

LC3621: SPANISH PROFESSIONAL INTERNSHIP

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Spanish Professional Internship

Subject Code

LC - CFML CSL Language Centre

Course Number

3621

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

Non-standard Duration

Other Course Duration

One Semester / 150 hours

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English supplemented by Spanish

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English supplemented by Spanish

Prerequisites

LC3603/LT3603/CLA3603/CLA2603 Spanish 3

Precursors

Nil

Equivalent Courses

LT3621/CLA3621/ Spanish Professional Internship

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course is designed to provide students with practical experience working in Spanish or Latin American companies based in Hong Kong and provide opportunities for students to experience the challenges of intercultural communication during their internship.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Gain some basic understanding on some common business practices in the Spanish-speaking world. Be more aware of the cultural differences in doing business with the Spanish-speaking world		x	x	x
2	Learn about the functions of the organization they are attached to and develop professional understanding and work ethics through hands-on experience		x		x
3	Define more clearly their career goals and be able to enhance their professional networks		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Students will be briefed on what the company requires them to do and the internship coordinator will brief students on how to produce a training log and a work assessment report, where they will be asked to discuss the cultural, business and communication practices observed during the internship	1	
2	Learning activities will vary from company to company. For instance, students may be asked to conduct a survey on some market research topic, assist on events organization, etc.	1, 2, 3	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Student report	1, 2, 3	50	Individual assessment
2	Host company assessment report	1, 2, 3	50	Individual assessment

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Part III Other Information****Keyword Syllabus**

Nil

Reading List**Compulsory Readings**

Title
1 BOROBIO, Virgilio, Libro del Alumno A2, Editorial SM, Madrid, 2011

Additional Readings

	Title
1	Collins Spanish Dictionary and Grammar (2004)
2	Gramática de uso del español B1-B2, Editorial SM, Madrid