

GE3109: HONG KONG LEGAL SYSTEM AND ONE COUNTRY, TWO SYSTEMS

Effective Term

Semester B 2023/24

Part I Course Overview

Course Title

Hong Kong Legal System and One Country, Two Systems

Subject Code

GE - Gateway Education

Course Number

3109

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

GE Area (Primary)

Area 1 - Arts and Humanities

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

- To encourage students to discover the functions of law in society, and its relationship between morality and justice;
- To guide students to developing a sound understanding and appreciation of the concept of the rule of law under One Country Two Systems;
- To familiarise students with the sources, classification and operation of Hong Kong law and other features of the legal system in Hong Kong;
- To introduce students to the legal and constitutional framework in which law is practised and administered in Hong Kong;
- To introduce students to basic features of civil justice and judicial review;
- To introduce students to the relationship between HKSAR and the PRC, concepts of national security and the interface between Hong Kong and Chinese Law; and
- To encourage students to think critically about Hong Kong law and institutions and to communicate their views and their analysis effectively both orally and in writing.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Demonstrate a sound knowledge and both conceptual and practical understanding of the topics covered on the course		x	x	x
2	Explain issues, difficulties and problems arising in relation to the topics covered on the course		x	x	x
3	Critically evaluate the law and practice relating to the topics covered on the course and suggest feasible ways to improve upon the existing law and practice		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Students will be introduced to, and have explained to them, course topics in a lecture context	1, 2, 3

2	Lecture	Students will read all readings assigned by the course teachers to better understand the course topics	1, 2, 3	
3	Lecture	Students will take the initiative to conduct further research on course topics outside the lecture	1, 2, 3	
4	Lecture	Students will complete all relevant readings prior to each lecture	1, 2, 3	
5	Lecture	Students will prepare for all questions assigned	1, 2, 3	
6	Lecture	Students will proactively participate in lecture	1, 2, 3	
7	Lecture	Students will present in every lecture	1, 2, 3	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Class Participation	1, 2, 3	20	
2	Presentations: Students are expected to give presentations in lectures. During lectures, students will be encouraged to participate in the discussion by expressing their views on the issues on the syllabus and also on how innovation can take place in the Hong Kong legal system. These presentations aim to boost students' confidence and maturity.	1, 2, 3	30	The use of Generative AI tools is not allowed.

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

2

Additional Information for ATs

A student must obtain a minimum mark of 30% in both coursework and examination and an overall mark of 40% in order to pass the Course.

Assessment Rubrics (AR)

Assessment Task

Presentations

Criterion

-Demonstration of oral presentation skills and willingness / ability to answer questions in class.

-The presentations aim to boost students' confidence and maturity.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

Examination

Criterion

- Demonstration of understanding of principles, theories and concepts.

- Demonstration of ability to identify issues.

- Application of knowledge to specific problems and discussion questions.

- Ability to engage in argument-based analysis in a clear and logical manner.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information

Keyword Syllabus

1. The rule of law under One Country Two Systems
2. The Hong Kong Basic Law and common law
3. HKSAR and the PRC law in comparison
4. Historical development of the Hong Kong legal system
5. Sources of law - Article 8 of Basic Law
6. The court system and doctrine of precedent
7. Introduction to criminal justice in Hong Kong
8. Historical development of national security in the world
9. Legislation on national security under One Country Two Systems
10. Introduction to judicial review and civil justice in Hong Kong
11. Checks and balances of judiciary, legislature and executive branches in Hong Kong

Reading List

Annex (for GE courses only)

A. Please specify the Gateway Education Programme Intended Learning Outcomes (PILOs) that the course is aligned to and relate them to the CILOs stated in Part II, Section 2 of this form:

Please indicate which CILO(s) is/are related to this PILO, if any (can be more than one CILOs in each PILO)

PILO 1: Demonstrate the capacity for self-directed learning

1, 2, 3

PILO 2: Explain the basic methodologies and techniques of inquiry of the arts and humanities, social sciences, business, and science and technology

1, 2, 3

PILO 3: Demonstrate critical thinking skills

1, 2, 3

PILO 4: Interpret information and numerical data

1, 2, 3

PILO 5: Produce structured, well-organised and fluent text

1, 2, 3

PILO 6: Demonstrate effective oral communication skills

1, 2, 3

PILO 7: Demonstrate an ability to work effectively in a team

1, 2, 3

PILO 8: Recognise important characteristics of their own culture(s) and at least one other culture, and their impact on global issues

1, 2, 3

PILO 9: Value ethical and socially responsible actions

1, 2, 3

PILO 10: Demonstrate the attitude and/or ability to accomplish discovery and/or innovation

1, 2, 3

B. Please select an assessment task for collecting evidence of student achievement for quality assurance purposes. Please retain at least one sample of student achievement across a period of three years.

Selected Assessment Task

Presentation report and exam