# CS2611: SEMINARS ON CONTEMPORARY TECHNOLOGY I

# **Effective Term**

Semester A 2024/25

# Part I Course Overview

#### **Course Title**

Seminars on Contemporary Technology I

# **Subject Code**

CS - Computer Science

#### **Course Number**

2611

#### **Academic Unit**

Computer Science (CS)

#### College/School

College of Computing (CC)

#### **Course Duration**

Two Semesters

# **Credit Units**

0-1

#### Level

B1, B2, B3, B4 - Bachelor's Degree

## **Medium of Instruction**

English

#### **Medium of Assessment**

English

# Prerequisites

Nil

#### **Precursors**

Nil

#### **Equivalent Courses**

Nil

# **Exclusive Courses**

Nil

# Part II Course Details

**Abstract** 

This course aims to increase the breadth of outlook of students in computer related topics. Upon completion, students should be able to:

- 1. know the current technological trends, social and ethical issues in computer related professions;
- 2. acquire knowledge through self-motivated, continuous and outside-class-room learning.

## **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Recognize the current technological trends, social and ethical issues in computer related professions.	80	X		
2	Acquire knowledge through self-motivated, outside-class-room learning and discovery.	20		x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	1	Approximately one seminar in different topics would be arranged	1	
2	2	Students are required to write a report per semester	1, 2	

#### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Attendance of the arranged seminars	1	50	
2	Reflections and extended readings documented in the submitted reports	1, 2	50	

#### Continuous Assessment (%)

100

#### **Examination (%)**

0

#### **Assessment Rubrics (AR)**

#### **Assessment Task**

Attendance of the arranged seminars

#### Criterion

1.1. Attendance

#### Failure (F)

Not even reaching margin level

#### **Assessment Task**

Reflections and extended readings documented in the submitted reports

#### Criterion

2.1. Ability to show appreciation of the technological trends and issues as well as self-learning

#### Failure (F)

Not even reaching margin level

# **Part III Other Information**

## **Keyword Syllabus**

Selected topics presented in the format of seminar. Example topics are: computer architecture development; computer application systems in large corporations; product and technology trends; ethics in workplace; sustainability and green computing.

#### **Reading List**

# **Compulsory Readings**

	Title
1	Nil

#### **Additional Readings**

	Title
1	Nil