

LC2301: PUTONGHUA FOR ACADEMIC PURPOSES I

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Putonghua for Academic Purposes I

Subject Code

LC - CFML CSL Language Centre

Course Number

2301

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

2

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Chinese

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

CAH2301/CTL2301 Putonghua for Academic Purposes I

Exclusive Courses

Nil

Part II Course Details

Abstract

This course is designed to lay a firm foundation for developing students' language skills in Putonghua for academic purposes. The course will enable students to apply their knowledge of Pinyin and vocabulary to communication in an academic context.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Demonstrate basic competence in the use of Pinyin	50		x	
2	Communicate effectively in Putonghua	25	x		
3	Describe social and cultural phenomena in Putonghua-speaking communities	25	x		

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Syllables and structure of Pinyin are introduced; Transcribing and indexing of Pinyin are used to help students master the Pinyin system; and Cantonese and Putonghua pronunciation is compared and contrasted with the help of Pinyin.	1

2	Tutorial	Listening comprehension exercises to provide sufficient input for Putonghua communication; Drills, role play, group discussion, debating and presentation will be organized to enhance students' fluency and accuracy in speaking; and Analyzing conversations to identify communication skills in Putonghua.	2	0.5
3	Group discussion	Topics pertaining to a variety of real life situations are discussed; and Literary works and movies are discussed to develop social cultural competence.	3	0.5

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 Quiz Ability in Pinyin analysis and application will be tested.	1	10	
2 Topic Presentation Speaking ability will be evaluated; and Students' social cultural competence will be evaluated in their presentation on topics of real and imagined life situations.	1, 2	20	
3 Mid-semester Test Command of the language in various aspects such as listening, writing and reading; and Questions on analysis and comprehension of the language will be included to test students' social cultural competence.	1, 2, 3	30	

4	Final test Combined listening, writing, transcribing, speaking, comprehension and analysis skills in overall	1, 2, 3	40	
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Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Quiz

Criterion

Ability in Pinyin analysis and application will be tested. Putonghua listening and speaking ability will be evaluated.

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
3. Fair Putonghua pronunciation in speaking.
4. Acceptable language competence and presentation skills to creatively demonstrate their knowledge.

Marginal (D)

1. Marginal command and application of knowledge in Hanyu Pinyin.
2. Marginal understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Marginal Putonghua pronunciation in speaking.
4. Marginal language competence and presentation skills to creatively demonstrate their knowledge.

Failure (F)

1. Very poor command and application of knowledge in Hanyu Pinyin.
2. Very poor understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Very poor Putonghua pronunciation in speaking.
4. Very poor language competence and presentation skills to creatively demonstrate their knowledge. Very poor command of the language in general.

Assessment Task

Presentation

Criterion

Students' social cultural competence will be evaluated in their presentation on topics of real and imagined life situations.

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
3. Fair Putonghua pronunciation in speaking.
4. Acceptable language competence and presentation skills to creatively demonstrate their knowledge.

Marginal (D)

1. Marginal command and application of knowledge in Hanyu Pinyin.
2. Marginal understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Marginal Putonghua pronunciation in speaking.
4. Marginal language competence and presentation skills to creatively demonstrate their knowledge.

Failure (F)

1. Very poor command and application of knowledge in Hanyu Pinyin.
2. Very poor understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Very poor Putonghua pronunciation in speaking.
4. Very poor language competence and presentation skills to creatively demonstrate their knowledge. Very poor command of the language in general.

Assessment Task

Mid-semester Test

Criterion

Command of the language in various aspects such as listening, writing and reading, in terms of

- i) proficiency in application of Pinyin;
- ii) understanding of lexical and syntactic differences between Cantonese and Putonghua;
- iii) proficiency in speaking with standard pronunciation and fluent delivery.

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
3. Fair Putonghua pronunciation in speaking.
4. Acceptable language competence and presentation skills to creatively demonstrate their knowledge.

Marginal (D)

1. Marginal command and application of knowledge in Hanyu Pinyin.
2. Marginal understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Marginal Putonghua pronunciation in speaking.
4. Marginal language competence and presentation skills to creatively demonstrate their knowledge.

Failure (F)

1. Very poor command and application of knowledge in Hanyu Pinyin.
2. Very poor understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Very poor Putonghua pronunciation in speaking.
4. Very poor language competence and presentation skills to creatively demonstrate their knowledge. Very poor command of the language in general.

Assessment Task

Final test

Criterion

Overall command of the language in listening, writing, transcribing and speaking. The following will be considered:

- i) proficiency in application of Pinyin;
- ii) understanding and application of Putonghua knowledge.
- iii) proficiency in speaking with standard pronunciation, precise vocabulary and accurate grammatical usage.

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
3. Fair Putonghua pronunciation in speaking.
4. Acceptable language competence and presentation skills to creatively demonstrate their knowledge.

Marginal (D)

1. Marginal command and application of knowledge in Hanyu Pinyin.
2. Marginal understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Marginal Putonghua pronunciation in speaking.
4. Marginal language competence and presentation skills to creatively demonstrate their knowledge.

Failure (F)

1. Very poor command and application of knowledge in Hanyu Pinyin.
2. Very poor understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Very poor Putonghua pronunciation in speaking.
4. Very poor language competence and presentation skills to creatively demonstrate their knowledge. Very poor command of the language in general.

Part III Other Information**Keyword Syllabus**

Putonghua, Pinyin, transcribing and indexing, pronunciation, listening, speaking, communication skills, conversation, academic speeches and interaction, Chinese literature, social cultural knowledge, economic terms

Reading List**Compulsory Readings**

Title	
1	王培光, 王志潔, 周秀芬, 鄭定歐, <<大學普通話>>, 1997。
2	Miscellaneous materials selected from both classical and contemporary Chinese literary works

Additional Readings

Title	
1	呂叔湘, 《現代漢語八百詞》, 北京: 商務印書館, 1980。
2	王力, 《廣東人怎樣學國語》, 香港: 三聯書店, 1981。
3	王培光, 梁仲森, 梁燕冰, 周秀芬, 《唱談普通話》, 香港: 城市大學進修中心1994。
4	王培光, 王志潔, 周秀芬, 鄭定歐, <<普通話談香港>>, 2000。
5	曾子凡, 《廣東話 / 普通話口語對譯手冊》, 香港: 三聯書店, 1986。
6	張亞軍等, 《漢語口語九百句》, 上海: 上海教育出版社, 1983。