

# FS4005: OVERSEAS INTERNSHIP SCHEME

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## Effective Term

Summer Term 2024

## Part I Course Overview

### Course Title

Overseas Internship Scheme

### Subject Code

FS - College of Engineering (FS)

### Course Number

4005

### Academic Unit

College of Engineering (EG)

### College/School

College of Engineering (EG)

### Course Duration

Non-standard Duration

### Other Course Duration

9 - 13 weeks

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

(1) This course is designed for students who have completed Year 3 (2) All job specifications and requirements must be submitted to Co-operative Education Centre (CEC) for prior approval. (3) Pre-attachment Training

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to provide students with the opportunity to acquire research skills and experience the life of a full-time researcher in a research environment and/or experience real work in an industrial setting overseas. From the work/research experience, students learn to:

- (a) integrate the knowledge they acquired in classroom and apply it to work;
- (b) appreciate work ethics and professionalism;
- (c) appreciate team work, group / organizational behaviour;
- (d) develop an understanding of the operation of industry or research, based on which students can further plan their career;
- (e) appreciate the cultural diversity of the host country and broaden their horizon;

It is conducted at the host company/institution overseas whereby students are jointly supervised by the host mentor and the CityU supervisor.

### Course Intended Learning Outcomes (CILOs)

| CILOs |   | Weighting (if DEC-A1 DEC-A2 DEC-A3 app.) |  |  |  |
|-------|---|--|--|--|--|
| 1     | Recognize and practise the soft skills that are required at the workplace / research environment                                      |  |  |  |  |
| 2     | Describe the setting of the industry and the operations of the host company; OR describe the research, its setting and its operations |  |  |  |  |
| 3     | Recognize and practise the roles of professionals in the industry or researchers in research  |  |  |  |  |
| 4     | Integrate the knowledge acquired in the classroom and apply it to workplace / research  |  |  |  |  |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs | Brief Description   | CILO No. | Hours/week (if applicable)            |
|------|---|----------|---------------------------------------|
| 1    | Pre-attachment Training activities to prepare students for work | 1, 2, 3  | 3 hrs in total before training begins |

|   |  |   |            |  |
|---|--|---|------------|--|
| 2 |  | Interaction and communication with staff in Co-op Centre as well as general counselling | 1, 3       | On need basis throughout training period; 9-13 weeks |
| 3 |  | Keeping a training log  | 2, 4       | Throughout training period; 9-13 weeks               |
| 4 |  | Skype meeting to discuss and review the internship with students and mentors.           | 1, 2, 3, 4 | One Skype meeting                                    |
| 5 |  | Giving a presentation that summarizes the learning during the industrial training.      | 1, 2, 3, 4 | 20 mins in total                                     |

**Assessment Tasks / Activities (ATs)**

|   | ATs  | CILO No.   | Weighting (%) | Remarks (e.g. Parameter for GenAI use) |
|---|--|------------|---------------|--|
| 1 | Assessment of Log Book   | 2, 4       | 30            |  |
| 2 | Feedback from training company through discussion, Skype meeting, questionnaires, and visit reports of CityU supervisors | 1, 2, 3, 4 | 30            |  |
| 3 | Final presentation   | 1, 2, 3, 4 | 40            |  |

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Additional Information for ATs**

Students are required to pass all the assessment tasks in order to pass the course.

**Assessment Rubrics (AR)****Assessment Task**

1. Research work (if applicable)

**Criterion**

Ability to (a) conduct the research and complete the tasks assigned by the supervisors meeting their standards and requirements (b) perform effective self-learning enabling the student to deliver the assigned tasks (c) communicate effectively and regularly with the research team members / supervisors (d) demonstrate initiative and fine attitude at all times

**Failure (F)**

Not meeting marginal standard

**Assessment Task**

2. Progress & Final Reports

**Criterion**

Able to (a) present one' s research work in a well-organized manner (b) discuss and evaluate it critically and analytically (c) draw meaningful and valid conclusions.

**Failure (F)**

Not meeting marginal standard

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**Assessment Task**

3. Logbook

**Criterion**

Ability to record precisely (a) the accomplished tasks and output if any, (b) the student' s observation and analysis and (c) the knowledge/skills acquired by the students during the period.

**Failure (F)**

Not meeting marginal standard

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**Assessment Task**

4. Final Presentation

**Criterion**

Ability to well-organize the content materials and communicate with the audience confidently through the presentation in an effective manner, supported with good eye contact, vocal expression, poise, appropriate pace and time management and to answer the questions asked as thoroughly and precisely as one can.

**Failure (F)**

Not meeting marginal standard

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**Assessment Task**

5. Day-to-day duty

**Criterion**

Ability to deliver one' s assigned duties in an efficient and effective manner, at the same time demonstrating excellent (a) work attitude (b) problem solving abilities (c) critical and analytical skills and (d) communication and interpersonal skills

**Failure (F)**

Not meeting marginal standard

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## Part III Other Information

**Keyword Syllabus**

Nil

**Reading List**

**Compulsory Readings**

| <b>Title</b> |     |
|--------------|-----|
| 1            | Nil |

**Additional Readings**

| <b>Title</b> |     |
|--------------|-----|
| 1            | Nil |