# CS4335: DESIGN AND ANALYSIS OF ALGORITHMS

#### **Effective Term**

Semester A 2022/23

# Part I Course Overview

#### **Course Title**

Design and Analysis of Algorithms

#### **Subject Code**

CS - Computer Science

#### **Course Number**

4335

#### **Academic Unit**

Computer Science (CS)

#### College/School

College of Engineering (EG)

#### **Course Duration**

One Semester

#### **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

## **Medium of Instruction**

English

#### **Medium of Assessment**

English

# Prerequisites

Nil

#### **Precursors**

CS2468 Data Structures and Data Management or CS3334 Data Structures or EE2331 Data Structures and Algorithms, or equivalent

#### **Equivalent Courses**

Nil

#### **Exclusive Courses**

Nil

# **Part II Course Details**

#### **Abstract**

This course aims to introduce the algorithms in various domains, and techniques for designing efficient algorithms. It trains students the ability to analyse algorithms and the skills to design solutions to problems.

#### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Prove the correctness and analyse the running time and performance of the major algorithms for those classic problems in various domains.		x	X	
2	Apply algorithmic paradigms and methods by using design techniques to solve problems.		X	X	
3	Investigate the complexities of various problems in different domains.			X	
4	Propose new solutions for problems through independent study.				

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

# Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	General techniques will be taught in the lecture.	1, 2, 3, 4	3 hours per week
2	Tutorial	Exercises will be given in the tutorial and the lecturer (with the participation of students) will eventually give the answers.	1, 2, 3, 4	8 hours per semester
3	Assignment	Assignments contain problems that students should try to solve by adopting the best solutions.	1, 2, 3, 4	

# Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 Assignments	1, 2, 3, 4	30	

## Continuous Assessment (%)

30

# Examination (%)

70

#### **Examination Duration (Hours)**

2

#### **Additional Information for ATs**

For a student to pass the course, at least 30% of the maximum mark for the examination must be obtained.

# **Assessment Rubrics (AR)**

### **Assessment Task**

Assignment

#### Criterion

1.1 Each question is given a score

# Excellent (A+, A, A-)

High

# Good (B+, B, B-)

Significant

# Fair (C+, C, C-)

Moderate

# Marginal (D)

Basic

# Failure (F)

Not even reaching marginal levels

#### **Assessment Task**

Examination

#### Criterion

2.1 Each question is given a score

# Excellent (A+, A, A-)

High

### Good (B+, B, B-)

Significant

# Fair (C+, C, C-)

Moderate

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## Marginal (D)

Basic

#### Failure (F)

Not even reaching marginal levels

# **Part III Other Information**

#### **Keyword Syllabus**

Algorithm analysis. Algorithm design: divide-and-conquer approach, greedy approach. Graph algorithms: graph searching, topological sort, minimum spanning tree, shortest paths, backtracking and its applications in games. String matching. Dynamic programming and longest common subsequence. Theory of NP-completeness. Turing machines and the halting problem. Introduction to computational complexity.

# Syllabus

- · 1. Algorithm analysis
  - Review on program correctness and complexities, and the mathematical tools for analysis.
- · Graph algorithms
  - Representation of graphs. Algorithms for graph searching. Topological sort. Minimum spanning trees. Greedy design approach. Shortest paths, transitive closure and their relations with matrix multiplication. Backtracking and applications in games.
- · String algorithms
  - String matching. Longest common subsequence. Dynamic programming.
- · Theory of NP-completeness
  - Problem reduction. P and NP. Some NP-complete problems. Approximation algorithms.

## **Reading List**

# **Compulsory Readings**

	Title
1	J. Kleinberg and E. Tardos (2005). Algorithm design. Addison-Wesley.

#### **Additional Readings**

	Title	
1	T.H. Cormen, C.E. Leiserson, R.L. Rivest and C. Stein (2009). Introduction to Algorithms. MIT Press, 3rd edition.	