

# LC2960: INTERACTIVE PUTONGHUA SKILLS IN CHINA

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Interactive Putonghua Skills in China

### Subject Code

LC - CFML CSL Language Centre

### Course Number

2960

### Academic Unit

CFML CSL Language Centre (LC)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

Chinese

### Medium of Assessment

Chinese

### Prerequisites

Nil

### Precursors

CAH2961/CTL2961 Chinese Communication Skills for Business

### Equivalent Courses

CAH2960/CTL2960 Interactive Putonghua Skills in China

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to acquaint students with common vocabulary, idiomatic usage and sentence patterns used in Mainland China, to develop students' spoken Putonghua in terms of fluency, accuracy and appropriateness. In the process of achieving these aims, students are exposed to various aspects of Chinese languages and cultures.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Demonstrate proficiency in common vocabulary and idiomatic usage;	40	x		
2	Communicate effectively in speech, employing appropriate usage of sentence structures;	40	x		
3	Identify the stylistic, lexical and syntactic qualities of different native expressions;	5	x		
4	Differentiate between Cantonese and Putonghua in terms of vocabulary and expressions;	10		x	
5	Read and recognize Simplified Chinese Characters with ease.	5		x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Listening comprehension exercises to provide sufficient input for Putonghua communication. Vocabulary exercises and interactive conversational practice. Literature and movies are discussed to develop social cultural understanding.	1, 2, 3, 4, 5

2	Tutorial	Putonghua idiomatic expressions and dialogue exercises in small groups.  Cantonese and Putonghua pronunciations are compared and contrasted with the help of Pinyin. Exercise drills, role plays, group discussion, debating and presentation will be organized to enhance students' fluency and accuracy in speaking.	1, 2, 3, 4	
3	Presentation	Topics pertaining to a variety of real life situations are discussed.	1, 2, 3, 4	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Homework	1, 2, 3, 4, 5	10
2	Presentation	1, 2, 3, 4, 5	20
3	Quiz	1, 2, 3, 4, 5	20
4	Final test	1, 2, 3, 4, 5	50

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Homework

**Criterion**

Student' s understanding and ability of applying oral vocabulary are assessed by asking them to create a short play script.

**Excellent (A+, A, A-)**

1. Excellent usage of vocabulary and idiomatic expressions in Putonghua.
2. Excellent pronunciation of Putonghua.
3. Excellent presentation skills and delivery in Putonghua.
4. Excellent command and application of knowledge in grammar.

**Good (B+, B, B-)**

1. Good usage of vocabulary and idiomatic expressions in Putonghua.
2. Good pronunciation of Putonghua.
3. Good presentation skills and delivery in Putonghua.
4. Good command and application of knowledge in grammar.

**Fair (C+, C, C-)**

1. Adequate usage of vocabulary and idiomatic expressions in Putonghua.
2. Average pronunciation of Putonghua.
3. Average presentation skills and delivery in Putonghua.
4. Acceptable command and application of knowledge in grammar.

**Marginal (D)**

1. Marginal usage of vocabulary and idiomatic expressions in Putonghua.
2. Marginal pronunciation of Putonghua.
3. Marginal presentation skills and delivery in Putonghua.
4. Marginal command and application of knowledge in grammar.

**Failure (F)**

1. Poor usage of vocabulary and idiomatic expressions in Putonghua.
2. Poor pronunciation of Putonghua.
3. Poor presentation skills and delivery in Putonghua.
4. Poor command and application of knowledge in grammar.

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**Assessment Task**

Presentation

**Criterion**

Performance of the script mentioned above as a means of assessing students' ability of effective delivery in Putonghua.

**Excellent (A+, A, A-)**

1. Excellent usage of vocabulary and idiomatic expressions in Putonghua.
2. Excellent pronunciation of Putonghua.
3. Excellent presentation skills and delivery in Putonghua.
4. Excellent command and application of knowledge in grammar.

**Good (B+, B, B-)**

1. Good usage of vocabulary and idiomatic expressions in Putonghua.
2. Good pronunciation of Putonghua.
3. Good presentation skills and delivery in Putonghua.
4. Good command and application of knowledge in grammar.

**Fair (C+, C, C-)**

1. Adequate usage of vocabulary and idiomatic expressions in Putonghua.
2. Average pronunciation of Putonghua.
3. Average presentation skills and delivery in Putonghua.
4. Acceptable command and application of knowledge in grammar.

**Marginal (D)**

1. Marginal usage of vocabulary and idiomatic expressions in Putonghua.
2. Marginal pronunciation of Putonghua.
3. Marginal presentation skills and delivery in Putonghua.
4. Marginal command and application of knowledge in grammar.

**Failure (F)**

1. Poor usage of vocabulary and idiomatic expressions in Putonghua.
2. Poor pronunciation of Putonghua.
3. Poor presentation skills and delivery in Putonghua.
4. Poor command and application of knowledge in grammar.

### Assessment Task

Quiz

#### Criterion

Testing student's ability in understanding and application of Putonghua idiomatic expressions through sentence making, vocabulary explanation etc.

#### Excellent (A+, A, A-)

1. Excellent usage of vocabulary and idiomatic expressions in Putonghua.
2. Excellent pronunciation of Putonghua.
3. Excellent presentation skills and delivery in Putonghua.
4. Excellent command and application of knowledge in grammar.

#### Good (B+, B, B-)

1. Good usage of vocabulary and idiomatic expressions in Putonghua.
2. Good pronunciation of Putonghua.
3. Good presentation skills and delivery in Putonghua.
4. Good command and application of knowledge in grammar.

#### Fair (C+, C, C-)

1. Adequate usage of vocabulary and idiomatic expressions in Putonghua.
2. Average pronunciation of Putonghua.
3. Average presentation skills and delivery in Putonghua.
4. Acceptable command and application of knowledge in grammar.

#### Marginal (D)

1. Marginal usage of vocabulary and idiomatic expressions in Putonghua.
2. Marginal pronunciation of Putonghua.
3. Marginal presentation skills and delivery in Putonghua.
4. Marginal command and application of knowledge in grammar.

#### Failure (F)

1. Poor usage of vocabulary and idiomatic expressions in Putonghua.
  2. Poor pronunciation of Putonghua.
  3. Poor presentation skills and delivery in Putonghua.
  4. Poor command and application of knowledge in grammar.
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### Assessment Task

Final test

#### Criterion

A comprehensive assessment of students' pronunciation, listening skills, vocabulary usage and knowledge of Pinyin.

#### Excellent (A+, A, A-)

1. Excellent usage of vocabulary and idiomatic expressions in Putonghua.
2. Excellent pronunciation of Putonghua.
3. Excellent presentation skills and delivery in Putonghua.
4. Excellent command and application of knowledge in grammar.

#### Good (B+, B, B-)

1. Good usage of vocabulary and idiomatic expressions in Putonghua.
2. Good pronunciation of Putonghua.

3. Good presentation skills and delivery in Putonghua.
4. Good command and application of knowledge in grammar.

**Fair (C+, C, C-)**

1. Adequate usage of vocabulary and idiomatic expressions in Putonghua.
2. Average pronunciation of Putonghua.
3. Average presentation skills and delivery in Putonghua.
4. Acceptable command and application of knowledge in grammar.

**Marginal (D)**

1. Marginal usage of vocabulary and idiomatic expressions in Putonghua.
2. Marginal pronunciation of Putonghua.
3. Marginal presentation skills and delivery in Putonghua.
4. Marginal command and application of knowledge in grammar.

**Failure (F)**

1. Poor usage of vocabulary and idiomatic expressions in Putonghua.
2. Poor pronunciation of Putonghua.
3. Poor presentation skills and delivery in Putonghua.
4. Poor command and application of knowledge in grammar.

## Part III Other Information

**Keyword Syllabus**

Common vocabulary, usage, idiom and style of native expressions; Words with the same form but different pronunciations; Easily confused words with similar pronunciations; Cultural, lexical and syntactic differences between Putonghua and Cantonese; Rules of expression including stress, pause, rhythm and tone; light tones and “er” vowels; Listening to speeches and stories; Situational conversation; Introduction to the culture of Mainland China

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	商務印書館詞書研究中心,《新華新詞語詞典》,北京:商務印書館 2003.
2	國家語委主編,《普通話水平測試實施綱要》,商務印書館,2004.
3	顧問:許嘉璐;溫端政,沈慧云主編,《通用慣用語辭典》,語文出版社,2002.
4	王小寧,侯子偉主編,《HSK聽力慣用語》,北京:新世界出版社,2002.
5	鄭國雄,陳光磊主編,《話題口語》,北京語言文化大學,2004.
6	邢福義主編,《文化語言學》,湖北教育出版社,1990
7	石定栩等編著,《港式中文與標準中文的比較》香港教育圖書公司,2006