

# EE1000: PROGRAMME INDUCTION

---

## Effective Term

Semester A 2023/24

## Part I Course Overview

### Course Title

Programme Induction

### Subject Code

EE - Electrical Engineering

### Course Number

1000

### Academic Unit

Electrical Engineering (EE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

0

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to facilitate students adapting to the university environment smoothly. Opportunities are provided to build bonds and self-identity, enhance understanding of the programme, co-curricular options and fundamental knowledge, as

well as develop students' community. Students will be participating in a series of planned activities throughout the semester to learn about themselves, major program, career path and some soft skills. All new students admitted to the department of Electrical Engineering are required to take this course in their first semester.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Adapt in the university environment, including taking charge of their own studies.	x	x	
2	Identify available academic and co-curricular options and their impact and benefits to oneself e.g. exchange programmes and internship opportunities.	x	x	
3	Develop academic interests, abilities and personal network.	x	x	
4	Set personal and academic goals and make plan to achieve them.	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Seminars / workshops	A series of topics will be provided to facilitate student' s personal growth, academic and professional development, choice of majors, etc.	1, 2, 3
2	Meetings	Individual meetings with academic advisors and mentors	1, 2, 3
3	Report	Reflections on attended seminar/workshop	4

### Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Attendance	1, 2, 3	50	
2	Prescribed tasks of each TLA	1, 2, 3, 4	50	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Additional Information for ATs**

Remark:

The assessment is purely on a PASS/FAIL basis. To pass the course, students are required to complete all the compulsory activities plus optional activity stated in Part III.

**Assessment Rubrics (AR)****Assessment Task**

Coursework

**Criterion**

Achievements in CILOs

**Pass (P)**

Reach the required level

**Failure (F)**

Not even reaching marginal level

**Part III Other Information****Keyword Syllabus**

1. Seminars/workshops: Week 2 -10
2. Meetings with academic advisors and mentors
3. Report

**Reading List****Compulsory Readings**

Title	
1	The 7 Habits of Highly Effective Teens, by Sean Covey.

**Additional Readings**

Title	
1	Nil