

# CSCI1002: CAREER LAB FOR SCIENTISTS

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## Effective Term

Semester A 2023/24

## Part I Course Overview

### Course Title

Career Lab for Scientists

### Subject Code

CSCI - College of Science

### Course Number

1002

### Academic Unit

College of Science (SI)

### College/School

College of Science (SI)

### Course Duration

Non-standard Duration

### Other Course Duration

4 hours

### Credit Units

0

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to inspire students to plan for their future careers and equip them with the essential skills to stand out in interviews. Mock group interviews will be arranged for students with individual feedback on their interview performance.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Demonstrate competence in job interview skills.		x	x	
2	Have initial ideas of their own career goals and directions.		x	x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture Sharpen Your Interview Skills 1. Analyse the competencies required from job advertisements 2. Prepare one' s own stories for behavioural questions 3. Understand the differences between the group discussion in DSE and job interview	1, 2	2 hours
2	Workshop Mock Group Interview 1. Attend a mock group interview 2. Receive feedback from the trainer and peers	1, 2	2 hours

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks
1	Attendance	1, 2	100

### Continuous Assessment (%)

100

**Examination (%)**

0

**Additional Information for ATs**

100% attendance. Pass/Failure grade will be given based on the student's attendance. Students must achieve 100% attendance in order to pass the course.

**Assessment Rubrics (AR)****Assessment Task**

1. Attendance

**Criterion**

100% attendance for passing the course

**Pass (P)**

With 100% overall attendance

**Failure (F)**

With below 100% overall attendance

**Part III Other Information****Keyword Syllabus**

Employability and career planning

**Reading List****Compulsory Readings**

Title	
1	LinkedIn Learning: Self-learning platform <a href="https://www.cityu.edu.hk/csc/deptweb/education/LinkedIn-Learning.htm">https://www.cityu.edu.hk/csc/deptweb/education/LinkedIn-Learning.htm</a>
2	LinkedIn Learning: List of LinkedIn Learning Career Development Courses <a href="https://www.cityu.edu.hk/clc/download/LinkedIn_Learning_Career_Development_Courses.pdf">https://www.cityu.edu.hk/clc/download/LinkedIn_Learning_Career_Development_Courses.pdf</a>

**Additional Readings**

Title	
1	Nil