

LC2501: GERMAN 1

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

German 1

Subject Code

LC - CFML CSL Language Centre

Course Number

2501

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

German supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

German supplemented by English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

LT2501/CLA2501/EN2875/EN2824 German 1

Exclusive Courses

LC2506/LT2506/CLA2506 Intensive German 1 and 2

Part II Course Details

Abstract

This course is designed to introduce German to students with no previous knowledge of the language. All four skills, speaking, listening, writing, reading will be covered. Upon completion of the course, students will be able to engage in small talk in German with the usual civilities and greetings, talk about themselves and others, shop for food and household items, order and pay in restaurants, engage in small talk about food.

Course Intended Learning Outcomes (CILOs)

| CILOs | | Weighting (if DEC-A1 DEC-A2 DEC-A3 app.) | | | |
|-------|--|--|---|---|---|
| 1 | Communicate in German on a survival level (lower level A1) by producing and understanding simple utterances with the command of a vocabulary of around 300 words | | x | x | x |
| 2 | Master the basics of German pronunciation and orthography | | x | x | x |
| 3 | Master some basic features of German grammar: Gender and case system, conjugation of verbs | | x | x | x |

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

| TLAs | Brief Description | CILO No. | Hours/week (if applicable) |
|------|---------------------|----------|----------------------------|
| 1 | Speaking, role play | 1, 2, 3 | |
| 2 | Listening exercises | 1, 2, 3 | |
| 3 | Reading exercises | 2, 3 | |
| 4 | Writing exercises | 2, 3 | |

Assessment Tasks / Activities (ATs)

| ATs | CILO No. | Weighting (%) | Remarks (e.g. Parameter for GenAI use) | |
|-----|---------------------|---------------|--|-----------------------|
| 1 | Oral test | 1, 2, 3 | 20 | individual assessment |
| 2 | Quiz | 2, 3 | 20 | individual assessment |
| 3 | Final test | 2, 3 | 50 | individual assessment |
| 4 | Class participation | 1, 2, 3 | 10 | individual assessment |

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Oral Test

Criterion

German communication skills (oral communication) on lower Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (speaking and listening) with very few minor mistakes. His/her pronunciation, accuracy and comprehension of German are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (speaking and listening) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and comprehension of German are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (speaking and listening) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and comprehension of German are fair overall.

Marginal (D)

Student is not able to communicate clearly and accurately (speaking and listening) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and comprehension of German are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (speaking and listening). His/her pronunciation, accuracy and comprehension of German are weak overall.

Assessment Task

2. Quiz and final test

Criterion

German communication skills (reading, writing, listening) on lower Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (reading and writing) with very few minor mistakes. His/her orthography, grammatical accuracy and listening/reading comprehension of German are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (reading and writing) most of the time. A few mistakes do not impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (reading and writing) some of the time. Mistakes sometimes impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are fair overall.

Marginal (D)

Student is not able to communicate clearly and accurately (reading and writing) most of the time. Mistakes often impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (reading and writing). His/her orthography, grammatical accuracy and listening/reading comprehension of German are weak overall

Assessment Task

3. Class participation

Criterion

Participation as observed in class

Excellent (A+, A, A-)

Student's participation is excellent

Good (B+, B, B-)

Student's participation is good at best

Fair (C+, C, C-)

Student's participation is fair at best

Marginal (D)

Student's participation is marginal

Failure (F)

Student's participation is weak

Part III Other Information**Keyword Syllabus**

German, language, oral Communication, written communication, vocabulary, grammar, pronunciation, cross-cultural communication, exchange greetings and civilities, introduce oneself and others, answer in the negative and affirmative, pronounce and spell German, identify and talk about common household and technical items, express ownership, talk about habits and routines, express and ask about preferences and wishes, order and purchase, offer and accept/reject, express quantity; understand the basics of German grammar: Gender system, verb conjugation, Nominativ and Akkusativ case. The course covers speaking and listening, reading and writing, with an emphasis on communication.

Reading List**Compulsory Readings**

| | Title |
|---|---|
| 1 | Aufderstraße, Hartmut et al (2013): Themen Aktuell, Kursbuch/Coursebook. Vol. 1: Level A1 Munich: Hueber. |
| 2 | Bock, Heiko et al (2013): Themen Aktuell, Arbeitsbuch/Workbook. Vol. 1, Level A1. Munich: Hueber. |

Additional Readings

| | Title |
|---|--|
| 1 | Sherrington, Ingrid/Wingate, Ursula (2013): Themen Aktuell, Wiederholungsbuch. Vol. 1, Level A1. Munich: Hueber. |
| 2 | Langenscheidt Taschenwörterbuch Deutsch - Englisch, Englisch - Deutsch. (2013) Berlin: Langenscheidt. |
| 3 | Reimann, Monika (2012): Essential Grammar of German. Deutsch als Fremdsprache. Munich: Hueber. |
| 4 | http://www.bbc.co.uk/languages/german/ |
| 5 | http://www.goethe.de/enindex.htm |