

LC2974: KOREAN II

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Korean II

Subject Code

LC - CFML CSL Language Centre

Course Number

2974

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Korean

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Korean

Prerequisites

LC2973/AIS2973/CTL2973 Korean I

Precursors

Nil

Equivalent Courses

AIS2974/CTL2974 Korean II

Exclusive Courses

Nil

Part II Course Details

Abstract

This course is an extension of skills and knowledge learned from LC2973 Korean 1. It focuses on continuous development of basic communication skills of reading, writing, listening and speaking in Korean. Focus will be on acquiring various grammar patterns and essential vocabulary required for daily life. Upon completion, students can achieve basic communication ability such as introducing oneself, shopping, food ordering, etc.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Develop the ability to expand basic vocabulary and expressions based on simple daily activities		x		x
2	Answer to the simple questions related to exchanging personal information, and telling time and numbers		x		x
3	Employ a wider variety of basic sentence construction and grammatical items such as particles, counters, ending forms and past tense;		x	x	x
4	Discover and learn about Korean usage when reading text and listening to speech in this language		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Pair work; Aural exercises; and Online assignments	Students are enabled to build up their basic vocabulary and key expressions from the textbook, audio-visual aids and communicative activities (word games, role-play, etc); and Students are required to complete their written assignments from the textbook as well as supplementary resources (worksheets, online resources, and computer software, etc)	1, 2, 3, 4
2	Exercises; and Role-playing	Group/individual work to enable students to respond to the audio-visual aids of recorded talks through oral and written exercises; and Group activities to enable students to explore a variety of real life situations through oral exercises and role-playing	1, 2, 3, 4
3	Lectures; Pair work; Grammar exercises; and Assignments	Basic grammatical patterns and sentence structure are explained through lectures; Students are exposed to basic sentence patterns through grammar exercises from the textbooks and supplementary resources in the tutorials; and Students are enabled to arrange the sentences into a correct grammatical order while practicing with grammar exercises and assignments	1, 2, 3, 4

4	Listening exercises	Group/individual activities to enable to comprehend the main ideas from a variety of listening exercises (textbook, Korean language DVDs, online resources, songs, video clips, etc) based on daily activities	1, 2, 3, 4	
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Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Overall knowledge of key vocabulary and expressions, basic grammatical patterns will be assessed through quizzes	1, 2, 3, 4	80	
2	Knowledge of vocabulary and key expressions will be assessed through dictations	1, 3	10	
3	Ability to communicate in daily situation will be assessed through an oral project	1, 2, 3, 4	5	
4	Assignments will be given to reinforce the retention of learned contents	1, 2, 3, 4	5	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Quizzes

Criterion

Overall knowledge on key vocabulary and expressions, grammatical items and reading and listening comprehension will be tested in written quiz format

Excellent (A+, A, A-)

Excellent command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Good (B+, B, B-)

Good command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Fair (C+, C, C-)

Fair command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Marginal (D)

Marginal command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Failure (F)

Fail to demonstrate the ability to apply key vocabulary and expressions, grammar, reading and listening and comprehension

Assessment Task

Dictations

Criterion

Dictation quizzes will be given to enhance the student' s listening and spelling skills

Excellent (A+, A, A-)

Excellent command of listening and spelling skills with no errors in the sentences

Good (B+, B, B-)

Good command of listening and spelling skills with almost no errors in the sentences

Fair (C+, C, C-)

Fair command of spelling skills with a few errors in the sentences

Marginal (D)

Marginal command of spelling skills with heavy errors in the sentences

Failure (F)

Fail to demonstrate listening and spelling skills; and
Hardly any words spelled correctly

Assessment Task

Oral project

Criterion

Students are required to complete an oral project to demonstrate their communicative proficiency

Excellent (A+, A, A-)

Excellent command of applying learned expressions and grammatical items with clear and accurate pronunciation

Good (B+, B, B-)

Good command of applying learned expressions and grammatical items with clear and accurate pronunciation

Fair (C+, C, C-)

Fair command of applying learned expressions and grammatical items with occasional errors in pronunciation

Marginal (D)

Marginal command of applying learned expressions and grammatical items with frequent errors in pronunciation

Failure (F)

Fail to demonstrate the ability to apply learned contents; and
The speech is incomprehensible

Part III Other Information

Keyword Syllabus

Korean language: Telling time and daily schedule, Honorific endings, Shopping expressions (numbers and counters), and Making future plans, etc.

Reading List

Compulsory Readings

Title	
1	Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 1-1. Student' s Book. Seoul: Ewha Womans University Press.
2	Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 1-2. Student' s Book. Seoul: Ewha Womans University Press.
3	Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 1-1. Workbook. Seoul: Ewha Womans University Press.
4	Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 1-2. Workbook. Seoul: Ewha Womans University Press.

Additional Readings

Title	
1	Ihm, H. Hong, K. and S. Chang (2003) Korean Grammar for International Learners: Workbook (New Edition). Seoul: Yonsei University Press.
2	Seoul National University Language Education Institute, (2013) Korean 1B. Student' s Book. Seoul: Moonjinmedia Co, Ltd.
3	Seoul National University Language Education Institute, (2013) Korean 1BA. Workbook. Seoul: Moonjinmedia Co, Ltd.
4	Yonsei University Korean Language Institute, (2012) Korean Grammar Practice for Foreigners: Beginning Level. Seoul: Yonsei University Press.
5	Centre for Korean Language & Culture, Hangeuk University of Foreign Studies Online Korean Programme http://builder.hufs.ac.kr/user/hufskoreaneng/index.html
6	Sogang University Language Research Institute. Sogang Hangugo http://korean.sogang.ac.kr
7	Seoul National University Language Research Institute. Click Korean http://lei.snu.ac.kr/site/en/klec/click-korean/index.jsp