

LC2973: KOREAN I

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Korean I

Subject Code

LC - CFML CSL Language Centre

Course Number

2973

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Korean

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Korean

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

AIS2973/CTL2973 Korean I

Exclusive Courses

Nil

Part II Course Details

Abstract

This course introduces students to basic structures and vocabulary of the Korean language through the skills of reading, writing, listening and speaking. The course enables students to read and write Korean alphabet (Hangeul), get familiarized with basic sentence structure and basic vocabulary so as to perform simple communicative tasks in everyday life.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Identify the sound system of Korean alphabet, Hangeul		x		x
2	Acquire basic grammatical items of the Korean language such as particles and various ending forms		x	x	x
3	Recognize the key vocabulary and expressions based on daily activities such as talking about daily life, giving locations and asking for directions, etc.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Lectures; Pair work; and Aural exercises	Syllables and structure of Hangeul system are explained through mini lectures; Group/individual activities to enable students to compare and contrast the sounds of vowels and consonants through a variety of exercises (textbook, supplementary exercises, online resources and computer software)	1	

2	Exercises; Quizzes; Online; and Assignments	Students are enabled in recognizing the syllable structures through in class exercises; and Enable students to type Korean fonts so that they can search relevant information from online resources (online dictionary, Korean learning sites, online media sites, etc.)	1	
3	Lectures; Pair work; Grammar exercises; and Assignments	Basic concepts in Korean grammar such as word order, sentence patterns, and present tense rules are explained through lectures; Students are engaged in various communicative activities to acquire simple grammatical patterns in pair or group; and Students are enabled to compose sentences with basic sentence patterns through the textbook, and other supplementary resources in the tutorials	2, 3	
4	Grammar exercises; Reading; Listening exercises; and Role-plays	Students are enabled to produce key expressions in Korean daily activities through the textbook, and other supplementary resources such as , listening exercises, audio/ visual exercises, and online resources; and A variety of role-plays and simulation exercises to enable students to communicate with basic daily expressions	2, 3	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Overall knowledge on sound system of Hangeul, key vocabulary and expressions, and grammatical items will be assessed in listening and written quizzes	1, 2, 3	80	

2	Speaking ability to apply key expressions into proper context will be assessed through individual oral test	2, 3	10	
3	Reading ability in Hangeul will be assessed through word reading test	1	5	
4	Assignments will be given to reinforce the retention of learned contents and self-directed learning	1, 2, 3	5	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Quizzes

Criterion

Overall knowledge of Hangeul (sound system, syllable structure, etc.), vocabulary and expressions, grammatical items, and listening comprehension will be tested in a written quiz format.

Excellent (A+, A, A-)

Excellent command of Hangeul, key vocabulary and expressions, grammatical items patterns, and listening comprehension

Good (B+, B, B-)

Good command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension

Fair (C+, C, C-)

Fair command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension

Marginal (D)

Marginal command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension

Failure (F)

Fail to demonstrate the ability to understand the learned contents

Assessment Task

2. Word reading test

Criterion

Ability to read Korean words in accurate pronunciation will be assessed

Excellent (A+, A, A-)

Excellent reading skills to produce clear and accurate pronunciation without hesitation

Good (B+, B, B-)

Good reading skills to produce clear and accurate pronunciation with a bit of hesitation

Fair (C+, C, C-)

Fair reading skills to produce somewhat unclear pronunciation with frequent hesitation

Marginal (D)

Marginal reading skills to produce incorrect syllable(s) with heavy hesitation

Failure (F)

Fail to demonstrate any reading ability

Assessment Task

3. Oral test

Criterion

Ability to apply their learned knowledge into proper context with clear pronunciation

Excellent (A+, A, A-)

Excellent speaking skills to produce clear and fluent speech for a level; to apply proper expressions to the context without any errors (e.g., grammar, pronunciation and/or context)

Good (B+, B, B-)

Good speaking skills to produce clear and fluent speech for a level; to apply proper expressions to the context with a few errors (e.g., grammar, pronunciation and/or context)

Fair (C+, C, C-)

Fair speaking skills to produce somewhat comprehensible speech; to apply learned expressions to the context with frequent errors (e.g., grammar, pronunciation and/or context)

Marginal (D)

Marginal speaking skills to produce incomprehensible speech, to apply learned expressions to the context with heavy errors (e.g., grammar, pronunciation and/or context)

Failure (F)

Fail to respond to the given questions

Part III Other Information**Keyword Syllabus**

Keyword Syllabus: Korean Language: Pronouncing and writing Korean consonants and vowels of the Korean Alphabet, Hangeul; identifying and composing syllabic units; basic word order, present tense rules; greetings; asking for and giving locations, asking for and giving directions...etc.

Reading List**Compulsory Readings**

	Title
1	Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 1-1. Student' s Book. Seoul: Ewha Womans University Press.

2	Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 1-1. Workbook. Seoul: Ewha Womans University Press.
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Additional Readings

	Title
1	Cho, I. and Y, Cho (2000) Korean through Active Listening I. Seoul: Hollym Publishing Co.
2	Choo, M. and W, O' Grady (2003) The sounds of Korean : a pronunciation guide. Honolulu : University of Hawaii Press.
3	Korean Language & Culture Center, Institute of Foreign Language Studies, Korea University (2008) Fun! Fun! Korean 1. Seoul: Kyobo Books Centre Co., Ltd
4	Sogang University Korean Language Institute. (2014) Sogang Korean 1A: Student' s book. Seoul: Hawoo Publishing Co.
5	Woo, I. and H, Rah (2000) Easy Korean Grammar: for foreign speakers. Seoul: Korean culture publishing.
6	Centre for Korean Language & Culture, Hanguk University of Foreign Studies Online Korean Programme http://builder.hufs.ac.kr/user/hufskoreaneng/index.html
7	Sogang University Language Research Institute. Sogang Hangugo http://korean.sogang.ac.kr
8	Seoul National University Language Research Institute. Click Korean http://lei.snu.ac.kr/site/en/klec/click-korean/index.jsp