# EE3209: DATA MANAGEMENT TECHNIQUES

#### **Effective Term**

Semester A 2022/23

# Part I Course Overview

#### **Course Title**

Data Management Techniques

# **Subject Code**

EE - Electrical Engineering

#### **Course Number**

3209

#### **Academic Unit**

Electrical Engineering (EE)

#### College/School

College of Engineering (EG)

#### **Course Duration**

One Semester

#### **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

#### **Medium of Instruction**

English

# **Medium of Assessment**

English

### Prerequisites

CS2311 Computer Programming

#### **Precursors**

Nil

# **Equivalent Courses**

Nil

#### **Exclusive Courses**

Nil

# **Part II Course Details**

#### **Abstract**

- · Provide students with basic concepts of SAS programming.
- · Provide student with SAS programming techniques for accessing data and manipulating data.
- · Provide students with technique for preparing report in various sectors, such as engineering and government sector.

#### **Course Intended Learning Outcomes (CILOs)**

|   | CILOs   | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|---|---|---------------------|--------|--------|--------|
| 1 | Describe the concepts of software tools in data management  |                     | X      | X      |        |
| 2 | Use software tools to create dataset  |                     | X      | X      |        |
| 3 | Describe the techniques of data manipulation by various steps   |                     | X      | X      |        |
| 4 | Produce data analysis reports   |                     | X      | X      |        |
| 5 | Use software tools to design a simple program for simplifying data processing by iterative processing |                     | x      | х      |        |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### **Teaching and Learning Activities (TLAs)**

|   | TLAs                | Brief Description                                  | CILO No.      | Hours/week (if applicable) |
|---|---------------------|--|---------------|----------------------------|
| 1 | Lecture             | Explain key concepts in SAS programming techniques | 1, 2, 3, 4, 5 | 3 hrs/wk                   |
| 2 | Program Assignments | Practice some programming techniques               | 1, 2, 3, 4, 5 |                            |

#### Assessment Tasks / Activities (ATs)

|   | ATs                    | CILO No.      | Weighting (%) | Remarks (e.g. Parameter for GenAI use) |
|---|------------------------|---------------|---------------|--|
| 1 | Tests (min.: 2)        | 1, 2, 3, 4, 5 | 30            |  |
| 2 | #Assignments (min.: 3) | 1, 2, 3, 4, 5 | 20            |  |

#### Continuous Assessment (%)

#### **Examination (%)**

50

#### **Examination Duration (Hours)**

2

#### **Additional Information for ATs**

Remark:

To pass the course, students are required to achieve at least 30% in course work and 30% in the examination.

# may include homework, tutorial exercise, project/mini-project, presentation

# **Assessment Rubrics (AR)**

#### **Assessment Task**

Examination

#### Criterion

Achievements in CILOs

# Excellent (A+, A, A-)

High

# Good (B+, B, B-)

Significant

# Fair (C+, C, C-)

Moderate

# Marginal (D)

Basic

# Failure (F)

Not even reaching marginal levels

#### **Assessment Task**

Coursework

#### Criterion

Achievements in CILOs

# Excellent (A+, A, A-)

High

#### Good (B+, B, B-)

Significant

# Fair (C+, C, C-)

Moderate

#### Marginal (D)

Basic

# Failure (F)

Not even reaching marginal levels

# **Part III Other Information**

# **Keyword Syllabus**

Introduction to software tools in data management SAS programming. Concepts and component of software tools. Create datasets; Produce simple list reports. Modifying and combining datasets. Create reports. Delivery output of reports in a variety of formats. Simple Structured Query.

# **Reading List**

# **Compulsory Readings**

|   | Title  |
|---|--|
| 1 | Lecture notes  |
| 2 | N. Jyoti Bass <sup>,</sup> K. Madhavi Lata & Kogent Solutions , Base Sas Programming Black Book, 2007 Ed |

# **Additional Readings**

|   | itle    |  |
|---|---------|--|
| 1 | Jil Til |  |