

LC3603: SPANISH 3

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Spanish 3

Subject Code

LC - CFML CSL Language Centre

Course Number

3603

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Spanish supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Spanish supplemented by English

Prerequisites

LC2602/LT2602/CLA2602 Spanish 2; or
LC2606/LT2606/CLA2606 Intensive Spanish 1 and 2

Precursors

Nil

Equivalent Courses

LT3603/CLA3603/CLA2603/EN2863 Spanish 3

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course is designed to help students expand their knowledge of Spanish and enable them to communicate confidently in a variety of every day contexts, such as discussing habits and talking about jobs and careers. Upon completing this course students should be able to talk, write and read in Spanish about jobs and studies, abilities and knowledge, give arguments on opinions, express agreement and disagreement, wishes, as well as talking about their past experiences. This course also introduces one of the past tense, the present perfect.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Talk in Spanish with a fair degree of accuracy in terms of grammar and pronunciation corresponding to A1 of the Common European Framework of Reference for Languages		x	x	x
2	Produce written messages in Spanish mastering level A1 beginning A2 of the Common European Framework of Reference for Languages		x		x
3	Read and understand texts and messages in Spanish mastering level A1 beginning A2 of the Common European Framework of Reference for Languages		x		x
4	Listen and understand texts and messages in Spanish mastering level A1 beginning A2 of the Common European Framework of Reference for Languages		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Role play, pair work, group work, oral exercises	1, 4	
2	Reading comprehension exercises, individual, pair or in group	1, 3	

3		Writing exercises, individual or in group	1, 2, 3	
4		Listening comprehension exercises	3, 4	
5		Practise of Spanish pronunciation and controlled conversations	1, 4	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	2 Spanish written tests, each test includes listening and reading comprehension and writing	2, 3, 4	70	Individual assessment (35% each)
2	Oral test	1, 4	20	Individual assessment
3	In class participation	1, 2, 3, 4	10	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Written tests 1 and 2

Criterion

Spanish communication skills (reading, writing, listening) on mastering Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (reading, writing, listening) with very few minor mistakes. His/her orthography, accuracy and listening/reading comprehension of Spanish are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (reading, writing, listening) most of the time. A few mistakes do not impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (reading, writing, listening) some of the time. Mistakes sometimes impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are adequate overall..

Marginal (D)

Student is not able to communicate clearly and accurately (reading, writing, listening) most of the time. Mistakes often impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (reading, writing, listening). His/her orthography, accuracy and listening/reading comprehension of Spanish are weak overall.

Assessment Task

Oral test

Criterion

Spanish communication skills (oral communication) on mastering Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (reading, writing, listening) with very few minor mistakes. His/her pronunciation, accuracy and listening comprehension of Spanish are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (reading, writing, listening) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (reading, writing, listening) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are adequate overall.

Marginal (D)

Student is not able to communicate clearly and accurately (reading, writing, listening) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (reading, writing, listening). His/her pronunciation accuracy and listening comprehension of Spanish are weak overall.

Assessment Task

In class participation

Criterion

Participation as observed in class and/or as direct consequence of punctuality and attendance.

Excellent (A+, A, A-)

Participation is excellent.

Good (B+, B, B-)

Participation is good at best.

Fair (C+, C, C-)

Participation is adequate at best.

Marginal (D)

Participation is marginal.

Failure (F)

Participation is weak.

Part III Other Information

Keyword Syllabus

Jobs and studies; knowledge and abilities; to be in good shape, body parts, going to the doctor; giving advice to people on health matters; express wishes, needs and future plans; present tense and expressing frequency; ordering food in a restaurant, understanding a menu and shopping for food in the market.

Reading List

Compulsory Readings

Title	
1	BOROBIO, Virgilio, ELE Actual Libro del alumno A1, Editorial SM, Madrid 2010.
2	BOROBIO, Virgilio, Libro del Alumno A2, Editorial SM, Madrid, 2011

Additional Readings

Title	
1	Collins Spanish Dictionary and Grammar, London, 2017
2	Gramática de uso del español A1-A2, Editorial SM, Madrid, 2008
3	Español Moderno I 现代西班牙语 (第一册) 董燕生, 刘建, Beijing, 2006