LC2121: CHINESE LANGUAGE (PUTONGHUA) II

Effective Term
Semester A 2022/23

Part I Course Overview

Course Title
Chinese Language (Putonghua) II

Subject Code
LC - CFML CSL Language Centre
Course Number
2121

Academic Unit
CFML CSL Language Centre (LC)

College/School
College of Liberal Arts and Social Sciences (CH)

Course Duration
One Semester

Credit Units
3

Level
B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction
Chinese

Medium of Assessment
Chinese

Prerequisites
Nil

Precursors
Nil

Equivalent Courses
CAH2121/CTL2121 Chinese Language (Putonghua) II

Exclusive Courses
CTL2962/CAH2962/LC2962 Beginning Putonghua for Business

Part II Course Details

Abstract
This course aims to acquaint students with more advanced use of the Hanyu Pinyin system, to develop their language skills in the phonetic constructions of Putonghua pronunciation, to strengthen their Putonghua vocabulary through the use of

Pinyin, to raise their sensitivity and awareness of the creative usages of Putonghua, and to help students discover more about Mainland Chinese culture.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Read and write Hanyu Pinyin with fluency, and apply it to study independently.	30		x	
2	Discover and identify the linguistic differences between Cantonese and Putonghua.	20	x		
3	Apply oral vocabulary, phrases, idioms and trendy expressions in daily communications. Comply with the rules of Putonghua pronunciation in speaking.	20	x		
4	Use appropriate expressions and speak fluently when making Putonghua speeches.	30		x	

A1: Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Review Hanyu Pinyin system; Train students to be able to use Pinyin with more fluency both in reading and writing, through textbook and supplementary exercises; New vocabulary and Putonghua idiomatic expressions are introduced and elaborated; Sentence composition exercises are particularly assigned; Demonstrate the rules of pronunciation to students; Reading aloud literary works as a means to practise pronunciation and to introduce various aspects of Mainland Chinese culture.	1, 2, 3	1.5
2	Tutorial	Help students to discover and contrast the differences of pronunciation between Cantonese and Putonghua; Drill students to learn new vocabulary by using the Pinyin system; Demonstrate the rules of pronunciation to students; and Reading aloud literary works as a means to practise pronunciation, and to introduce various aspects of Mainland Chinese culture	2, 3	1
3	Presentation	Organize group discussion, short presentation on social culture topics and other creative activities to enhance students' fluency and accuracy in speaking	3, 4	0.5

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Quiz	1, 2	10	
2	Reciting	1, 2, 3	10	
3	Topic Presentation	3, 4	10	
4	Mid-semester comprehensive test	1, 2, 3, 4	30	
5	Final comprehensive test	1, 2, 3, 4	40	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

Quiz

Criterion

To test students' ability in applying the Pinyin system in Putonghua learning through items such as Pinyin analysis and transcribing.

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
3. Fair Putonghua pronunciation in speaking.
4. Acceptable language competence and presentation skills to creatively demonstrate their knowledge.

Marginal (D)

1. Marginal command and application of knowledge in Hanyu Pinyin.
2. Marginal understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Marginal Putonghua pronunciation in speaking.
4. Marginal language competence and presentation skills to creatively demonstrate their knowledge.

Failure (F)

1. Very poor command and application of knowledge in Hanyu Pinyin.
2. Very poor understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Very poor Putonghua pronunciation in speaking.

4. Very poor language competence and presentation skills to creatively demonstrate their knowledge. Very poor command of the language in general.

Assessment Task

Reciting

Criterion

To assess students' pronunciation and language proficiency by reciting the given chapter from the textbook.

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
3. Fair Putonghua pronunciation in speaking.
4. Acceptable language competence and presentation skills to creatively demonstrate their knowledge.

Marginal (D)

1. Marginal command and application of knowledge in Hanyu Pinyin.
2. Marginal understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Marginal Putonghua pronunciation in speaking.
4. Marginal language competence and presentation skills to creatively demonstrate their knowledge.

Failure (F)

1. Very poor command and application of knowledge in Hanyu Pinyin.
2. Very poor understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Very poor Putonghua pronunciation in speaking.
4. Very poor language competence and presentation skills to creatively demonstrate their knowledge.Very poor command of the language in general.

Assessment Task

Topic Presentation

Criterion

To evaluate students' speaking ability and communication skills (in-class presentation)

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
3. Fair Putonghua pronunciation in speaking.
4. Acceptable language competence and presentation skills to creatively demonstrate their knowledge.

Marginal (D)

1. Marginal command and application of knowledge in Hanyu Pinyin.
2. Marginal understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Marginal Putonghua pronunciation in speaking.
4. Marginal language competence and presentation skills to creatively demonstrate their knowledge.

Failure (F)

"1. Very poor command and application of knowledge in Hanyu Pinyin.
2. Very poor understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Very poor Putonghua pronunciation in speaking.
4. Very poor language competence and presentation skills to creatively demonstrate their knowledge.Very poor command of the language in general."

Assessment Task

Mid-semester comprehensive test

Criterion

Combine listening, writing and reading sections to evaluate students'
i) proficiency in application of Pinyin ;
ii) understanding of lexical and syntactic differences between Cantonese and Putonghua.

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
3. Fair Putonghua pronunciation in speaking.
4. Acceptable language competence and presentation skills to creatively demonstrate their knowledge.

Marginal (D)

1. Marginal command and application of knowledge in Hanyu Pinyin.
2. Marginal understanding of lexical and syntactic differences between Cantonese and Putonghua.

3. Marginal Putonghua pronunciation in speaking.
4. Marginal language competence and presentation skills to creatively demonstrate their knowledge.

Failure (F)

1. Very poor command and application of knowledge in Hanyu Pinyin.
2. Very poor understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Very poor Putonghua pronunciation in speaking.
4. Very poor language competence and presentation skills to creatively demonstrate their knowledge. Very poor command of the language in general.

Assessment Task

Final comprehensive test

Criterion

Combined listening, writing, transcribing and speaking in overall to evaluate students'
i) proficiency in application of oral vocabulary;
ii) understanding and creative application of language knowledge in Putonghua.

Excellent (A+, A, A-)

1. Excellent command and application of knowledge in Hanyu Pinyin.
2. Excellent understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Excellent Putonghua pronunciation in speaking.
4. Excellent language competence and presentation skills to creatively demonstrate their knowledge.

Good (B+, B, B-)

1. Good command and application of knowledge in Hanyu Pinyin.
2. Good understanding of lexical and syntactic differences between Cantonese and Putonghua.
3. Good Putonghua pronunciation in speaking.
4. Good language competence and presentation skills to creatively demonstrate their knowledge.

Fair (C+, C, C-)

1. Adequate command and application of knowledge in Hanyu Pinyin.
2. A certain degree of understanding in lexical and syntactic differences between Cantonese and Putonghua.
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3. Very poor Putonghua pronunciation in speaking.
4. Very poor language competence and presentation skills to creatively demonstrate their knowledge. Very poor command of the language in general.

Part III Other Information

Keyword Syllabus

The intonation of Putonghua; Rules of pronunciation governing the light tones and "er" vowels and different tones of "一"/"不"; Words which are difficult to pronounce; Situational conversation in the areas of social affairs and of cultural affairs; lexical and syntactic differences between Putonghua & Cantonese; Listening comprehension; Chinese culture introduction.

Reading List

Compulsory Readings

	Title
1	國家語委主編, 《普通話水平測試綱要》, 商務印書館, 2015
2	Selected materials from contemporary Chinese Literary works

Additional Readings

	Title
1	張勵妍, 《普通話難讀音記憶手冊》, 三聯香港, 2001
2	陳建民, 《普通話常用口語詞和句》, 香港普通話研習社,, 1998
3	湯力文, 《普通話水平測試习題集(粵語區)》, 北京大學出版社, 1998
4	王力, 《廣東人怎樣學國語》, 香港: 三聯書店,1981
5	張亞軍等, 《漢語口語九百句》, 上海: 上海教育出版社,1983
6	曾子凡, 《廣東話/普通話口語對譯手冊》, 香港:三聯書店, 1986.