiate the level of politeness in Japanese	30		x	
2	Communicate in Japanese socially	40	x	x	x
3	Demonstrate proficiency of Japanese at intermediate level	30		x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Examples of different forms of politeness will be introduced in class; and Drills and exercises enable students to differentiate the differences	1	0.75

2		Practical sentences and conversations of different situations enable students to apply Japanese in daily life; Listening exercises allow students to recognize the content of a Japanese dialogue; and Group discussion and role-play activities enable students to identify context in real life conversation	2	1
3		Students are trained to become proficient communicators through classroom activities such as discussion and role-play exercises; and Topics related to Japanese culture are included in the discussion so as to broaden students' knowledge of both the language and its culture	3	0.75

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Two written tests will be given to assess students' knowledge of grammar at the mid and the end of the semester	1, 2	60	
2	Assignments will be given to students to assess students' understanding of the knowledge of grammar and vocabulary	1, 2	10	
3	A listening test will be given to students at the end of semester	3	10	
4	In-class participation includes the simple dialogues with classmates and individual oral ability	1, 2, 3	20	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Written Test

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an intermediate level
- (3) Expression and explanation of individual ideas and points of view in Japanese

Excellent (A+, A, A-)

Demonstrates excellent understanding of Japanese at intermediate level; Excellent command of knowledge in different forms of politeness

Good (B+, B, B-)

Demonstrates good understanding of Japanese at intermediate level; Good command of knowledge in different forms of politeness

Fair (C+, C, C-)

Demonstrates adequate understanding of Japanese at intermediate level; Adequate command of knowledge in different forms of politeness

Marginal (D)

Demonstrates limited understanding of Japanese at intermediate level; Marginal command of knowledge in different forms of politeness

Failure (F)

Demonstrates inadequate understanding of Japanese at intermediate level; Unable to command knowledge in different forms of politeness

Assessment Task

2. Listening Test

Criterion

- (1) Mastery of basic Japanese grammar and vocabularies
- (2) Understanding content and ideas in different daily life situations

Excellent (A+, A, A-)

Recognize the content of different Japanese dialogues to an excellent standard

Good (B+, B, B-)

Recognize the content of different Japanese dialogues to a good standard

Fair (C+, C, C-)

Recognize the content of different Japanese dialogues to an adequate standard

Marginal (D)

Recognize the content of difference Japanese dialogues to an barely acceptable standard

Failure (F)

Recognize the content of different Japanese dialogues to an unacceptable standard

Assessment Task

3. Oral Test

Criterion

- (1) Mastery of basic Japanese grammar and vocabularies
- (2) Mastery of intonation and accent

Excellent (A+, A, A-)

Demonstrates great application of the language on the important aspects such as different forms of politeness as well as practical sentences and conversations for different situations

Good (B+, B, B-)

Demonstrates good application of the language on the important aspects such as different forms of politeness as well as practical sentences and conversations of different situations

Fair (C+, C, C-)

Demonstrates sufficient application of the language on the important aspects such as different forms of politeness as well as practical sentences and conversations of different situations

Marginal (D)

Demonstrates limited application of the language on the important aspects such as different forms of politeness as well as practical sentences and conversations of different situations

Failure (F)

Demonstrates poor application of the language on the important aspects such as different forms of politeness as well as practical sentences and conversations of different situations

Part III Other Information**Keyword Syllabus**

Verb dictionary form, quantifier, verb ta-form, polite style, plain style, noun modification, interrogative, plain past form, potential verb, honorific expressions, intermediate Japanese, dialogue.

Reading List**Compulsory Readings**

Title	
1	『大家的日本語 初級II』 大新書局 印行
2	『大家的日本語 進級I』 大新書局 印行

Additional Readings

Title	
1	Nil