

# LC2904: PUTONGHUA FOR INTERPERSONAL COMMUNICATION

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Putonghua for Interpersonal Communication

### Subject Code

LC - CFML CSL Language Centre

### Course Number

2904

### Academic Unit

CFML CSL Language Centre (LC)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

Chinese

### Medium of Assessment

Chinese

### Prerequisites

Nil

### Precursors

A pass in a Putonghua course (no less than 40 hours) offered by our university (either by the CAH Dept., the previous CTL Dept., Division of Language Studies or SCOPE)

### Equivalent Courses

CAH2904/CTL2904 Putonghua for Interpersonal Communication

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to equip students with the skills required for various communicative functions in daily life. Through creative training with use of appropriate knowledge and functional expressions in different situational contexts, students will acquire a more capable Putonghua so as to enhance their communication ability and its efficiency.

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)		
1	Apply a wider range of vocabulary and practical language in different situational contexts;			x
2	Use precise expressions pertaining to the context of Chinese literature appreciation and commentary;		x	
3	Communicate in Putonghua accurately and appropriately;			x
4	Assimilate phonological and sociolinguistic knowledge into communication skills.		x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Given topics and teaching materials to demonstrate the language skills; Explaining the meaning of phrases and colloquial idioms; Analysis and comparison of the cases of dialectal influence; and Encourage students to apply the knowledge learnt innovatively into practical communication	1, 2, 3, 4	3 hours tutorial

2	Tutorial	Students will take part in class activities: news report, literary work, movies, selected article and video clip appreciation; Interactive conversational practice and role-play; and Creativity and active participation in class discussion of topics related to respective major of students	1, 2, 3, 4	
3	Oral presentation	Both individual and group presentation are required; and Flexible ways of presentations: talk show, debate, drama etc.	1, 2, 3, 4	

**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Recitation	1, 2, 3, 4	20	
2	Presentation	1, 2, 3, 4	20	
3	Comprehensive semester-end Test	1, 2, 3, 4	60	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Recitation

**Criterion**

Students are required to give a recitation of articles to assess their pronunciation and linguistic knowledge taught in the class.

**Excellent (A+, A, A-)**

1. Excellent application of language skills in communication.
2. Excellent understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Excellent pronunciation of Putonghua.
4. Excellent command of language manifesting thorough understanding of linguistic knowledge taught.

**Good (B+, B, B-)**

1. Good application of language skills in communication.
2. Good understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Good pronunciation of Putonghua.
4. Good command of language manifesting good understanding of linguistic knowledge taught.

**Fair (C+, C, C-)**

1. Adequate application of language skills in communication.
2. Average understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Average pronunciation of Putonghua.
4. Average command of language manifesting fair understanding of linguistic knowledge taught.

**Marginal (D)**

1. Marginal application of language skills in communication.
2. Marginal understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Marginal pronunciation of Putonghua.
4. Marginal command of language manifesting limited understanding of linguistic knowledge taught.

**Failure (F)**

1. Poor application of language skills in communication.
2. Poor understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Poor pronunciation of Putonghua.
4. Poor command of language manifesting extremely limited understanding of linguistic knowledge taught.

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**Assessment Task**

Presentation

**Criterion**

Students are encouraged to make their own innovative and creative presentation to demonstrate the command of applying language skills in communication.

**Excellent (A+, A, A-)**

1. Excellent application of language skills in communication.
2. Excellent understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Excellent pronunciation of Putonghua.
4. Excellent command of language manifesting thorough understanding of linguistic knowledge taught.

**Good (B+, B, B-)**

1. Good application of language skills in communication.
2. Good understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Good pronunciation of Putonghua.
4. Good command of language manifesting good understanding of linguistic knowledge taught.

**Fair (C+, C, C-)**

1. Adequate application of language skills in communication.
2. Average understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Average pronunciation of Putonghua.
4. Average command of language manifesting fair understanding of linguistic knowledge taught.

**Marginal (D)**

1. Marginal application of language skills in communication.
2. Marginal understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Marginal pronunciation of Putonghua.
4. Marginal command of language manifesting limited understanding of linguistic knowledge taught.

**Failure (F)**

1. Poor application of language skills in communication.
2. Poor understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Poor pronunciation of Putonghua.

4. Poor command of language manifesting extremely limited understanding of linguistic knowledge taught.
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### **Assessment Task**

Comprehensive semester-end Test

### **Criterion**

To assess students' overall language ability in pronunciation, use of vocabulary, functional expressions, language skills and its application in multilingual workplace.

#### **Excellent (A+, A, A-)**

1. Excellent application of language skills in communication.
2. Excellent understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Excellent pronunciation of Putonghua.
4. Excellent command of language manifesting thorough understanding of linguistic knowledge taught.

#### **Good (B+, B, B-)**

1. Good application of language skills in communication.
2. Good understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Good pronunciation of Putonghua.
4. Good command of language manifesting good understanding of linguistic knowledge taught.

#### **Fair (C+, C, C-)**

1. Adequate application of language skills in communication.
2. Average understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Average pronunciation of Putonghua.
4. Average command of language manifesting fair understanding of linguistic knowledge taught.

#### **Marginal (D)**

1. Marginal application of language skills in communication.
2. Marginal understanding and usage of vocabulary and functional expressions in various situational contexts.
3. Marginal pronunciation of Putonghua.
4. Marginal command of language manifesting limited understanding of linguistic knowledge taught.

#### **Failure (F)**

1. Poor application of language skills in communication.
  2. Poor understanding and usage of vocabulary and functional expressions in various situational contexts.
  3. Poor pronunciation of Putonghua.
  4. Poor command of language manifesting extremely limited understanding of linguistic knowledge taught.
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## **Part III Other Information**

### **Keyword Syllabus**

1. Phonological knowledge and its application:
  - Variations in pitch, intensity, length and tone color and their relationship to communicative functions.
  - The use of extralinguistic features, including stress, pause, rhythm and tone, to enhance communication skill.
2. Communicative functions:
  - Communicative functions (e.g. requesting, questioning, commanding etc) and their related sentential patterns.
  - The stress patterns and extralinguistic features of declaratives, imperatives, interrogatives and exclamations.
3. Sociolinguistic knowledge:
  - Comparison of synonymous lexical items used in Mainland China, Hong Kong and Taiwan.
  - The use of appropriate expressions in different cultural and language backgrounds.
4. Communication practice on assigned contextualised topics

- Practice to enhance students' transformation of internalized knowledge into communication skills.

### Reading List

#### Compulsory Readings

Title	
1	Nil

#### Additional Readings

Title	
1	國家語委，《普通話水準測試實施綱要》，北京：商務印書館，2014
2	石定栩等編著，《港式中文與標準中文的比較》，香港教育圖書公司，2006
3	倪明亮等，《實用文化交際400問》，北京：華語教學出版社，1995.
4	曾子凡，《廣州話·普通話口語詞對譯手冊》，香港：三聯出版社，1991.
5	胡狀麟主編，《語言系統與功能》，北京：北京大學出版社，1990.
6	上海辭書出版社，辭書鑒賞系列《唐宋詞鑒賞辭典》