

CAH4180: CHINESE TEACHING

Effective Term

Semester B 2022/23

Part I Course Overview

Course Title

Chinese Teaching

Subject Code

CAH - Chinese and History

Course Number

4180

Academic Unit

Chinese and History (CAH)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Chinese

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

CTL4180 Chinese Teaching

Exclusive Courses

Nil

Part II Course Details

Abstract

The aim is to students for Chinese teaching profession, and to help students to acquire the Chinese teaching and discovering ability in the tri-lingual and bi-literal settings of Hong Kong. The course offers chances to students to apply their knowledge of Chinese language, literature and culture to Chinese teaching.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe the features of the sociolinguistic and psycholinguistic aspects of Chinese teaching.	20	x		
2	Demonstrate the skills of teaching Chinese language in secondary schools.	20	x	x	
3	Demonstrate the skills of teaching Chinese literature in secondary schools.	20	x	x	
4	Formulate teaching skills, discover and create teaching plans for Chinese lessons pinpointing to current teaching situations.	40	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	The lectures will include the following topics: Language teaching situation in Hong Kong; Language teaching and language teaching media; Psycholinguistic aspects of Chinese teaching.	1

2	Lectures	The lectures will include the following topics:(a) The curricula of Chinese language and Chinese literature in secondary schools.(b) Teaching methodologies of Chinese language and Chinese literature courses.(c) Language testing and teaching evaluation.	2, 3	
3	Students presentations	Student presentations on selected topics.	1, 2, 3	
4	Discussion activities	Discussion activities in the tutorials about issues on teaching Chinese and the principles of Chinese teaching.	1, 2, 3	
5	Group work and presentations	Group work and presentations on teaching a unit/module.	1, 2, 3, 4	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Class participation: Discussion in the lesson	1	20	
2	Coursework: final paper or teaching plan for a unit selected from Chinese subject syllabus in secondary schools	2, 3	60	
3	Group presentations on a Chinese teaching unit	1, 2, 3, 4	20	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Coursework: teaching objectives for a lesson

Criterion

Command of knowledge and discovering ability in teaching objectives for a lesson

Excellent (A+, A, A-)

Excellent command of knowledge and discovering ability in teaching objectives for a lesson.

Good (B+, B, B-)

Good command of knowledge and discovering ability in teaching objectives for a lesson.

Fair (C+, C, C-)

Adequate command of knowledge and discovering ability in teaching objectives for a lesson.

Marginal (D)

Marginal command of knowledge and discovering ability in teaching objectives for a lesson.

Failure (F)

Unacceptable command of knowledge and discovering ability in teaching objectives for a lesson

Assessment Task

Coursework: teaching plan for a lesson selected from Chinese subject syllabus in secondary schools

Criterion

Skills of teaching Chinese language in secondary schools.

Excellent (A+, A, A-)

Excellent skills of teaching Chinese language in secondary schools.

Good (B+, B, B-)

Good skills of teaching Chinese language in secondary schools.

Fair (C+, C, C-)

Adequate skills of teaching Chinese language in secondary schools.

Marginal (D)

Marginal skills of teaching Chinese language in secondary schools.

Failure (F)

Unacceptable skills of teaching Chinese language in secondary schools.

Assessment Task

Group presentations on a Chinese teaching unit

Criterion

Group presentation skills, teaching skills and teaching plans for Chinese lessons pinpointing to current teaching situations.

Excellent (A+, A, A-)

Excellent group presentation skills, teaching skills and teaching plans for Chinese lessons pinpointing to current teaching situations.

Good (B+, B, B-)

Good group presentation skills, teaching skills and teaching plans for Chinese lessons pinpointing to current teaching situations.

Fair (C+, C, C-)

Adequate group presentation skills, teaching skills and teaching plans for Chinese lessons pinpointing to current teaching situations.

Marginal (D)

Marginal group presentation skills, teaching skills and teaching plans for Chinese lessons pinpointing to current teaching situations.

Failure (F)

Unacceptable group presentation skills, teaching skills and teaching plans for Chinese lessons pinpointing to current teaching situations.

Part III Other Information**Keyword Syllabus**

Language teaching situation in Hong Kong, language teaching and language teaching media, psycholinguistic aspects of Chinese teaching, curricula of Chinese language and Chinese literature in secondary schools, teaching methodologies of Chinese language and Chinese literature courses, language testing and teaching evaluation

Reading List**Compulsory Readings**

Title	
1	王培光，《語感與語言能力》，北京：北京大學，2005。
2	王培光，《中學中文教學論集》，香港：香港中國語文學會，1998。
3	王培光，《語言能力與中文教學》，北京：北京師範大學，1995。
4	周漢光，《中學中國語文教學法》，香港：中大，1990。
5	李學銘，《中國語文教學的現況與發展》，香港：學思，1997。
6	蒲基維，《語文教學的理論與實踐 [electronic resource] 臺北市：萬卷樓，2013。

Additional Readings

Title	
1	謝錫金，《中文教育論文集第二輯》，香港：香港大學課程學系，1995。
2	香港教育工作者聯會等編，《中國語文教學論文集》，香港：三聯，1995。
3	香港中文教育學會編，《語文教學面面觀》，香港：香港文化教育，1994。
4	國家教育委員會師範教育司編，《漢語言文學教育專業教學大綱》，吉林：東北師範大學，1992。
5	游社媛、王培光等，《一九九七與香港中國語文研討會論文集》，香港：香港中國語文學會，1996。
6	課程發展議會與香港考試及評核局聯合編訂，《中國語文課程及評估指引(中四至中六)》，2007。