

EE4081: PROFESSIONAL INTERNSHIP PROGRAM

Effective Term

Semester B 2022/23

Part I Course Overview

Course Title

Professional Internship Program

Subject Code

EE - Electrical Engineering

Course Number

4081

Academic Unit

Electrical Engineering (EE)

College/School

College of Engineering (EG)

Course Duration

Two Semesters

Credit Units

0-6

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

EE4082 or EE4083 or EE4084

Additional Information

Course Fulfilment

Students successfully completed the Internship Program will earn 6 Credit Units in their academic records at the University. As a result, they are waived from EE3012 Engineers in Society, and one technical elective.

For internships which lasts for 12 months, students can be further waived from Engineering Training EE4090 or (EE4096 and EE4097) of their major program.

Part II Course Details

Abstract

This course aims to provide students with the opportunity to:

- appreciate a real working environment under guidance of experts
- integrate the knowledge they acquired in the classroom and apply it in a real work setting
- appreciate team work, group / organizational behaviour in a work environment
- gain real work experience, which will enhance their competitiveness in an increasingly challenging job market.

The program is conducted at the host company, whereby students are jointly supervised by the host mentor and the EE supervisor.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Aware of the role and functioning of engineering and technology in a company by observing its operations and discovering the practice and standards.		x	x	
2	Demonstrate an attitude to propose solution for problems through independent investigation and solve problems by applying proper engineering tools and analysis techniques		x	x	x
3	Demonstrate discipline and responsibility in a team			x	x
4	Aware of professional ethics in a real-life environment		x	x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Workshop trainingplacement/ personal coaching/other activities	Pre/post-placement training seminars and reflection through writing interim and final reports	2, 4	8 -12 months
2	Workshop trainingplacement/ personal coaching/other activities	The actual placement work, supervision and feedback from company supervisor	1, 2, 3, 4	8 -12 months
3	Workshop trainingplacement/ personal coaching/other activities	Supervision and feedback from academic supervisor	2, 4	8 -12 months
4	Workshop trainingplacement/ personal coaching/other activities	Logbook, project presentation, company visits and interviews by CityU supervisors	2, 3, 4	8 -12 months

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Continuous Assessment -Placement report for actual placement work in training company -Written report on the role of engineer in professional society -Feedback from academic supervisor based on company feedback, and visit & placement report	1, 2, 3, 4	100	

Continuous Assessment (%)

100

Examination (%)

0

Additional Information for ATs

Remark:

The assessment is purely on a pass/fail basis. To pass the course, the comments by the company mentor on the logbook must be at the satisfactory level or above.

Assessment Rubrics (AR)

Assessment Task

Actual placement work

Criterion

Ability to complete and fulfill all job duties

Pass (P)

Reach the required level

Failure (F)

Not even reaching the marginal level

Assessment Task

Placement report

Criterion

Ability to report and reflect on placement learning experience

Pass (P)

Reach the required level

Failure (F)

Not even reaching the marginal level

Assessment Task

Feedback from company supervisor

Criterion

Ability to achieve in overall performance

Pass (P)

Reach the required level

Failure (F)

Not even reaching the marginal level

Assessment Task

Feedback from academic supervisor

Criterion

Ability to perform in placement work, report and reflection

Pass (P)

Reach the required level

Failure (F)

Not even reaching the marginal level

Additional Information for AR

To pass the course, students are required to pass all the four assessment tasks.

Part III Other Information

Keyword Syllabus

Nil

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	Nil