# CA3508: INDUSTRIAL INTERNSHIP

### **Effective Term**

Semester A 2022/23

# Part I Course Overview

#### Course Title

**Industrial Internship** 

### **Subject Code**

CA - Civil and Architectural Engineering

#### Course Number

3508

#### **Academic Unit**

Architecture and Civil Engineering (CA)

### College/School

College of Engineering (EG)

### **Course Duration**

One Semester

### **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

### **Medium of Instruction**

Other Languages

# Other Languages for Medium of Instruction

Depending on host and host country: Chinese and English if host is in HK, Taiwan and Mainland; English if host is English speaking or in non-Chinese speaking countries.

### **Medium of Assessment**

English

### **Prerequisites**

Nil

#### **Precursors**

Precursors including all the courses below: CA2123 Engineering Methods; CA2126 Measurement of Building Works; CA2213 Development Economics; CA2311 Construction Contracts I; CA2674 Construction Materials; CA2744 Building Technology (ASII students are exempted from this Precursor requirement.)

Students must have attempted (including class attendance, coursework submission, and examination) the precursor course(s) so identified.

# **Equivalent Courses**

CA2506 Industrial Internship; CA3504 Industrial Internship

#### **Exclusive Courses**

FS4002 Industrial Attachment Scheme

# Part II Course Details

# Abstract

This course aims to provide students with the opportunity to:

- 1) integrate and apply the knowledge acquired on campus in real life settings,
- 2) appreciate work ethics and professionalism at work,
- 3) practise team work, group behavior in organization settings, and
- 4) understand the surveying and construction professions. It is conducted at the host company/institution whereby students are jointly supervised by the host mentor and the CityU supervisor.

### **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Recognize the practice of the professional disciplines within the built environment	25	X		
2	Develop a learning portfolio for future applications	25			X
3	Apply the basic professional knowledge to the surveying/construction processes through self-discovery	25		х	
4	Plan a career in the respective discipline	25			X

### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

# **Teaching and Learning Activities (TLAs)**

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Introduction and briefing sessions	Introduction and briefing sessions in respective professional disciplines	1	
2	Pre-attachment training	Lectures on interview skills, workplace survival, etc.	1	

3	Internship practicing	1. Relate course contents	2, 3, 4	
		to real life building and		
		construction projects.		
		2. Discover the theory		
		and practise in surveying		
		through hands on		
		experience.		
		3. Explore the		
		characterizing features of		
		the respective disciplines.		

# Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Plan the internship training areas	1, 2, 3, 4	25	
2	Keep log book	1, 2, 3, 4	25	
3	Review the experiences between student and mentor	1, 2, 3, 4	25	
4	Presentation summarizes the learning in fulfilment of the intended outcomes during the internship	1, 2, 3, 4	25	

# Continuous Assessment (%)

100

# Examination (%)

0

### Assessment Rubrics (AR)

# **Assessment Task**

Plan the internship training areas

# Criterion

Ability to communicate with the mentor in the design of the training plan

### Failure (F)

Not even reaching acceptable levels

# **Assessment Task**

Keep log book

# Criterion

Ability to keep a comprehensive record on the important tasks

# Failure (F)

Not even reaching acceptable levels

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### **Assessment Task**

Review the experiences between student and mentor

#### Criterion

Ability to collaborate with the mentor

# Failure (F)

Not even reaching acceptable levels

# **Assessment Task**

Presentation summarizes the learning in fulfilment of the intended outcomes during the internship

# Criterion

Ability to summarize and present the learning outcomes

# Failure (F)

Not even reaching acceptable levels

# **Part III Other Information**

# **Keyword Syllabus**

Industrial internship on surveying/construction disciplines.

# **Reading List**

# **Compulsory Readings**

	Title	
1	Nil	

# **Additional Readings**

	Title	
1	Nil	