

# LC2998: CANTONESE COMMUNICATION SKILLS FOR PUTONGHUA SPEAKERS

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Cantonese Communication Skills for Putonghua Speakers

### Subject Code

LC - CFML CSL Language Centre

### Course Number

2998

### Academic Unit

CFML CSL Language Centre (LC)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

Chinese

### Medium of Assessment

Chinese

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

CAH2998/CTL2998 Cantonese Communication Skills for Putonghua Speakers

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

The aim of the course is to introduce to Putonghua speakers, studying or working at CityU, Cantonese oral communication skills. The medium of instruction is Putonghua and through a contrastive treatment of the subject matter the course will enable them to familiarize themselves with the language structure they have to deal with every day and help them sharpen their interest and sensitivity to language use encountered in Hong Kong's socio-professional context.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify structural correspondences between Putonghua and Hong Kong Cantonese	30	x		
2	Practise the pronunciations and usages of Cantonese colloquial words	20		x	
3	Explain a Hong Kong Cantonese romanization system	10	x		
4	Apply Cantonese communication skills in different daily situations through different kinds of exercises	40		x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Students will learn basic knowledge about structural correspondences between Putonghua and Hong Kong Cantonese . The pronunciations and usages of Cantonese colloquial words will be highlighted.	1, 2, 3

2	Exercise	Listening exercises and role-play conversations exercises will be designed for students' participation in order to enhance their communication skills.	1, 2, 3, 4	
3	Tutorial	Students will practise their Cantonese communication skills in tutorials by practical conversations with different situations. Teacher-student interaction and student group discussion will allow students to practise what they have learnt in the class.	1, 2, 4	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Exercises	1, 2, 3, 4	35
2	Quiz	3	15
3	Final test	2, 4	50

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Exercises

**Criterion**

A number of exercises will be given to students to test their abilities in listening and speaking Cantonese and organizing Cantonese sentences.

**Excellent (A+, A, A-)**

Excellent command of knowledge in spoken Cantonese and understanding Cantonese.

**Good (B+, B, B-)**

Good command of knowledge in spoken Cantonese and understanding Cantonese.

**Fair (C+, C, C-)**

Adequate command of knowledge in spoken Cantonese and understanding Cantonese.

**Marginal (D)**

Marginal command of knowledge in spoken Cantonese and understanding Cantonese.

**Failure (F)**

Extremely limited competence in conducting basic dialogues with proper use of vocabulary and grammar in spoken Cantonese.

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**Assessment Task**

Quiz

**Criterion**

A short quiz will be held in the middle of the term to assess students' knowledge in Cantonese romanization.

**Excellent (A+, A, A-)**

Excellent command of knowledge in the Cantonese Romanization system.

**Good (B+, B, B-)**

Good command of knowledge in the Cantonese Romanization system.

**Fair (C+, C, C-)**

Fair command of knowledge in the Cantonese Romanization system.

**Marginal (D)**

Marginal command of knowledge in the Cantonese Romanization system.

**Failure (F)**

Extremely limited command of knowledge in the Cantonese Romanization system.

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**Assessment Task**

Final test

**Criterion**

In the final test, students will be separated into several groups and will be asked to communicate in Cantonese in accordance to a given situation, with an aim of examining their abilities in oral communications.

**Excellent (A+, A, A-)**

Excellent command of knowledge in the comparison between Cantonese and Putonghua. Excellent command of Cantonese oral communications.

**Good (B+, B, B-)**

Good command of knowledge in the comparison between Cantonese and Putonghua. Good command of Cantonese oral communications.

**Fair (C+, C, C-)**

Fair command of knowledge in the comparison between Cantonese and Putonghua. Fair command of Cantonese oral communications.

**Marginal (D)**

Marginal command of knowledge in the comparison between Cantonese and Putonghua. Marginal command of Cantonese oral communications.

**Failure (F)**

Extremely limited command of knowledge in the comparison between Cantonese and Putonghua. Extremely limited command of Cantonese oral communications.

## Part III Other Information

### Keyword Syllabus

Phonetic impact, tonal acquisition, lexical parameter, major similarities and differences between Hong Kong Cantonese and Putonghua, typological ordering, basic interpretation skills, sociolinguistic patterns.

### Reading List

#### Compulsory Readings

Title	
1	Nil

#### Additional Readings

Title	
1	<a href="http://humanum.arts.cuhk.edu.hk/Lexis/lexi-mf/initialTable.php">http://humanum.arts.cuhk.edu.hk/Lexis/lexi-mf/initialTable.php</a> 《漢語多功能字形檔》中的“廣州”拼音可用此系統查字：(香港中文大學)
2	<a href="http://humanum.arts.cuhk.edu.hk/Lexis/lexi-can/">http://humanum.arts.cuhk.edu.hk/Lexis/lexi-can/</a> 粵語審音配詞字庫 (香港中文大學)
3	<a href="http://www.ilc.cuhk.edu.hk/chinese/cantontones/_home/home.html">http://www.ilc.cuhk.edu.hk/chinese/cantontones/_home/home.html</a> 粵語拼音速遞 (香港中文大學)：採用香港語言學會粵語拼音
4	<a href="http://www.cbs.polyu.edu.hk/VTP/index.htm">http://www.cbs.polyu.edu.hk/VTP/index.htm</a> 語音導修室 (香港理工大學)：採用香港語言學會粵語拼音