

LC2930: JAPANESE LANGUAGE - LEVEL 1

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Japanese Language - Level 1

Subject Code

LC - CFML CSL Language Centre

Course Number

2930

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Japanese

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Japanese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

CTL2930 Elementary Japanese I; &
AIS2930 Japanese Language - Level 1

Exclusive Courses

Nil

Part II Course Details**Abstract**

The course aims to introduce students to the pronunciation, writing systems, basic grammar and conversation of the Japanese language. This course and LC2931 Japanese Language - Level 2 form a fundamental level Japanese language course unit.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)		
1	Demonstrate a knowledge of elementary-level Japanese grammar		x	
2	Employ 100 Japanese characters (Kanji) and 500 words		x	
3	Demonstrate an elementary level of listening comprehension			x
4	Engage effectively in simple conversation	x		x
5	Develop a strong sense of intellectual curiosity through learning the language	x		

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Basic Japanese grammar will be introduced in tutorials	1, 5	1.5
2	Students will be taught the Japanese writing system and key vocabulary in tutorials	2, 5	0.5
3	Listening comprehension exercises will be done in tutorials	3, 5	0.5

4		Students will be involved in the role play practices including daily greetings and simple dialogues in tutorials	4, 5	0.5
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Two written tests will be given to assess students' knowledge of grammar at the mid and the end of the semester	1, 2, 5	60	
2	Assignments will be given to students to assess students' understanding of the knowledge of grammar and vocabulary	1, 2, 5	10	
3	A listening test will be given to students at the end of semester	3, 5	10	
4	In-class participation includes the simple dialogues with classmates and individual oral ability. A read-aloud test will also be given to the students	4, 5	20	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. General

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an elementary level
- (3) Basic Expression and greetings in Japanese

Excellent (A+, A, A-)

Excellent command of knowledge in Japanese characters, basic vocabulary and expressions commonly used in daily activities

Good (B+, B, B-)

Good command of knowledge in Japanese characters, basic vocabulary and expressions commonly used in daily activities

Fair (C+, C, C-)

Fair command of knowledge in Japanese characters, basic vocabulary, and expressions commonly used in daily activities

Marginal (D)

Marginal command of knowledge in Japanese characters, basic vocabulary, and expressions commonly used in daily activities

Failure (F)

Unable to command knowledge in Japanese character, basic vocabulary, and expressions commonly used in daily activities

Assessment Task

2. Reading & Writing

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an intermediate level.
- (3) Basic Expression and greetings in Japanese.

Excellent (A+, A, A-)

Excellent command of reading and writing with basic grammar.

Good (B+, B, B-)

Good command of reading and writing with basic grammar.

Fair (C+, C, C-)

Fair command of reading and writing with basic grammar.

Marginal (D)

Marginal command of reading and writing with basic grammar.

Failure (F)

Unable to read and write basic grammar

Assessment Task

3. Speaking

Criterion

- (1) Mastery of basic Japanese grammar and vocabularies
- (2) Mastery of intonation and accent

Excellent (A+, A, A-)

Excellent speaking skills to produce clear and fluent speech for a level; to apply proper expressions to the context including daily greetings and simple dialogues without any errors.

Good (B+, B, B-)

Good speaking skills to produce clear and fluent speech for a level; to apply proper expressions to the context including daily greetings and simple dialogues without major errors.

Fair (C+, C, C-)

Fair speaking skills to produce somewhat comprehensible speech; to apply proper expressions to the context including daily greetings and simple dialogues with frequent errors

Marginal (D)

Marginal speaking skills to produce incomprehensible speech; to apply proper expressions to the context including daily greetings and simple dialogues with heavy errors

Failure (F)

Unable to produce speech which is comprehensible; to apply proper expressions to the context including daily greetings and simple dialogues with heavy errors.

Assessment Task

4. Listening

Criterion

- (1) Mastery of basic Japanese grammar and vocabularies
- (2) Understanding simple conversation at an elementary level

Excellent (A+, A, A-)

Excellent listening comprehension skills to apply previously learned expressions into context.

Good (B+, B, B-)

Good listening comprehension skills to apply previously learned expressions into context.

Fair (C+, C, C-)

Fair listening comprehension skills to apply previously learned expressions into context.

Marginal (D)

Marginal listening comprehension skills to apply previously learned expressions into context.

Failure (F)

Unable to apply previously learned skills and expressions into context.

Part III Other Information**Keyword Syllabus**

Pronunciation, writing systems (Hiragana, Katakana, and Kanji); vocabularies; basic grammar; Japanese language and culture; syllables, vocabulary, phrases, daily greetings; simple dialogues

Reading List**Compulsory Readings**

Title	
1	大新書局(2000)「大家的日本語」初級 I・II 標準問題集
2	大新書局(2000)「大家的日本語」初級 I・II 文法解説書
3	スリーエーネットワーク大新書局(2004)「みんなの日本語初級1」

Additional Readings

Title	
1	Nil