

LC2602: SPANISH 2

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Spanish 2

Subject Code

LC - CFML CSL Language Centre

Course Number

2602

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Spanish supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Spanish supplemented by English

Prerequisites

LC2601/LT2601/CLA2601 Spanish 1

Precursors

Nil

Equivalent Courses

LT2602/CLA2602/EN2862 Spanish 2

Exclusive Courses

LC2606/LT2606/CLA2606 Intensive Spanish 1 and 2

Part II Course Details

Abstract

This course is designed to help beginning students to communicate in basic Spanish and to introduce some key cultural features of the Spanish speaking world. Upon completing this course, students should be able to read, listen, write and speak about their city and neighborhood and about their daily life and leisure activities in Spanish and be able to read aloud short texts with an accurate pronunciation.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Produce simple oral messages in Spanish with a fair degree of accuracy in terms of grammar and pronunciation	x	x	x
2	Produce written messages in Spanish corresponding to an intermediate level of A1 of the Common European Framework of Reference for Languages	x		x
3	Read and understand texts and messages in Spanish corresponding to an intermediate level A1 of the Common European Framework of Reference for Languages	x		x
4	Listen and understand texts and messages in Spanish corresponding to an intermediate level of A1 of the Common European Framework of Reference for Languages	x		x
5	Master the present tense in Spanish: Regular, common irregular and reflexive verbs	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Role play, pair work, group work oral exercises	1, 3, 4, 5	
2	Reading comprehension exercises, individual, pair or in group	2, 3, 5	
3	Writing exercises, individual and in group	2, 3, 5	

4		Listening comprehension exercises	5	
5		Practice of Spanish pronunciation and controlled conversations	1, 2, 3, 4, 5	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Two Spanish written tests corresponding to block 1 and block 2 of the course.	2, 3, 4	70	Individual assessment (35% each)
2	Oral test	1, 4, 5	20	Individual assessment
3	In class participation.	1, 2, 3, 4, 5	10	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Written tests 1 and 2

Criterion

Spanish communication skills (reading, writing, listening) on intermediate Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (reading, writing, listening) with very few minor mistakes. His/her orthography, accuracy and listening/reading comprehension of Spanish are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (reading, writing, listening) most of the time. A few mistakes do not impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (reading, writing, listening) some of the time. Mistakes sometimes impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are adequate overall.

Marginal (D)

Student is not able to communicate clearly and accurately (reading, writing, listening) most of the time. Mistakes often impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (reading, writing, listening) . His/her orthography, accuracy and listening/reading comprehension of Spanish are weak overall.

Assessment Task

Oral test

Criterion

Spanish communication skills (oral communication) on intermediate Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (listening and speaking) with very few minor mistakes. His/her pronunciation, accuracy and listening comprehension of Spanish are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (listening and speaking) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (listening and speaking) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are adequate overall.

Marginal (D)

Student is not able to communicate clearly and accurately (listening and speaking) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (listening and speaking) His/her pronunciation, accuracy and listening comprehension of Spanish are weak overall.

Assessment Task

In class participation

Criterion

Participation as observed in class.

Excellent (A+, A, A-)

Student participation is excellent.

Good (B+, B, B-)

Participation is good at best.

Fair (C+, C, C-)

Participation is adequate at best.

Marginal (D)

Participation is marginal.

Failure (F)

Participation is weak.

Part III Other Information

Keyword Syllabus

Revision of basic contents from Spanish 1; talking about places, cities and neighborhoods; daily routine; leisure time activities; the weather; the time, days of the week and months of the year; likes and dislikes; the present tense with regular, irregular and reflexive verbs; frequency adverbs.

Reading List

Compulsory Readings

Title	
1	BOROBIO, Virgilio, ELE Actual Libro del alumno A1, Editorial SM, Madrid 2010.

Additional Readings

Title	
1	Collins Spanish Dictionary and Grammar, London , 2017
2	Gramática de uso del español A1-A2, Editorial SM, Madrid, 2008
3	Español Moderno I 现代西班牙语 (第一册) 董燕生, 刘建, Beijing, 2006