# EE1004: FOUNDATIONS OF INFORMATION SYSTEMS AND DATA ANALYSIS

## **Effective Term**

Semester A 2022/23

# Part I Course Overview

## **Course Title**

Foundations of Information Systems and Data Analysis

## **Subject Code**

EE - Electrical Engineering

#### **Course Number**

1004

#### **Academic Unit**

Electrical Engineering (EE)

#### College/School

College of Engineering (EG)

#### **Course Duration**

One Semester

#### **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

## **Medium of Instruction**

English

#### **Medium of Assessment**

English

## Prerequisites

Nil

#### **Precursors**

Nil

#### **Equivalent Courses**

Nil

## **Exclusive Courses**

Nil

# **Part II Course Details**

#### **Abstract**

This course is designed to introduce the students to concepts, impacts, and basic principles of data and information systems. Applied examples will be introduced, analysed, solved. The laboratories of this course will cover introductory probability problems and statistics of real-life data, geometric transformation, and applications of eigenvalues and eigenvectors to data analysis.

#### **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explain mathematical concepts on topics of linear algebra, including vectors, matrices, linear equations, etc in engineering applications.		X	X	
2	Describe basic statistical methods in engineering applications.		X	X	
3	Describe engineering data modeling and random variables		X	X	
4	Analyze data using basic statistics and probability theories		X	X	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### **Teaching and Learning Activities (TLAs)**

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Lectures on various fundamental knowledge and concepts in information systems	1, 2, 3, 4	3 hrs/wk
2	Tests	To test the students' understanding on lecture materials.	1, 2, 3, 4	
3	Laboratories	Computational labs to reinforce key concepts covered in lectures and tutorials	1, 2, 3, 4	2 hrs/wk (3 weeks)

## Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Tests (min. 2) and short tests	1, 2, 3, 4	30	
2	# Assignments and Lab Assignments (total: 5)	1, 2, 3, 4	20	

## Continuous Assessment (%)

50

Examination (%)

50

**Examination Duration (Hours)** 

2

#### **Additional Information for ATs**

Remark:

To pass the course, students are required to achieve at least 30% in coursework and 30% in the examination.

#may include homework, tutorial exercise, project/mini-project, presentation

## **Assessment Rubrics (AR)**

#### **Assessment Task**

Examination

#### Criterion

Achievements in CILOs

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

## Marginal (D)

Basic

## Failure (F)

Not even reaching marginal levels

#### **Assessment Task**

Coursework

## Criterion

Achievements in CILOs

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Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

# **Part III Other Information**

## **Keyword Syllabus**

Introduction to Data and Information Systems

Numerical and non-numerical data; Signals and images; Graphs: nodes, edges, adjacency matrix.

#### Basic Computational Engineering and Linear Algebra

Introduction to computational engineering and modeling of physical systems; Vectors: inner and outer products; Matrices: matrix multiplications, determinants, inverse of a matrix; System of linear equations; Eigenvector and Eigenvalues; Application to geometric image transformations.

#### Information System and Data Statistics and Probability

Introduction to modeling of information and engineering systems using basic statistics and probability; Summarizing data sets: measures of center and measures of variation; Sample space and events, basic laws of probability, conditional probability; Application to engineering problems.

#### Engineering Data Modeling and Random Variables

Introduction to Information and engineering systems data modeling; The ideas of summation and integration; probability mass function, probability density function, common random variables (e.g., binomial, Poisson, Gaussian), expectation and variance; Joint distribution functions, independent random variables, covariance, and correlation; Application to data modeling.

#### Basic Engineering Statistical Methods

Sampling distributions and basic point estimates, confidence intervals for a population mean; Hypothesis testing: the null and the alternative hypotheses, two types of errors, p values; Application to engineering data analysis.

#### **Reading List**

## **Compulsory Readings**

	Title
1	Erwin Kreyszig, Advanced Engineering Mathematics, 10th ed., Wiley, 2011

#### **Additional Readings**

	Title
1	Sheldon M. Ross, Introduction to Probability and Statistics for Engineers and Scientists, 5th ed., Academic Press, 2014.
2	Stephen Boyd and, Lieven Vandenberghe, Introduction to Applied Linear Algebra: Vectors, Matrices, and Least Squares, Cambridge University Press, 2018.

3	Ernest Davis, Linear Algebra and Probability for Computer Science Applications, CRC Press, 2012.
4	Steven J. Leon, Linear Algebra with Applications, 9th ed., Pearson, 2014.