

# LC3604: SPANISH 4

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Spanish 4

### Subject Code

LC - CFML CSL Language Centre

### Course Number

3604

### Academic Unit

CFML CSL Language Centre (LC)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

Other Languages

### Other Languages for Medium of Instruction

Spanish supplemented by English

### Medium of Assessment

Other Languages

### Other Languages for Medium of Assessment

Spanish supplemented by English

### Prerequisites

LC3603/LT3603/CLA3603/CLA2603 Spanish 3

### Precursors

Nil

### Equivalent Courses

LT3604/CLA3604/ EN2864 Spanish 4

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course is designed to help students expand their knowledge of Spanish to start level A2 of proficiency and enable them to communicate in a broader variety of contexts, like going shopping food and dining out or planning a trip, as well as talking about their past experiences, places they have visited or biographies of people. This course also introduces two of the past tenses: the simple past and the present continuous.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Talk in Spanish with a fair degree of accuracy in terms of grammar and pronunciation corresponding to lower A2 of the Common European Framework of Reference for Languages		x	x	x
2 Produce written messages in Spanish on lower level A2 of the Common European Framework of Reference for Languages		x		x
3 Read and understand texts and messages in Spanish on lower level A2 of the Common European Framework of Reference for Languages		x		x
4 Listen and understand texts and messages in Spanish on lower level A2 of the Common European Framework of Reference for Languages		x		x
5 Learn the present perfect, simple past and present continuous		x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Role play, pair work, group work, oral exercises.	1, 4, 5	
2	Reading comprehension exercises, individual, pair or in group.	3, 5	

3		Writing exercises, individual or in group.	2, 3, 5	
4		Listening comprehension exercises.	4, 5	
5		Practice of Spanish pronunciation and controlled conversations.	5	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	2 Spanish written tests, each test includes listening and reading comprehension and writing	2, 3, 4, 5	60	Individual assessment (30% each)
2	Oral test	1, 4, 5	30	Individual assessment
3	In class participation	1, 2, 3, 4, 5	10	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Written tests 1 and 2

**Criterion**

Spanish communication skills (oral communication) on lower to medium Level A2 of the Common European Framework of Reference for languages

**Excellent (A+, A, A-)**

Student is able to communicate clearly and accurately (reading, writing, listening) with very few minor mistakes. His/her orthography, accuracy and listening/reading comprehension of Spanish are excellent overall.

**Good (B+, B, B-)**

Student is able to communicate clearly and accurately (reading, writing, listening) most of the time. A few mistakes do not impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are good overall.

**Fair (C+, C, C-)**

Student is able to communicate clearly and accurately (reading, writing, listening) some of the time. Mistakes sometimes impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are adequate overall.

**Marginal (D)**

Student is not able to communicate clearly and accurately (reading, writing, listening) most of the time. Mistakes often impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are marginal overall.

**Failure (F)**

Student fails to communicate clearly and accurately (reading, writing, listening). His/her orthography, accuracy and listening/reading comprehension of Spanish are weak overall.

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**Assessment Task**

Oral test

**Criterion**

Spanish communication skills (oral communication) lower to medium Level A2 of the Common European Framework of Reference for languages

**Excellent (A+, A, A-)**

Student is able to communicate clearly and accurately (listening and speaking) with very few minor mistakes. His/her pronunciation, accuracy and listening comprehension of Spanish are excellent overall.

**Good (B+, B, B-)**

Student is able to communicate clearly and accurately (listening and speaking) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are good overall.

**Fair (C+, C, C-)**

Student is able to communicate clearly and accurately (listening and speaking) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are adequate overall.

**Marginal (D)**

Student is not able to communicate clearly and accurately (listening and speaking) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are marginal overall.

**Failure (F)**

Student fails to communicate clearly and accurately (listening and speaking) His/her pronunciation, accuracy and listening comprehension of Spanish are weak overall.

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**Assessment Task**

In class participation

**Criterion**

Participation as observed in class.

**Excellent (A+, A, A-)**

Participation is excellent.

**Good (B+, B, B-)**

Participation is good at best.

**Fair (C+, C, C-)**

Participation is adequate at best.

**Marginal (D)**

Participation is marginal.

**Failure (F)**

Participation is weak.

## Part III Other Information

### Keyword Syllabus

Shopping for clothes, recent past events, personal past experiences, planning your holidays, writing a postcard, apologies and excuses, birthday party.

### Reading List

#### Compulsory Readings

Title	
1	BOROBIO, Virgilio, Libro del Alumno A2, Editorial SM, Madrid, 2011

#### Additional Readings

Title	
1	Collins Spanish Dictionary and Grammar, London, (2017)
2	Gramática de uso del español B1-B2, Editorial SM, Madrid, 2008
3	Español Moderno II 现代西班牙语 (第二册) 董燕生, 刘建, Beijing, 2006